DOCUMENT RESUME

ED 318 203 EC 230 833

TITLE	Supported Employment Resource Guide, 1990. NARF Technical Assistance Series.
INSTITUTION	National Association of Rehabilitation Facilities, Washington, DC.
SPONS AGENCY	Office of Special Education and Rehabilitative Services (ED), Washington, DC.
PUB DATE	Jan 90
GRANT	G008745415
NOTE	150p.
AVAILABLE FROM	National Association of Rehabilitation Facilities, P.O. Box 17675, Washington, DC 20041 ($5.00).
PUB TYPE	Reference Materials - Bibliographies (131) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Audiovisual Aids; Computer Software; Demonstration Programs; *Disabilities; *Employment Programs; Federal Programs; Job Placement; Postsecondary Education; Program Administration; Rehabilitation Centers; *Rehabilitation Programs; Resources; State Programs; *Technical Assistance; *Vocational Rehabilitation
IDENTIFIERS	*Supported Employment Programs

ABSTRACT

This 1990 edition lists print, audiovisual, organizational, and program resources in the area of supported employment programs for individuals with disabilities. The first section focuses on training, technical assistance, and research, listing 27 state-supported employment demonstration projects funded by the Office of Special Education and Rehabilitative Services, federal resources, university affiliated programs, state chapters of the National Association of Rehabilitation Facilities, and other rehabilitation research and training centers and technical assistance sources. The second section covers media resources, including newsletters/information packets, audiovisual materials, and software resources. The bibliography section lists several hundred resources divided into administration and business concerns; future, global, and policy issues; techniques in assessment, job coaching, training, programming, and other areas; and outcomes. (PB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Technical Assistance Series

ED318203

1990 Supported Employment Resource Guide

January 1990

Project Funded by the Office of Special Education
and Rehabilitative Services
U.S. Department of Education
No. G008745415

National Association of Rehabilitation Facilities
Washington, D.C.

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
Dr. Christine Mason
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

EC 230 833

BEST COPY AVAILABLE

TABLE OF CONTENTS

PAGE

Foreword i

Preface ii

I. TRAINING, TECHNICAL ASSISTANCE, AND RESEARCH

Training and Technical Assistance 1

State Chapter Associations of Rehabilitation Facilities 5

Research and Demonstration Projects 7

27-State Supported Employment Demonstration Projects Funded by OSERS 10

Federal Resources 14

Rehabilitation Research and Training Centers 15

Data Collection, Utilization, and Dissemination (NIDRR) 19

University Affiliated Programs 24

II. MEDIA RESOURCES

Newsletters/Information Packets 27

Audio Visual and Computer Program Resources 34

Videos 34

III. BIBLIOGRAPHY

Administration and Business Concerns 41
- Administration and Management ... 41
- Community Based Facilities ... 47
- Entrepreneurship ... 49
- Human Resource Development/Technical Assistance ... 50
- Job Accommodation/Technology ... 53
- Marketing ... 55
- Working with Employers ... 57

TABLE OF CONTENTS - Cont.

PAGE

Future, Global, and Policy Issues 60
Benefit/Cost Analysis ... 60
Disincentives ... 63
Community Living ... 65
Futures ... 71
Quality of Life/Quality Practices ... 73
Policy ... 81

Techniques 85
Assessment ... 85
Job Coaching ... 87
Long-Term Mental Illness ... 89
Models ... 97
Training - Supported Employees ... 99
Transitional Programming (School to Work) ... 104
Traumatic Brain Injury ... 115
Self-Management ... 118
Social Skills ... 120

Outcomes 123
General ... 123
Program Evaluation ... 136

IV. INDEX

Special Populations and Areas of Interest 137

Resource Location by State 138

*The **1990 Supported Employment Resource Guide** includes an updated listing of supported employment projects and personnel; a section on audio-visual materials; a listing of newsletters; and an expanded and updated bibliography.*

The National Association of Rehabilitation Facilities is pleased to provide the information you need to make good program decisions. Our National Scope Demonstration Project has thus far disseminated about 2,000 copies of a variety of our Supported Employment publications. I believe these data both speak to the support services we provide and respond to your desire for up-to-date information on employment practices.

Robert Theobold in the introduction to "Rapids of Change" (1987) states:

> *We live in the "rapids of change." The white waters carry us quickly on; we cannot slow down the change coming to our culture, our society, our families, ourselves. But we do have a choice: we can learn to enjoy the turbulence rather than be overwhelmed by it. (p.11).*

Many positive changes are happening in the rehabilitation field as more and more people with disabilities access better wages and improved living conditions. However, along with these positive changes comes the hard reality of adjusting to new procedures and new requirements. Supported employment makes many demands on established rehabilitation programs. Continued expansion will mean continued change. Your job and mine is easier with input into and access to the latest policy and funding decisions. Knowledge of recent research advances and state-of-the-art techniques also contributes to the "ease" of implementation.

*The **1990 Supported Employment Resource Guide** should help you access the information you need to "enjoy the turbulence." Best wishes with your vocational ventures in the future.*

John A. Doyle
Executive Director

NARF is now in its third year of its National Scope Supported Employment Demonstration Project. During Year 1, a survey of the field was conducted. During Year 2, exemplary practices were identified. Now, during Year 3, technical assistance is being provided. Thus far the demonstration project has developed several publications, held a leadership "futures" retreat, and disseminated information through both its publications and presentations to NARF and other associations.

During the first year of the project a "Supported Employment Resource Guide" was developed. The **1990 Supported Employment Resource Guide** represents an updating and substantial revision from the initial version. For this resource guide many more projects and materials have been added. The bibliographies have not only been expanded but also revised to include primarily references since 1985.

The development of this resource guide has been a substantial undertaking. Special thanks are extended to: Traci Register, project assistant; Pat McDermott, project secretary; and to Dr. Dick Melia for his assistance in updating of NIDRR projects. Thanks also to all the projects that submitted updated program descriptions.

Christine Y. Mason, Ph.D
Project Director

I. TRAINING, TECHNICAL ASSISTANCE AND RESEARCH

TRAINING AND TECHNICAL ASSISTANCE

ABLEDATA, Newington Childrens' Hospital, The Adaptive Equipment Center, 181 East Cedar Street, Newington, CT 06511, (203)667-5405 or Toll Free (800)344-5405. Clearinghouse for information on products that assist persons with disabilities.

The Association for Retarded Citizens of the United States, National Headquarters, P.O. Box 6109, Arlington, TX 76005, (814)640-0204. Dr. Alan Abeson, Executive Director; Kevin Frank, Program Director. This organization, in cooperation with the U.S. Department of Labor, operates the National Employment and Training Program for persons with mental retardation.

Center for Psychiatric Rehabilitation, Boston University, Sargent College, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. Karen Danley, Director, Career Achievement Services. Technical assistance is available on a contract basis to those agencies which provide supported employment and/or supported learning to persons with psychiatric disabilities.

Center on Human Policy, Research and Training Center on Community Integration, Syracuse University, 200 Huntington Hall, Syracuse, NY 13244-2340, (315)443-3851. The Center on Human Policy is a Syracuse University, School of Education,policy, research, and advocacy organization involved in the national movement to insure the rights of people with disabilities. Since its founding the Center has been involved in the study and promotion of open, integrated settings for people with disabilities.

Council on Rehabilitation Education, Inc., 185 North Wabash, Room 1617, Chicago, IL 60601, (312)346-6027.

Disabilities Institute, Morrill Hall, University of New Hampshire, Durham, NH 03824, (603)862-4320. Dr. Jan Nisbet, Director. This program is a resource for all programs involved with the supported employment initiative.

Institute for Human Resource Development (formerly Corporation for Supported Employment), 78 Eastern Boulevard, Glastonbury, CT 06033, (203)659-1166. Mr. Ronald E. Rucker, President. Facilitates the development of integrated community-based work opportunities for citizens with significant disabilities through an aggressive and innovative program of research, education, marketing, and technical assistance.

Interagency Committee for Computer Support of Handicapped Employees, GSA Board of Contract Appeals, U.S. General Services Administration, 18th & F Streets, N.W., Washington, DC 20405, (202)566-0720. Contact Denise Gagnon Perdue or Daniel Maday. Created to advance the management and use of information technology to promote the productivity and achievement of Federal employees with disabilities.

Jewish Vocational Services of Chicago, 1 South Franklin Street, Chicago, IL 60076, (312)346-6700. Alan Goldstein, Executive Director. Manual developed to assist in development of supported employment services for community-based rehabilitation programs.

The Leadership Institute, Jackson & Associates, Bay View Building, 208 West Bay Drive, Olympia, WA 98502, (206)943-6000. Candace O'Neill. Provides consultant and technical service to the White House Forum on Supported Employment.

National Association of Rehabilitation Facilities, "National Scope Supported Employment Demonstration Project," P.O. Box 17675, Washington, DC 20041, (703)648-9300. Dr. Christine Mason, Director. Awarded a three year grant by RSA to identify existing service provisions and exemplary programs, to identify existing and potential impediments, and to disseminate information for replication/technical assistance. 1989-1990 is focusing on technical assistance, seminars, and publications.

Ohio Coalition for the Education of Handicapped Children: Planning for Employment, 933 High Street, Suite 106, Worthington, OH 43085, (614)431-1307.

Preservice Training, Boston College Training and Research Institute, McGuinn Hall, Chestnut Hill, MA 02167, (607)552-8208. Ed Carter and John Butterworth. Transitioning into employment and serving adults through supported employment.

President's Committee on Employment of Persons with Disabilities, 1111 20th Street, N.W., Suite 636, Washington, DC 20036, (202)653-5044, (202)653-5050 TDD, (202)653-7386. Justin Dart, Jr., Chairman. Variety of programs and services including the Job Accommodations Network which has toll free lines (1-800-JAN-7234) and provides opportunities for employers to talk with other employers.

Rehabilitation Network of New England, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810, (508)470-1080. Deborah Roody, Project Director. Mission is to improve the quality and quantity of service delivery for people with disabilities by identifying service delivery programs that are exemplary and providing the technical assistance to other service agencies to adopt or adapt the exemplary programs or practices.

Supported Employment Parent Training Technical Assistance (SEPT/TA) Project, PACER Center, Inc., 4826 Chicago Avenue South, Minneapolis, MN 55417, (612)827-2966. The SEPT/TA Project offers technical assistance to parent training and information centers and other state supported employment projects to assist them in developing or implementing training for families about supported employment.

Supported Employment Technical Assistance Project, The Massachusetts Rehabilitation Commission, Office of Employment Services, Fort Point Place, 27-43 Wormwood Street, Boston, MA 02210-1606, (617)727-2586. Contact: Joy McMahon, Coordinator or Claire T. Ghiloni, Director (funded by Massachusetts Administering Agency for Developmental Disabilities). Offers technical assistance for conversion or expansion into supported employment. Performed statewide needs assessment and developed resource manual.

University of Illinois, Supported Employment Long-Term Training Program, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. John S. Trach, Coordinator. In its first year of a three-year grant, this program provides preservice and inservice training in supported employment. Each year, six students will receive graduate coursework and supervised practical experience toward completion of a one-year general rehabilitation training program or a two-year rehabilitation counseling program. Practicum focus is on administrative and technical features of supported employment. The inservice component involves an annual workshop for Region V rehabilitation professionals on issues in supported employment.

University of Illinois, Illinois Supported Employment Project, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. Frank R. Rusch, Director. In its fifth year of operation, this state-funded project provides technical assistance, staff development and training, and program evaluation to more than 80 agencies maintaining supported employment programs across the state. The project is also involved in a number of research studies on issues in supported employment, including benefit-cost analysis and co-worker involvement.

University of Illinois, Transition Institute, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. Frank R. Rusch, Director. In the fifth year of a five-year grant to facilitate the transition of youth with disabilities into the mainstream of adult life, the Institute maintains a comprehensive holding of transition-related literature, provides technical assistance to federally funded model programs, and conducts research on a variety of issues affecting transition outcomes.

University of Maryland, Center of Rehabilitation and Manpower Services, 3115 Jull Hall, College Park, MD 20742, (301)454-3042. Dr. Diane Greyerbiehl, Project Director. Awarded a three-year grant by RSA to provide long-term training to managers, administrators, and direct service personnel considering or providing Supported Employment services in Region III (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia).

Virginia Commonwealth University, Rehabilitation Research and Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Dr. Paul Wehman, Director. Offers research and training related to employment of mentally retarded individuals and persons who have suffered traumatic brain injury.

University of Wisconsin-Stout, "New Directions for Rehabilitation Facilities," School of Education & Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-1389. Dr. Daniel McAlees, Director. NIDRR grant to assist rehabilitation facilities in establishing effective community-based employment strategies.

STATE CHAPTER ASSOCIATIONS OF REHABILITATION FACILITIES

Alabama Association of Rehabilitation Facilities, c/o Wiregrass Rehab Center, P.O. Box 338, Dotham, AL 36302, (205)792-0022. Leonard Gush, President.

California Association of Rehabilitation Facilities, Hotel Senator Building, 1121 L Street, Suite 309, Sacramento, CA 95814, (916)441-5844. James D. Everett, Executive Director.

Connecticut Association of Rehabilitation Facilities, 1080 Elm Street, Rocky Hill, CT 06067, (203)257-7909. Terry Edelstein, Executive Director.

Delaware Association of Rehabilitation Facilities, P.O. Box 2066, Wilmington, DE 19899, (302)658-7616. Lynne Howard, Executive Director.

Florida Association of Rehabilitation Facilities, 1605 East Plaza Drive, Suite 8, Tallahassee, FL 32308, (904)877-4816. Stephen P. Lawson, Executive Director. Administers Florida Supported Employment Initiative.

Georgia Association of Rehabilitation Facilities, c/o Deeley Rechtman Comm., Inc., 1360 Peachtree Street, N.E., Suite 1190, Atlanta, GA 30309, (404)872-1874. Nicole Lancaster, Administration.

Rehabilitation Facilities of Hawaii (Hawaii ARF), c/o La Lima O Maui, 95 Mahalani Street, Wailuku, HI 96793, (808)244-5502, FAX (808)242-1857. Jamie Woodburn, President.

Illinois Association of Rehabilitation Facilities, 206 South Sixth Street, Springfield, IL 62701, (217)753-1190. David R. Stover, Executive Director.

Indiana Association of Rehabilitation Facilities, 615 North Alabama Street, Suite 105, Indianapolis, IN 46204, (317)634-4957. Costa N. Miller, CAE, Executive Director.

Kansas Association of Rehabilitation Facilities, 700 Southwest Jackson, Jayhawk Tower, Suite 802, Topeka, KS 66603, (913)235-5103. Yolande Bestgen, Executive Director.

Maryland Rehabilitation and Employment Association, Inc. (Maryland ARF), 9515 Gerwig Lane, Columbia, MD 21046, (301)551-3130. Robert L. Hofmann, Executive Director.

Michigan Association of Rehabilitation Facilities, 2356 Science Parkway, Suite 106, Okemos, MI 48864, (517)349-0085. David L. Smith, Executive Director.

Minnesota Association of Rehabilitation Facilities, 1821 University Avenue, Suite 376S, St. Paul, MN 55104, (612)646-0900. Sherri M. Brown, Executive Director.

Missouri Association of Rehabilitation Facilities, P.O. Box 1415, Jefferson City, MO 65101, (314)367-7730 or 232 North Kingshighway, Suite 202, St. Louis, MO 63108, (314)367-7730. John E. Bardgett, Jr., Executive Director.

New Jersey Association of Rehabilitation Facilities, 850-870 Route 1, North Brunswick, NJ 08902, (201)246-4411. Diane Oonk, Executive Director.

New York Association of Rehabilitation Facilities, 155 Washington Avenue, Albany, NY 12210, (518)449-2976. Michael F. Fox, Executive Director.

Northwest Association of Rehabilitation Facilities, c/o Good Samaritan Hospital, 407 14th Avenue, S.E., Puyallup, WA 98372, (206)848-6661. Margaret Sweasy, President.

Ohio Association of Rehabilitation Facilities, c/o Ohio Valley Goodwill Industries, 10640 Springfield Pike, Cincinnati, OH 45215, (513)771-4800. Joe Byrum, President.

Oregon Association of Rehabilitation Facilities, 2866 Center Street, N.E., Salem, OR 97301, (503)378-5502. Tim Kral, Executive Director.

Pennsylvania Association of Rehabilitation Facilities, 2400 Park Drive, Harrisburg, PA 17110, (717)657-7608. Jan Loeffler, Executive Director.

Tennessee Association of Rehabilitation Facilities, c/o Community MR Agencies of Tennessee, 530 Church Street, Suite 504, Nashville, TN 37219, (615)254-3077. Keytha Jones, Executive Director.

Utah Association of Rehabilitation Facilities, c/o Work Activity Center, 1275 West 2320 South, West Valley City, UT 84119, (801)586-7949. Opal Clarke, Executive Director.

Virginia Association of Rehabilitation Facilities, 1101 Federal Street, Lynchburg, VA 24504, (804)846-2597. Louise Cunningham, Association Manager.

Washington Association of Rehabilitation Facilities, c/o Rehabilitation Enterprises, 490 Tyee Drive, Suite 104, Tumwater, WA 98502, (206)943-7654. Donna Doerer, Executive Director.

West Virginia Association of Rehabilitation Facilities, Inc., P.O. Box 745, Institute, WV 25112-0745, (304)766-4894. Danny K. Meyers, Executive Director.

Wisconsin Association of Rehabilitation Facilities, 6400 Gisholt Drive, Suite 102, Madison, WI 53713, (608)221-1169. Robert Lewein, Executive Director.

RESEARCH AND DEMONSTRATION PROJECTS

Special Demonstration Projects for Supported Employment were authorized under Sec. 311 of the Rehabilitation Act of 1973 as amended through the 1986 Amendments (P.L. 99-506). Grants are available for technical assistance and developing special and demonstration projects, with at least one grant to be nationwide in scope. Sec. 311 also authorizes funds for developing, expanding, and disseminating information on transitional planning services.

Some of the following projects are authorized under Title III B funding, while others are funded by NIDRR under Title III authorization or other funding sources.

Boston University, Sargent College of Allied Health Professions, 730 Commonwealth Avenue, 2nd Floor, Boston, MA 02215. Principle Investigator, Karen Danley, Ph.D. "Supported Employment in a University Setting for Young Adults with Severe Psychiatric Disabilities." Project Dates 10/1/87-9/30/90. This research and demonstration project evaluates an individual Supported Employment services program based at a large, urban university. The research is focused in three areas: (1) the university as a Supported Employment site; (2) the effectiveness of interventions; and (3) cost-benefit analysis. In addition, information is being gathered about the role of the Employment Training Specialist and how his/her time is spent when serving participants with severe psychiatric disabilities.

Boston University, Sargent College of Allied Health Professions, 730 Commonwealth Avenue, 2nd Floor, Boston, MA 02215. Principle Investigator, Karen Danley, Ph.D. "Community-Based Supported Employment Service Demonstration Project." Project Dates 10/1/89-9/30/92. This project will develop, implement, evaluate, and disseminate a community-based Supported Employment demonstration project to assist young adults with severe psychiatric disability to choose, get, and keep jobs in community settings. The project will be based on the Choose-Get-Keep Approach to Supported Employment as described by the Center for Psychiatric Rehabilitation. The project will address the need for: (1) the development of strategies for the provision of extended employment support (i.e., beyond 18 months); and (2) a staffing structure designed to improve the job satisfaction of direct service staff.

Cornell University, Human Services Administration Program, New York State School of Industrial and Labor Relations--Extension, Ithaca, NY 14851-0952, (607)255-7727. Ron House, Ph.D., Director. "National Supported Employment Management Simulation Grant."

Department of Health and Social Services, Division of Vocational Rehabilitation, P.O. Box 7852, Madison, WI 53707. Susan Kidder, M.S., Project Director. "Supported Employment in Traumatic Brain Injury." Study to research multiple aspects of rehabilitation of persons with TBI by using place and train strategy.

Minnesota Department of Jobs and Training, Division of Rehabilitation Services, 390 North Robert Street, Fifth Floor, St. Paul, MN 55101. "Supported Employment for Persons with TBI: A Controlled Study of Methods and Benefits." Study to: (1) identify what types of SE can be most effective; (2) research techniques to enhance social functioning and integration; (3) develop and implement a methodology to collect data necessary on cost-effectiveness of the program; and (4) evaluate the effectiveness of program in achieving improved employment outcomes.

National Association of Rehabilitation Facilities, "National Scope Supported Employment Demonstration Project," P.O. Box 17675, Washington, DC 20041, (703)648-9300. Dr. Christine Mason, Director. Awarded a three year grant by RSA to identify existing service provisions and exemplary programs, to identify existing and potential impediments and to disseminate information for replication/technical assistance.

Southwest Business Industry and Rehabilitation Association (SWIBRA), 4410 North Saddlebag Trail, Scottsdale, AZ 85251, (602)949-0135. "Industry-based Employee Assistance Program." Project is developing a model to increase the job retention rate of developmentally disabled employees.

Southwest Educational Development Laboratory, 211 East 7th Street, Austin, TX 78701, (512)476-6861. Dr. John Westbrook, Director. Awarded a three-year grant from the National Institute on Disability and Rehabilitation Research (NIDRR) to design and operate a model program for supported employment and independent living for people with physical and mental disabilities.

United Cerebral Palsy Association, Inc., 1522 K Street, Washington, DC 20005, 1(800)USA-5UCP. Michael Callahan, Director. Technical assistance project grant to demonstrate employability of a least 175 individuals with severe and/or multiple disabilities at 7 sites in Alabama, Illinois and New Jersey. Supported employment approach is being used. Secondary goal is to provide a detailed needs assessment of the national status of SE programs.

University of Oregon, Specialized Training Program, 135 Education Building, Eugene, OR 97403, (503)686-3338. James Russell, Project Director. "Examination of Existing Data to Predict the Validity and Utility of Job Performance for Persons with Mental Retardation in Washington State."

University of Oregon, Specialized Training Program, 135 Education Building, Eugene, OR 97403, (503)686-5311. Larry Rhodes, Ph.D., Project Director. "The Employment Integration Project: Defining and Measuring the Effects of Community Employment for Individuals with Severe Disabilities."

University of Oregon, Specialized Training Program, 135 Education Building, Eugene, OR 97403, (503)686-5311. Larry Rhodes, Ph.D., Project Director. "Analyzing Employee Performances in Industrial Settings." Project will evaluate the impact of SE on companies and conduct five research studies which examine the effects in applied settings.

University of San Francisco, USF Rehabilitation Administration, C4 Campian Hall, 2130 Fulton Street, San Francisco, CA 94117, (415)666-6333. Robert H. McDaniel, Ph.D., Director. "Supported Employment Staff Training Project." Project to develop and implement through technical assistance and curriculum development, training programs geared to service providers. Working cooperatively and realistically in conjunction with persons from the business community and rehabilitation experts, a cost-effective supported employment staff training model has been developed. USF/RA has an extensive video loan service on supported employment and has a self-instructional job coaching training manual. A supported employment administration project offers courses for supported employment supervisors, managers, and community systems' resources. Special programs are offered in supported employment for people with chronic psychiatric disabilities and people with brain injury.

University of Vermont, Department of Special Education and Social Work, 499 Waterman Building, Burlington, VT 05405, (802)656-2936. Susan Brody-Hasazi, Ph.D., Project Director. "The Effects of Citizen Advocacy Relations on Community Adjustment of the Developmentally Disabled."

Western Michigan University, The Evaluation Center, College of Education, Supported Employment Evaluation Project, College of Arts and Sciences, Kalamazoo, MI 49008. Dr. Lyke Thompson, Project Director. Project to evaluate 50 programs offering SE. Two major components: one will provide a broad picture of the overall progress of SE in MI; second, the Cross Project Evaluation, will concentrate on the effects of SE programs targeted at individuals with more severe disabilities.

27-STATE SE DEMONSTRATION PROJECTS FUNDED BY OSERS

The 27 State Supported Employment Demonstration projects also are funded from authorization from Title VI B.

Millie Ryan
Alaska Division of Vocational Rehabilitation
P.O. Box F - Mail Stop 0581
Juneau, AK 99802
(907)465-2814

Lenore Drake
Supported Employment Project
Rehabilitation Services Administration
1300 West Washington, Room 101
Phoenix, AZ 85007
(602)255-3332

Don Wilkerson
Supported Employment Services
Division of Rehabilitation Services
720 West Third
Little Rock, AR 72201
(501)371-1685

Margaret Lamb
Department of Rehabilitation
830 "K" Street, Room 320
Sacramento, CA 95814
(916)323-0319

Don St. Louis
Rocky Mountain Resource & Training Institute
3805 Marshall Street, Suite 202
Wheat Ridge, CO 80033
(303)420-2942

Thomas Calo
Supported Employment Project
Division of Rehabilitation Services
10 Griffin Road North
Windsor, CT 06095
(203)298-2014

Barbara Bennett
Delaware Supported Employment Project
Division of Vocational Rehabilitation
321 East 11th Street
Wilmington, DE 19801
(302)571-3916

Keith D. Kitchens
Florida Association of Rehabilitation Facilities
1605 East Plaza Drive, Suite 8
Tallahassee, FL 32308
(904)877-4816

Noel Schofield
Department of Rehabilitation Services
622 East Washington, 3rd Floor,
P.O. Box 19429
Springfield, IL 62794-9429
(217)785-7751

Carolyn Bayless
SEIK Program Coordinator
Dept. of Social & Rehabilitation Services
Biddle Building, 2nd Floor, 2700 West 6th
Topeka, KS 66606
(913)296-3911

Carol Hatfield
Office of Vocational Rehabilitation
Capital Plaza Tower, 9th Floor
Frankfort, KY 40601
(502)564-4618

Sharon Tipton
Supported Employment Project
Michigan Rehabilitation Services
P.O. Box 30010
Lansing, MI 48909
(517)335-0397

Gary Donaldson
Maryland Supported Employment Project
John F. Kennedy Institute
Office for Community Program Development
2911 East Biddle Street
Baltimore, MD 21213
(301)522-7500

Ed Boeve
Minnesota Supported Employment Project
390 North Robert Street, 5th Floor
St. Paul, MN 55101
(612)297-1873

Mike Kelly
Montana Supported Employment Demonstration Project
P.O. Box 4210
Helena, MT 59604
(406)444-1914

Mike Nichols
Vocational Rehabilitation Division
78 Regional Drive-Bldg. B
Concord, NH 03301
(603)271-3471

Doris Jamison
Supported Employment Project
99 Washington Avenue, Room 1913
Albany, NY 12234
(518)474-7575

Ricki Cook
Supported Employment Project
Division of Vocational Rehabilitation Services
P.O. Box 26053
Raleigh, NC 27611
(919)733-3364

Ken Van Beek
Division of Vocational Rehabilitation
1605 East Capitol Avenue
Bismarck, ND 58501
(701)222-2922

Becky Cook
Dept. of Human Services
Rehabilitation Services Division
P.O. Box 25352
Oklahoma City, OK 73125
(405)631-0428

Barbara Fagan Brent
Oregon Supported Employment Initiative
2575 Bittern Street, N.E.
Salem, OR 97310
(503)378-2004

Vance Coover
Competitive Supported Employment of PA
Office of Vocational Rehab
1324 Labor & Industry Building
Harrisburg, PA 17120
(717)783-2314

Cathy Chambless
Utah Supported Employment Program
660 South 200 East, Suite 440
Salt Lake City, UT 84111
(801)533-6999

Mikell Beckley
Division of Vocational Rehabilitation
103 South Main Street, Osgood Bldg.
Waterbury, VT 05676
(802)241-2186

Mark Peterson
Program Supervisor for Supported Employment
Dept. of Rehabilitation Services
4901 Fitzhugh Avenue
Richmond, VA 23230
(804)367-0279

Lee Valenta
Washington Supported Employment Initiative
14900 Inter Urban Avenue, Suite 265
Seattle, WA 98168
(206) 872-6348

Susan Kidder
Supported Employment Program
Division of Vocational Rehabilitation
131 West Wilson, Box 7852
Madison, WI 53707
(608)267-7364

FEDERAL RESOURCES

Nell Carney
Commissioner
Rehabilitation Services Administration
Office of Special Education & Rehabilitative Services
330 C Street, S.W.
Washington, DC 20202

Fred Isbister, Supported Employment Specialist
Rehabilitation Services Administration
Office of Special Education & Rehabilitative Services
330 C Street, S.W.
Washington, DC 20202

Jim Button
White House Forum on SE (Corporate Involvement in SE)
Office of the Assistant Secretary
Office of Special Education & Rehabilitative Services
330 C Street, S.W.
Washington, DC 20202

Deborah L. McFadden
Commissioner
Administration on Developmental Disabilities
200 Independence Ave., S.W.
Washington, DC 20201

Dr. Richard P. Melia
Nat'l Institute on Disability & Rehabilitation Research
U.S. Dept. of Education
330 C Street, S.W., RM 3428
Washington, DC 20202-2702

Dr. Judy Schragg
Dept. of Education
Office of Special Education Programs
3086 Mary E. Switzer Bldg.
330 C Street, S.W.
Washington, DC 20202

Bill Halloran
U.S. Dept. of Education
OSERS/OSEP
400 Maryland Avenue, S.W.
Switzer Bldg., Room 4625
Washington, DC 20202
(202)732-1112

REHABILITATION RESEARCH AND TRAINING CENTERS

Title II of the 1986 Amendments to the Rehabilitation Act authorizes funding for research and training, with authorization from the National Institute on Disability and Rehabilitation Research (NIDRR). Section 204 authorizes grants to States and public or private agencies, and organizations for planning and implementing projects to provide vocational and other rehabilitation services to individuals with severe disabilities.

Section 204 also authorizes particular programs including the Rehabilitation Research and Training Centers operated in collaboration with institutions of higher education, programs for international rehabilitation research, demonstration and training. Also Section 204 authorizes: "... a model research and training program under which model training centers shall be established to develop and use more advanced and effective methods of evaluating and developing the employment potential of individuals with handicaps including programs which:

A) provide training and continuing education for personnel involved with the employment of individuals with handicaps;

B) develop model procedures for testing and evaluating the employment potential of individuals with handicaps;

C) develop model training programs to teach individuals with handicaps skills which will lead to appropriate employment;

D) develop new approaches for placement of individuals with handicaps, including new follow-up procedures relating to such placement; and,

E) provide information services regarding education, training, employment and job placement for individuals with handicaps." (p. 265).

REHABILITATION RESEARCH AND TRAINING CENTERS INVOLVED WITH SUPPORTED EMPLOYMENT AND RELATED INTEGRATION ISSUES

Baylor College of Medicine, Department of Rehabilitation Medicine, One Baylor Plaza, Houston, TX 77030, (713)799-7011, Marcus J. Fuhrer, Project Director. Specialization: RRTC in Community-Oriented Services for Persons with Spinal Cord Injury; develops and evaluates techniques to improve the psychological, social, and vocational preparation for persons with SCI.

Boston University, Sargent College of Allied Health Professions, 881 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. William A. Anthony, Ph.D., Project Director. Specialization: RTC, Center for Psychiatric Rehabilitation; improves psychiatric rehabilitation of persons with mental health problems.

Howard University, School of Education, 2400 6th Street, N.W., Washington, DC 20059, (202)636-7351. Sylvia Walker, Ed.D., Project Director. Specialization: RRTC for Access to Rehabilitation and Economic Opportunities; addresses special problems of economically disadvantaged individuals with disabilities to access the service continuum of rehabilitation.

Institute for Rehabilitation & Research, P.O. Box 20095, Houston, TX 77030, (713)799-7011. Marcus Fuhrer, Ph.D., Project Director. Specialization: RRTC in Independent Living; promotes independence of persons vocationally and residentially.

Mississippi State University, P.O. Box 5365, Mississippi State, MS 39762, (601)325-2001. William Graves, Ed.D., Project Director. Specialization: RRTC on Blindness and Low Vision Rehabilitation; improves employment prospects.

New York University Medical Center, Department of Physical Medicine, 550 First Avenue, New York, NY 10016, (212)340-6161. Leonard Diller, Ph.D., Project Director. Specialization: RRTC in Rehabilitation of Traumatic Brain Injury and/or Stroke; part of the project's mission is to conduct six studies in psychosocial and vocational reintegration of persons who have suffered traumatic brain injury and/or stroke.

State University of New York at Buffalo, Research Foundation of SUNY, P.O. Box 9, Albany, NY 12201, (716)636-3381. John H. Noble, Ph.D., Project Director. Specialization: RRTC for Community Integration of Persons with TBI; develops effective practices, disseminates information, and provides training in provision of exemplary vocational rehabilitation, case management, special education, and transitional residential programs.

Syracuse University, Center on Human Policy, 4E Huntington Hall, Syracuse, NY 13210, (315)423-3851. Steven Taylor, Ph.D., Project Director. Specialization: RRTC on Community Integration Resource Support; identifies, documents, and evaluates innovative and best practices for the development of integrated community living.

University of Arkansas, 120 Ozark Hall, Fayetteville, AR 72701, (501)371-1654. Douglas Watson, Ph.D., Project Director. Specialization: RTC on Vocational Rehabilitation of Individuals with Deafness/Hearing Impairments; improves rehabilitation outcomes of deaf persons through the use of employment and psychosocial adjustment interventions.

University of Arkansas, 346 West Avenue, Fayetteville, AR 72701, (501)575-3656. Vernon L. Glenn, Ed.D., Project Director. Specialization: RRTC on Enhancing Employability of Individuals with Handicaps; develops and evaluates a number of assessment, planning, counseling, and training tools, one of which is a Conceptual Service Model--The Employability Assessment and Planning Centers (EAPC).

University of Kansas, Bureau of Child Research, 223 Haworth, Lawrence, KS 66045, (913)864-4095. James Budde, Ph.D., Project Director. Specialization: Enhancement of Independent Living Services; researches roles of consumers, peer counselors, rehabilitation service agencies, and others to facilitate independent living in all areas of life.

University of Montana, Missoula, MT 59812, (406)243-5467. Richard Offner, Ph.D., Project Director. Specialization: RRTC on Rural Rehabilitation Services; improves service delivery and adapted/modified technology for rural circumstances and disseminate information on effective rural rehabilitation practices.

University of Wisconsin-Stout, Stout Vocational Rehab Institute, School of Education & Human Services, Menomonie, WI 54751, (715)232-1389. Daniel C. McAlees, Ph.D., Project Director. Specialization: RRTC on New Directions for Rehabilitation Facilities. Project to: (1) increase number of rehabilitation facilities providing transitional community-based employment services; (2) increase expertise of service providers; and (3) maximize consumer and family involvement in the development, implementation, and utilization of research-based outcomes.

University of Wisconsin-Stout, Research and Training Center, Menomonie, WI 54751, (715)232-2236. Charles Coker, Project Director. Specialization: RRTC on Development, Implementation, and Validation of Supported Employment Model(s) for Traumatically Brain Injured Population. Project to: (1) develop a "best practices" model for TBI supported employment; (2) implement and evaluate "best practices" models within four selected training sites; and (3) revise the model based on evaluation and disseminate information.

Virginia Commonwealth University, Rehabilitation Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Paul Wehman, Ph.D., Project Director. Specialization: Improving Employability of Mentally Retarded Persons; generates new information, demonstrates and develops improved service linkage; and provides TA on improving vocational outcomes of persons who are mentally retarded.

Virginia Commonwealth University, Rehabilitation Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Paul Wehman, Ph.D., Project Director. Specialization: RRTC on Improving Supported Employment Outcomes for Individuals with Developmental and Other Severe Disabilities Including TBI. Project to: (1) establish national clearinghouse of information on SE; (2) to generate six lines of research in areas of policy, local implementation, consumer implementation, program evaluation, vocational integration, and school-to-work transition; and (3) to provide broad based training and information dissemination.

Virginia Commonwealth University, Medical College of Virginia, Box 677, MCV Station, Richmond, VA 23298, (804)786-0200. Henry H. Stonnington, M.D., Project Director. Specialization: RRTC on Severe Traumatic Brain Injury. Project to: (1) carry on a program of interdisciplinary research; (2) develop and implement a training and dissemination program that will serve as a national resource; (3) offer services and training to community resources which serve them; and (4) serve as a model system for delivery of medical and rehabilitation services to individuals who have had a brain injury and their families and train other hospital centers to establish continuum of care.

Yeshiva University, Albert Einstein College of Medicine, 1300 Morris Park Avenue, New York, NY 10461, (212)824-6150. Peter Stastny, M.D., Project Director. Specialization: Improved Rehabilitation of Psychiatrically Disabled Individuals; improves and maintains the rehabilitation, including vocational, efforts.

Yeshiva University, Albert Einstein College of Medicine, 1300 Morris Park Avenue, New York, NY 10461, (212)430-2682. Labe Scheinberg, M.D., Project Director. Specialization: RRTC on Multiple Sclerosis; national resource for the development of effective rehabilitation approaches to restore and maintain physical, vocational, psychological and social functioning.

DATA COLLECTION, UTILIZATION AND DISSEMINATION
ADMINISTERED BY
THE NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH
OF THE U.S. DEPARTMENT OF EDUCATION
(NIDRR)

Exemplary Practices

Human Interaction Research Institute, 1849 Sawtelle Blvd., Suite 102, Los Angeles, CA 90025, (213)479-3028. Thomas E. Backer, Ph.D., Project Director. "Region IX Regional Information Exchange." Project to: (1) develop criteria for identifying exemplary programs in various areas; (2) develop and implement a procedure to select the most promising programs and conduct independent peer review of nominated programs to determine programs for diffusion; (3) facilitate the exchange of technical assistance between programs staff and staff of requesting adopter programs through on site demonstrations; (4) develop and maintain a referral system of expert consultants in priority areas to facilitate linkage of service providers and disabled consumers; and (5) maintain appropriate data on the diffusion network to support an evaluation of its effectiveness.

The NETWORK, Inc., 290 South Main Street, Andover, MA 01810, (508)470-1080. Deborah Roody, C.A.G.S., Project Director. "The Rehabilitation Network of New England." Identifies, validates, and promotes the adoption of exemplary and pioneer programs, and quality program components and practices by other rehabilitation service delivery agencies. Target programs for identification are: School-to-Work Transition programs, Supported Employment, and Independent Living programs.

Southwest Education Development Lab, 211 East Seventh Street, Austin, TX 78701, (512) 476-6861. John Westbrook, Project Director. "Database Network/Independent Living Centers." ILS-NET has developed a computer network system among regional providers to improve the quality and quantity of services to disabled persons, including the identification of exemplary practices.

International Exchange

World Institute on Disability, 1720 Oregon Street, Suite 4, Berkeley, CA 94703, (415)486-8314. Judith Heumann, Project Director. "The International Exchange of Information and Experts in Rehabilitation: Dissemination and Utilization." Coordinates a collegial active network of U.S. and foreign researchers on key issues and subjects in order to: (1) increase the amount, quality, and impact of information and data flowing between these groups; (2) effect a closer collaboration among researchers and leaders; (3) identify and import the best foreign innovations and ideas of disability/rehabilitation practice; and (4) augment the identification and export the best from the U.S.

World Rehabilitation Fund, 400 East 34th Street, New York, NY 10016, (212) 340-6062. Diane Woods, Project Director. "International Exchange of Experts and Information in Rehabilitation." Promotes transfer and sharing of knowledge in rehabilitation among Asia, Africa, the Middle East, the Pacific Region, and the U.S.

Other

Berkeley Planning Associates, 3200 Adeline Street, Berkeley, CA 94703, (415)652-0999. Frederick Collignon, Ph.D., Project Director. "Systems Approach to Supported Employment for Individuals with Chronic Mental Illness." Expands and extends research now underway in Marin County, CA by: (1) expanding data collection on cost savings to the mental health system; (2) conducting interviews with service providers and developing an implementation manual; (3) conducting case studies of employers; and (4) conducting three visits to a demonstration project in New York that is doing a random assignment study of supported employment for persons with chronic mental illness.

Boston University, Sargent College of Allied Health Professions, 881 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. William Anthony, Ph.D., Project Director. "Supported Employment for Chronically Mentally Ill." Developing a university-based supported employment demonstration program in collaboration with three service provider agencies.

Gallaudet University, Research Institute, 800 Florida Avenue, N.E., Washington, DC 20002, (202)651-5206. Donald Moores, Project Director. "Dissemination of a Model to Create Least Restrictive Environments for Deaf Students."

George Washington University, Office of Supported Research, Rice Hall - 6th Floor, Washington, DC 20052, (202)994-6255. Ellen Fabian, Ph.D., Principal Investigator. "Supported Work Status and the Quality of Life for Individuals with Long-Term Mental Illness." Developing a model describing the role of job satisfaction in life satisfaction of the mentally ill.

Human Resources Center, 201 I.U. Willets Road West, Albertson, NY 11507, (516)747-5400. Sheila Sarrett, MS, Project Director. "Region II: Diffusion Network to Identify, Validate, and Promote Exemplary Programs of Transition from School to Work." Recognizes programs serving individuals with learning disabilities as well as those who are chronically mentally ill.

Human Resources Center, 201 I.U. Willets Road West, Albertson, NY 11507, (516)747-5400. David Vandergoot, Ph.D., Principal Investigator. "Testing an Innovative Placement and Career Enhancement Vocational Rehabilitation System." Tests an innovative placement and career enhancement vocational rehabilitation system.

Matrix Research Institute, Kenilworth 106, 2979 School House Lane, Philadelphia, PA 19144, (215)242-1789. Irvin D. Rutman, Project Director. "Assessing Vocational Rehabilitation/Mental Health Collaboration on Behalf of Chronically Mentally Ill Persons." Assesses the status of mental health/vocational rehabilitation interagency collaborative programming at state and local levels across the country.

Matrix Research Institute, Kenilworth 106, 2979 School House Lane, Philadelphia, PA 19144, (215)242-1789. Richard Baron, Ph.D., Project Director. "Promoting Employer Participation in Supported Employment Initiatives for Persons with Mental Illness." Objectives are to: (1) examine the motivations and needs of employers with regard to supportive employment initiatives for persons with mental illness; and (2) identify and assess the effectiveness of strategies for locating, involving, and maintaining employer's cooperation in the supportive employment programs.

Minnesota Department of Jobs and Training, Division of Rehabilitation Services, 390 North Robert Street, 5th Floor, St. Paul, MN 55101, (612)296-0219. Mary Shortall, Project Director. "Supported Employment for Persons with Traumatic Brain Injury." Identifies the types of productive work for which supported employment can be used; investigates techniques to enhance social functioning of TBI individuals; and facilitates integration with non-handicapped individuals in employment settings.

National Council on Independent Living, NCIL Computer Network, 5110 South Yale, Suite 102, Tulsa, OK 74135, (918)491-9011 (Voice/TTY/TDD). Roland Sykes, Project Director. "NCIL Computer Network." NCIL Computer Network provides a national forum for exchange of information and ideas among independent living centers and service providers concerning issues of importance to the disability community and the field of independent living.

National Rehabilitation Information Center (NARIC). Macro Systems, Inc., 8455 Colesville Road, Suite 935, Silver Spring, MD 20910, (301)588-9284. Mark Odum, Project Director. Provides comprehensive information services in rehabilitation and related fields. NARIC maintains and updates REHABDATA, a file on NIDRR and RSA final reports and other rehabilitation related literature. NARIC maintains a research library of over 15,000 volumes and develops resource materials.

San Francisco State University Foundation, 1640 Holloway Avenue, San Francisco, CA 94132, (415)469-1306. Wayne Sailor, Ph.D., Project Director. "Benefit Cost Analysis: Economic Impact of Integrated and Segregated Educational Service Delivery Models on Employment of Persons with Severe Disabilities." Proposes to conduct a benefit-cost analysis of segregated versus integrated educational strategies for developmentally impaired students.

San Jose State University Foundation, P.O. Box 760, San Jose, CA 95106-0760, (408)924-4150. Louis Freund, Ph.D., Principal Investigator. "Establishing Performance Benchmarks for Hourly Rated Workers with Disabilities." Develops a system for rating workers with disabilities who are employed at hourly rates.

United Cerebral Palsy Association, Community Services Division, 1522 K Street, N.W., Suite 1112, Washington, DC 20005, (202)842-1266. Michael Morris, Project Director. "Toward Excellence - A Southeast Regional information Exchange Network." Objectives are to: (1) develop criteria for identifying exemplary rehabilitation programs in the areas of rehabilitation technology, barrier free environments, and transitional employment programs; (2) develop public relations and marketing approaches to promote awareness and stimulate interest in adoption or adaptation of exemplary innovations by rehabilitation service providers and special educators; (3) facilitate the exchange of technical assistance between exemplary program staff and staff of requesting adopter programs; and (4) develop and maintain a referral system of expert consultants in priority areas to facilitate the linkage of service providers and disable consumers; and (5) maintain appropriate data on the diffusion network to support an evaluation of its effectiveness.

University of California, Institute for Health and Aging, Room N631, San Francisco, CA 94143, (415)476-2977. Mitchell Laplante, Ph.D., Project Director. "Disability Statistics Program." Develops, analyzes, synthesizes, and disseminates statistical information on disability.

University of Colorado, School of Education, P.O. Box 7150, Colorado Springs, CO 80933, (719)593-3266. James Martin, Ph.D., Principal Investigator. "An Evaluation for Consumer-Directed Supported Employment for Persons with Developmental Disabilities, Chronic Mental Illness, and Traumatic Brain Injury." Improves transition from school to work and sheltered to competitive employment environment.

University of Iowa, Iowa City Campus, Developmental Disabilities Division, 251 University Hospital School, Iowa City, IA 52242, (319)353-6455. David Wacker, Ph.D., Principal Investigator. "Functional Assessment of Consumer-Related Factors Affecting Job Retention: A Follow-Along Evaluation Program." Identifies consumer-related factors affecting the job retention of individuals with developmental disabilities and develops strategies for remedying the problems.

University of Maryland, Institute for Study of Exceptional Children, College of Education, College Park, MD 20742. Philip J. Burke, Ph.D., Project Director. "Bridging the Service Gap: A Project for Disseminating and Demonstrating Three Model International Transition Programs for Adolescents and Their Families." Plans to disseminate nationally three innovative international models designed for the education and habilitation of individuals with disabilities.

University of Oregon, Center on Human Development, Eugene, OR 97403, (503) 686-3591. Ted Fabre, Project Director. "Database Network/Independent Living Centers." Promotes effective communication among independent living centers facilitating their access to national databases.

University of Oregon, Specialized Training Program, 135 Education Building, Eugene, Or 97403, (503)586-5311. Robert Horner, Ph.D., Project Director. "The Employment Integration Project: Defining and Measuring the Effects of Community Employment for Individuals with Severe Disabilities." Proposes to: (1) operationally define the concept of "integration" in the workplace; (2) develop a set of measures which are reliable and valid across settings; (3) develop a manual to help program planners, managers, and advocates use the measures; and (4) conduct a series of research studies using the measures.

Virginia Commonwealth University, Medical College of Virginia, Box 568, MCV Station, Richmond, VA 23298, (804)786-0200. Jefferey Kreutzer, Ph.D., Project Director. "A Comprehensive Model of Research and Rehabilitation for the Traumatically Brain Injured." Enhances and extends current data collection procedures establishing a comprehensive new data base, evaluates and demonstrates a variety of new techniques with the goal of enhancing the rehabilitation of traumatically injured individuals, and demonstrates and evaluates the costs of the service delivery system through extensive data analysis.

West Virginia University, Stewart Hall, Morgantown, WV 26506, (304)293-5313. Don McLaughlin, Project Director. "Automated Systems to Integrate Data for Use by Rehabilitation Agencies and Disability Determination Units." Overcomes bottlenecks in the disability determination process, facilitates early rehabilitation intervention, and provides mechanisms for electronic transfer of information to both speed the process and link VR into an interactive data-sharing system.

Wisconsin Department of Health, Division of Vocational Rehabilitation, P.O. Box 7852, Madison, WI 53707, (608)266-3729. Sue Kidder, Project Director. "Supported Employment in Traumatic Brain Injury." Researches multiple aspects of rehabilitation of persons with traumatic brain injury by using a place and train strategy.

UNIVERSITY AFFILIATED PROGRAMS

Following is a list of university affiliated programs and special projects funded and administered by the Administration on Developmental Disabilities of the Department of Health and Human Services. Established as part of Public Law 98-527, the Developmental Disabilities Act of 1984, the mandate is to assist in the provision of interdisciplinary training, to conduct demonstration programs, and to disseminate information which will increase and support the independence, productivity, and integration into the community of persons with developmental disabilities.

Child Development and Mental Retardation Center, University of Washington, Seattle, WA 98195, (206)545-1280, Peggy West, Ph.D., Transition Programs; (206)543-6387, James W. Moss, Ph.D., Employment Training.

Cincinnati Center for Developmental Disorders, Pavilion Building, Elland & Bethesda Avenues, Cincinnati, OH 45229, (513)559-4639. Yvonne Fryberger, Transitional Planning for Youth with Disabilities/Statewide Training Plan for Rehabilitation Counselors.

Connecticut's University Affiliated Program on Developmental Disabilities, 991 Main Street, East Hartford, CT 06108, (203)282-7050. Gary Lambour, Ph.D., Director, Supported Employment Project.

Developmental Center for Handicapped Persons, Utah State University, Logan, UT 84322-6800, (801)750-2004, Job Skill Training by Co-Workers, Rita Curl, Ph.D.

Developmental Disabilities Program, Temple University, 13th Street and Cecil B. Moore Avenue, Philadelphia, PA 19122, (215)787-6567. R. Timm Vogelsberg, Ph.D., DDP Supportive Employment Project.

Human Development Center, Louisiana State University Medical Center, Building 138, 1100 Florida Avenue, New Orleans, LA 70119, (504)942-8222. Cynthia Langford, Ph.D., Supported Employment Technology Transfer Project. (504)942-8320, George Boas, Inservice Training in SE for Rehabilitation Personnel.

Institute on Community Integration at the University of Minnesota, 6 Pattee Hall, Minneapolis, MN 55455, (612)624-4848. David Johnson, Ph.D., Associate Director, Projects and Supported Employment Projects.

Iowa University Affiliated Program, Division of Developmental Disabilities, University Hospital School, The University of Iowa, Iowa City, IA 52242. Promoting Competitive Employment for Persons with Severe Handicaps, (319)353-6455, David Wacker, Ph.D.; (319)353-6454, Wendy Berg, B.S.

John F. Kennedy Child Development Center, University of Colorado Health Sciences Center, 4200 East Ninth Avenue, Denver, CO 80262, (303)394-7224, (303)270-7224, Gail S. Bernstein, Ph.D., Coordinator, Employment Initiative Project.

Mental Retardation Institute/University Affiliated Facility, Westchester County Medical Center, Valhalla, NY 10595, (914)285-8208, Quality of Life, David Goode, Ph.D.

Minnesota Technical Assistance Resource Network on Supported Employment, 6 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455, (612)624-4848, Ron Erikson, M.A., Project Director. Establishes a statewide network of technical assistance resources that can effectively and systematically address the needs of service providers in establishing supported employment services for persons with severe disabilities throughout all geographic regions in Minnesota.

New Hampshire University Affiliated Program Organization, Institute on Disability, Morrill Hall, University of New Hampshire, Durham, NH 03824, (603)862-4320, Jan Nisbet, Ph.D. & (603)588-3768, Dale DiLeo, M.S., Supported Employment; (603)862-3453, Dotty Treisner, M.S. & Anthony Sciaraffa, M.A., Transition and Follow-up.

Oregon Health Sciences University, CDRC, P.O. Box 574, Portland, OR 97207, (503)279-8247. Phil Bourbeau, Ph.D., Supported Employment Resource Projects.

Training and Research Institute for Adults with Disabilities, The Children's Hospital, Gardner 4, 300 Longwood Avenue, Boston, MA 02115, (617)735-8282. Maryann Kaulins, Coordinator, Supported Work Project and Work Experience Program.

University Affiliated Program of Georgia, University of Georgia, 850 College Station Road, Athens, Georgia 30610, (404)542-0510. Mit Arnold, Ph.D. Coordinator, Applied Research in Supported Employment.

University Affiliated Program for Developmental Disabilities, of Illinois at Chicago, Rehabilitation Research & Training, Center on Community Integration (Consortium Component), 1640 West Roosevelt Road, Chicago, IL 60608, (312) 413-1977, Richard Hemp; (312)413-1976, Glen Fujiura, Ph.D.; (312)413-1647, David Braddock, Ph.D.

University of Kentucky, Interdisciplinary Human Development Institute, 144 Porter Building, 730 South Limestone, Lexington, KY 40506, (606)257-1714, Milton S. Tyree, Project Director, Supported Employment Training, Statewide research in employment for persons with severe disabilities.

University of Southern Mississippi, Southern Station, Box 5163, Hattiesburg, MS 39406, (601)266-5163. Richard P. Schutz, Ph.D. Supported Employment Alternative Living Initiative, Supported Employment Technical Assistance Project.

University of Missouri at Kansas City, Institute for Human Development, 2220 Homes Street, Kansas City, MO 64108, (816)276-1755. Carl Calkins, Ph.D., Consortium Project Enhancing Employment Outcomes.

University of Montana, 52 Corbin Hall, Missoula, MT 59812, (406)243-5481. Richard Offner, Ph.D., Montana Supported Employment Demonstration Project and Research and Training Center on Rural Rehabilitation Services.

University of Oregon-Eugene, Center on Human Development, College of Education, Eugene, OR 97403, (503)686-5311. Larry Rhodes, Ph.D., Employment Related Services. William English, Ph.D., Transition to Work and Community Settings, (503)686-4585.

II. MEDIA RESOURCES

NEWSLETTERS/INFORMATION PACKETS FROM ORGANIZATIONS PROVIDING SUPPORTED EMPLOYMENT OR TECHNICAL ASSISTANCE

This is by no means a complete listing of newsletters published nationally as daily more organizations and groups are formed or become involved in supported employment:

AAUAP Network News, A Publication of The American Association of University Affiliated Programs for Persons with Developmental Disabilities, 8605 Cameron Street, Suite 406, Silver Spring, MD 20910, (301)588-8252.

Ability and Enterprise, Published by the Canadian Council on Rehabilitation and Work, 209-93 Lombard Avenue, Winnipeg, Manitoba, Canada, R3B 3B1, (204)942-4862.

The Advance, The Association for Persons in Supported Employment, P.O. Box 27523, Richmond, VA 23261-7523, (804)266-6950.

The Advantage, Florida Supported Employment News, Florida Association of Rehabilitation Facilities, 1605 East Plaza Drive, Suite 8, Tallahassee, Florida 32308-5352, (904)877-4816.

Aging/Mental Retardation Interest Group Newsletter, AAMR, 1719 Kalorama Road, N.W., Washington, DC 20009-2684.

Alaska Supported Employment Program, Department of Education, Division of Vocational Rehabilitation, P.O. Box F, M.S. 0581, Juneau, AK 99811-0500.

ARC: Government Report, Association for Retarded Citizens of the United States, National Governmental Affairs Office, P.O. Box 6109, Arlington, TX 76005.

Around Melwood, Providing programs and services for the developmentally disabled, Melwood Horticultural Training Center, Inc., 5606 Dower House Road, Upper Marlboro, MD 20772, (301)599-8000.

Avant Garde, The National Newsletter on Integrated Services of the Rocky Mountain Resource and Training Institute, 3805 Marshall Street, Suite 202, Wheat Ridge, Colorado 80033.

Can Do - Will Do, Bulletin for the Disabled, A Directory of Agencies and News Happenings, 2006 S.E. Iowa Street, Topeka, KS 66607.

Capitol Publications, Inc., Suite 444, 1101 King Street, Alexandria, VA 22314, (703)683-4100.

The Center on Human Policy: Community Integration Project and Research and Training Center on Community Integration, School of Education, 724 Comstock Avenue, Syracuse, NY 13244-4230.

Community Facilities Reporter, Florida Association of Rehabilitation Facilities, 1605 East Plaza Drive, Suite 8, Tallahassee, FL 32308-5352, (904)877-4816.

Dataline, Oregon Association of Rehabilitation Facilities, 2866 Center Street, N.E., Salem, OR 97305.

The Direction Voice, Ohio Coalition for the Education of Handicapped Children, 933 High Street, Suite 106, Worthington, OH 43085, (614)431-1307.

Directions, New Jersey Association of Rehabilitation Facilities, 850-870 Route 1, North Brunswick, NJ 08902.

Enterprises, Newsletter of Incentive Community Enterprise, 441 Pleasant Street, Northampton, MA 01060, (413)584-1460.

Exceptional Physician, New England INDEX, Information on Disabilities Exchange, The Shriver Center, 200 Trapelo Road, Waltham, MA 02254, (617)642-0248.

501(c)(3) Monthly Letter, Published by Great Oaks Communication Services, Inc., P.O. Box 17040, Des Moines, IA 50317, (515)964-6706.

Focus, National Council on Disability-An Independent Federal Agency, 800 Independence Avenue, S.W., Suite 814, Washington, DC 10591, (202)267-3846 Voice, (202)267-3232 TDD.

Focus on Exceptional Children, Special Education of Exceptional Children, Love Publishing Company, Executive and Editorial Office, 1777 South Bellaire Street, Denver, CO 80222, (303)757-2579.

Focus on Outcomes, CITY, 1346 Foothill Boulevard, Suite 301, La Canada, CA 91011, (818)952-2489.

Headlines, New Medico Head Injury System, 14 Central Avenue, Lynn, MA 01901, (800)CARE TBI.

Health Policy Week, United Communications Group, 4550 Montgomery Avenue, Suite 700N, Bethesda, MD 20814, (301)961-8777.

Horizons, News by and for People with Disabilities, a monthly publication covering national and local news for people with disabilities, P.O. Box 985, Gambrills, MD 21054.

ICE Enterprises, Newsletter of Incentive Community Enterprises, 441 Pleasant Street, Northampton, MA 01060, (413)584-1460.

IMPACT, Ohio Public Images, Inc., 3894 Indian Ripple Road, Dayton, OH 45440, (513)426-9993.

Impressions, Rebound, Inc., 109 Hazel Path, Hendersonville, TN 37075, 1(800)228-4881.

Improving the Employability of Citizens who are Mentally Retarded, RRTC, Virginia Commonwealth University, Rehabilitation Research and Training Center, 1314 West Main Street, Richmond, VA 23284-0001.

Information From HEATH, (Higher Education and Adult Training for People with Handicaps), National clearinghouse on postsecondary education for individuals with handicaps, American Council on Education, Heath Resource Center, One Dupont Circle, Suite 800, Washington, DC 20036-1193.

InterAct: News for those Implementing Supported Employment in Connecticut, Institute for Human Resource Development (formerly Corporation for Supported Employment), 78 Eastern Boulevard, Glastonbury, CT 06033, (203)659-1166.

Interactions, Waisman Center, University of Wisconsin, 1500 Highland Avenue, Madison, WI 53705-2280.

InterChange, Oregon Supported Employment Initiative, 2575 Bittern Street, N.W., Salem, OR 97310, 686-5311.

The Lansing Letter, Michigan Association of Rehabilitation Facilities, 2356 Science Parkway, Suite 106, Okemos, MI 48864.

Latest Kentucky Developments, Interdisciplinary Human Development Institute, 114 Porter Bldg., Lexington, KY 40506, (606)257-1444.

Mental Health Policy Resource Center, 1100 Seventeenth Street, N.W., Suite 901, Washington, DC 20036, (202)775-8826.

Mental Health Report, 951 Pershing Drive, Silver Spring, MD 20910-4464, (301)587-6300.

Mental Retardation, Bi-monthly journal of the American Association on Mental Retardation, 1719 Kalorama Road, N.W., Washington, DC 20009, (202)387-1968, 1(800)424-3688, annual subscription $60.00 (February through December).

Momentum: Employment Opportunities for Persons with a Disability in New York, The University of the State of New York, The State Education Department, Office of Vocational Rehabilitation, Albany, NY 12234.

The MS-PAC Messenger, Mississippi Parent Advocacy Center, 332 New Market Drive, Jackson, MS 39209, (601)922-3210.

NACHRI Newsletter, The National Association of Children's Hospitals and Related Institutions, 401 Wythe Street, Alexandria, VA 22314, (703)684-1355.

NARIC Quarterly, A Newsletter of Disability and Rehabilitation Research and Resources, National Rehabilitation Information Center, 8455 Colesville Road, Suite 935, Silver Spring, MD 20910-3319, 1(800)346-2742.

National Organization on Disability Report, The National organization on Disability, 910 Sixteenth Street, N.W., Suite 600, Washington, DC 20006, (202)293-5960.

National Spokesman, The Epilepsy Foundation of America, 4351 Garden City Drive, Landover, MD 20785, (800)EFA-1000.

NCIL Newsletter, National Council on Independent Living, 310 South Peoria, Suite 201, Chicago, IL 60607, (312)226-1006.

The Networker, Quarterly publication of the Program Services Department, United Cerebral Palsy Association, Community Services Division, 1522 K Street, N.W., Suite 1112, Washington, D.C. 20005, 1-800 USA-5UCP.

Neurotrauma Medical Report, Information for Treating Neurological Trauma and Disease, New Medico Head Injury System, 14 Central Avenue, Lynn, MA 01901, (414)534-2301.

New England INDEX Newsletter, Information on Disabilities Exchange, The Shriver Center, 200 Trapelo Road, Waltham, MA 02254, (617)642-0248.

New Directions, National Association of State Mental Retardation Program Directors, Inc., 113 Oronoco Street, Alexandria, VA 22314, (703)683-4202.

New Horizons, Work Activity Center and Group Homes, San Fernando Valley Association for the Retarded, Inc., 15725 Parthenia Street, Sepulveda, CA 91343, (818)894-9301.

News & Notes, a Bi-monthly newsletter of the American Association on Mental Retardation, 1719 Kalorama Road, N.W., Washington, DC 20009, (202)387-1968, 1(800)424-3688, 6 issues/$33 (September through July).

News & Notes, Pennsylvania Association of Rehabilitation Facilities, 2400 Park Drive, Harrisburg, PA 17110.

Newsbreak, Illinois Association of Rehabilitation Facilities, 206 South Sixth Street, Springfield, IL 62701.

Newsletter, The Collaborative Model to Facilitate the Employment Success of Disabled Minority Persons, The President's Committee on Employment of People with Disabilities, Suite 636, 111 20th Street, N.W., Washington, DC 20036.

NICHCY News Digest, National Information Center for Children and Youth with Handicaps, P.O. Box 1492, Washington, DC 20013.

NISH Newsletter, National Association for the Severely Handicapped, 2235 Cedar Lane, Vienna, VA 22182, (703)560-6800.

NRA Newsletter, National Rehabilitation Association, 633 South Washington Street, Alexandria, VA 22314, (703)836-0850.

On Line, The Newsletter of Rehabilitation Technology Associates, West Virginia Research & Training Center, One Dunbar Plaza, Suite E, Dunbar, WV 25064-3098, (304)766-7138.

On the Job: A Newsletter for Employment Specialists, Institute for Human Resource Development (formerly Corporation for Supported Employment), 78 Eastern Boulevard, Glastonbury, CT 06033, (203)659-1166.

The PEATC Press, Parent Educational Advocacy Training Center, 228 South Pitt Street, Alexandria, VA 22314, 1(800)869-6782.

PEER'S PRESS, Newsletter of the PEER Regional Network Programs that are Exemplary in Education and Rehabilitation, NYU/Rehabilitation Counseling Department, 50 West 4th Street, Room 432, New York, NY 10012, (212)998-5290/5295.

Performance Communicator: The Newsletter for Business and Industry, Institute for Human Resource Development, 78 Eastern Blvd., Glastonbury, CT 06033, (203)659-1166.

Prevention Update, from the National Coalition on Prevention of Mental Retardation, American Association of University Affiliated Programs, 8605 Cameron Street, Suite 406, Silver Spring, MD 20910, (301)588-8252.

Rehab Brief, Bringing Research into Effective Focus, Prepared by PSI International, Inc., 510 North Washington Street, Falls Church, VA 22046.

Rehab Resources, Center of Rehabilitation and Manpower Services, University of Maryland, 3115 Jull Hall, College Park, MD 20742, (301)454-3042.

Rehabilitation Advocate, California ARF, 1121 L Street, Suite 309, Sacramento, CA 95814, (916)441-5844.

Rehabilitation Counseling Bulletin, Journal of the American Rehabilitation Counseling Association, Two Skyline Place, Suite 400, 5203 Leesburg Pike, Falls Church, VA 22041, (703)820-4700.

Rise Reporter, Published for the friends of Rise, Inc., a nonprofit organization serving persons with vocational disabilities, Rise, Incorporated, 8406 Sunset Road, N.E., Minneapolis, MN 55432, (612)786-8334.

The RTC Connection, Research and Training Center, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-2236.

Science Agenda, American Psychological Association, 1200 Seventeenth Street, N.W., Washington, DC 20036, (202)955-7653.

SEDLETTER, Southwest Educational Development Laboratory News, 211 East 7th Street, Austin, TX 78701, (512)476-6861.

SEPT/TA MEMO, published three time per year, provides information about parent training across the country and the latest resources and event related to supported employment and parent training, PACER, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055, (612)827-2966 Voice & TDD.

Social Security Information Items, Social Security Administration, Office of Information, Room 4-J-10 West High Rise, 6401 Security Blvd., Baltimore, MD 21235.

Success: Supported Employment Newsletter, Competitive Supported Employment of Pennsylvania, 1324 L&I Building, 7th and Forster Streets, Harrisburg, PA 17120, (717)787-6005 VOICE/TTY.

Supported Competitive Employment for Individuals with Severe Handicaps, a joint publication from the Rehabilitation Research and Training Center and the Supported Employment for Youth with Severe Handicaps, RRTC/VCU, 1314 Main Street, Box 2011, Richmond, VA 23284-2011.

Supported Employment, Department of Mental Health and Mental Retardation, P.O. Box 1797, Richmond, VA 23214.

Supported Employment Worksheet, Vermont's Newsletter, Division of Vocational Rehabilitation, Department of Rehabilitation and Ageing, Agency of Human Services, The Supported Employment Project, 103 South Main Street, Waterbury, VT 05676.

Supported Work, Harrigan Cole, Cole Vocational Service, First Step, 155 West Hospitality Lane, Suite 130, San Bernardino, CA 92408, (714)885-3044.

Sweet Charity, Official Publication of The Good Shepherd Home, Allentown, PA, 601 St. John Street, Allentown, PA 18103, (215)776-3120.

TASH Newsletter, The Association for Persons with Severe Handicaps, 7010 Roosevelt Way, N.E., Seattle, WA 98115, (206)523-8446.

TIE*GRAM, Tennessee Initiative on Employment Newsletter, Division of Mental Retardation, Department of Mental Health and Mental Retardation, 706 Church Street, 3rd Floor, Doctor's Building, Nashville, TN 37219, (615)741-3807.

The Training Connection, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-2236.

Vocational/Developmental Rehabilitation Review, National Association of Rehabilitation Facilities, P.O. Box 17675, Washington, DC 20041, (703) 648-9300.

Vocational Training News, The Independent Weekly Report on Employment, Training & Vocational Education, Capitol Publications, Inc., 1101 King Street, P.O. Box 1454, Alexandria, VA 22313-2054, (703)683-4100.

Women at Work, National Commission on Working Women, Women's Work Force Network of Wider Opportunities for Women, 1325 G Street, N.W., Lower Level, Washington, DC 20005, (202)638-3143.

Work America: A Monthly Update on Quality Workforce Partnerships, National Alliance of Business, 1201 New York Avenue, N.W., Washington, D.C. 20005, (202)289-2888.

Worklife, President's Committee on Employment of the Handicapped, Suite 636, 1111 20th Street, N.W., Washington, DC (202)653-5044.

Work, Inc. News, 3 Arlington Street, North Quincy, MA 02171, (617)328-0300.

The Worksheet, A Quarterly Newsletter of Vermont's Supported Employment Project, Vocational Rehabilitation Division, 103 South Main Street, Ladd Hall, Waterbury, VT 05676.

Work Skills, Work Skills Corporation, 100 Summit, P.O. Box 568, Brighton, MI 48116.

AUDIO-VISUAL, TELECOMMUNICATION, AND COMPUTER PROGRAM RESOURCES

Community Integrated Services for Persons with Disabilities: A series of 7 videotapes with corresponding training material to prepare personnel at the pre-service and in-service levels to facilitate the successful integration of people with disabilities into community employment, living, and recreation environments. May be taken for credit as a graduate level course via videotapes. Colorado State University, Division of Continuing Education, Telecommunications Extended Studies, Fort Collins, CO 80523 or call 1(800)525-4950.

Data Management System: Features include: Consumer Tracking, Consumer Evaluation Schedules, Aggregate Program Data Summaries, Quarterly Reports, Individual Outcome Reports, Billing, Monthly Staff Intervention Reports. Computer data-based management information and evaluation system modeled after Rehabilitation Research and Training Center's management information system that provides evaluation and projection data to program staff. The computer data-based program gives program staff the ability to take a long range look at the types of services being provided, to assess accountability, and measure participant outcomes. Contact Larry Naeve, CITY, 1346 Foothill Blvd., Suite 301, La Canada, CA 91011, (818)952-2489.

The Resource Guide for Transition Materials from School to Work, The Conover Company, P.O. Box 155, Omro, WI 59463, (414)685-5707, Terry Schmitz. Materials to educate for employment and assist individuals in becoming a fully-participating member of our society.

Supported Employment Telecourse Network, (SET NET), Virginia Commonwealth University, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Mindy Oppenheim or Amy Armstrong. Innovative new strategy for developing the skills of personnel involved with supported employment initiatives. Through satellite transmission, internationally respected experts present detailed instruction on topics which are particularly germane to the successful development of supported employment services. Also contact The Canadian Council on Rehabilitation and Work, 209-93 Lombard Avenue, Winnepeg, MB, R3B 3B1, (204)942-4862.

VIDEO PRODUCTIONS AVAILABLE

A Burning Desire. 16 min. Paula Parrot, Partnerships with Industry, 910 West San Marcos, San Marcos, CA 92069.

A System in Shambles. 60 min. Focuses on the needs of persons with long-term mental illness, the plight of their families, and the frustrations of professionals who "burn out" laboring in an unworkable system. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $150.00 purchase.

A Way to Work. Attainment Company, Inc., 504 Commerce Parkway, Verona, WI 53953, 1(800)327-4269.

Another Perfect Day. 5 min. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

The Case Management Team: Building Community Connections. A resource on case management, developed by the Metropolitan Council of the Twin Cities Area. Developed to assist families and case managers learn what integration-focused services are and how to obtain them. Cost is $20.00, contact Metropolitan Council Data Center, Mears Park Centre Bldg., 230 East 5th Street, St. Paul, MN 55101.

Clarence J. Sundram: Can We Prevent Abuse and Neglect in Human Services? Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General.

Community-Based Instruction Slide Show. Characteristics of a community-based instruction functional curriculum are described in this slide show. Natural environments, longitudinal curriculum, and service delivery issues and strategies that are associated with this model are reviewed through a combination of word and picture slides. The slide show comes complete with a detailed script explaining the 80 slides in the program. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $85.00 purchase.

Community Integrated Services for Persons with Disabilities. A series of seven videotapes with corresponding training material to prepare personnel at the pre-service and inservice levels to facilitate successful integration. California Department of Rehabilitation, 830 K Street Mall, P.O. Box 94244, Sacramento, CA 94244-2220.

Community Support. 11 min. Narrated by the mother of a young man with long-term mental illness. She describes the plight of the mentally ill in both hospital and community service settings. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $75.00 purchase. Audience: Legislators, Policy Makers, Board Members.

Employment Partnership. 12 min. Rocky Mountain Resource and Training Institute, 3805 Marshall Street, Suite 202, Wheat Ridge, CO 80033. $12.00 purchase (out-of-state). Colorado agencies may copy the tape at no charge. Audience: General; Business; Board of Directors. (303)420-2942.

Employment Partnership Marketing Workbook. Rocky Mountain Resource and Training Institute, 3805 Marshall Street, Suite 202, Wheat Ridge, CO 80033. $15.00 purchase (out-of-state). Audience: Vocational Providers. (303)420-2942.

Enclaves. 12 min. Specialized Training Program, 135 Education Bldg. University of Oregon, Eugene, OR 97403. $38.00 purchase. Audience: General and Business.

Get A Job: Selling, Marketing and Winning Community Employment. 30 min. Video teaches and demonstrates how to approach business from a marketing prospective, using fundamental concepts of relationship marketing and practical information. Areas covered are: creating a marketing plan, functional market research, the "3 C's", creating a market niche, Job Creation/Carving, promoting the agency. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Administrators, Placement Specialists, Direct Service Staff.

Getting Around: Community Travel Training Methods and Skills. 25 min. Video demonstrates and teaches methods and techniques used to train persons for community travel. The video teaches planning, behavioral approaches, fading techniques, and utilizing public transportation with stress on safety. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Job Coaches, Residential Staff, Teachers, Trainers, Special Education Professionals.

Given Opportunities, Little City Foundation, 4801 West Peterson Avenue, Chicago, IL 60646, (312)282-2207. Alan Dachman, Executive Producer. Public access cable television program and monthly video magazine. Highlights the accomplishments and abilities of people with developmental challenges such as mental retardation, cerebral palsy, and autism.

Gunnar Dybwad: Breaking Down Barriers to Integration. Minnesota Governor's Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

Help Wanted. 10 min. Richard Rosenberg, Career Assessment and Placement Center, 9401 South Painter Avenue, Whittier, CA 90605.

I Know I Can Do It. 28 min. Gordon Burkhart-Schultz, AID Employment, P.O. Box 5003 (L-452), Livermore, CA 94550.

If Not Better. 15 min. Mark Pfeffer, Exceptional Children's Foundation, Project 2000, 3750 West Martin Luther King, Jr. Blvd., Los Angeles, CA 90008.

Interrupted Lives. 57 min. Describes the lives of the long-term mentally ill as they attempt to live in their communities. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $150.00 purchase. Audience: General and Families

Interview with Herb Lovett. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

Interview with Lou Brown. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

Interview with Pat Juhrs. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

It Can Happen Here. 17 min. Describes the Continuing Education Program sponsored by the Center for Psychiatric Rehabilitation at Boston University through the eyes of five students who participated. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $30.00 purchase. Audience: Students, Parents, Mental Health and Education Professionals, Funding Sources.

It's Good Business. 10 min. Department of Health & Social Services, Division of Vocational Rehabilitation, 1 West Wilson Street, P.O. Box 7852, Madison, WI 53707.

Job Coaching: Meeting the Challenge. 30 min. Video demonstrates and teaches techniques and methods in speed training, fading, job and task analysis, evaluation. Shows how to train persons that have obtained supportive, competitive or transitional employment. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. $95.00 rental. $195.00 purchase. Audience: Job Coaches, Trainers, Teachers.

Job Design Strategies for Persons with Physical and Multiple Disabilities. 15 min. Describes and demonstrates a number of strategies for designing and adapting jobs for persons with mental retardation and cerebral palsy. Oregon Research Institute, 425 S.E. 11th, Portland, OR 97214, Attn: Jo-Ann Sowers. $20.00 purchase.

Kelly Burke Series (NBC). Series of videos. Stan Hankins, Teleristics Video, 1533, Winding Waye Lane, Silver Spring, MD 20902.

New Way of Thinking. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

On Our Own. Over 30 titles available under employment related issues. Tapes and manuals available for rent or purchase. Contact: Young Adult Institute YAI-TV Tapes, 460 West 34th Street, New York, NY 10001, (212)563-7474.

People Helping People. 28 min. Maui Association for Retarded Citizens, Hawaii.

People with Multiple Physical Disabilities: Supported Employment Demonstrations. 15 min. Videotape illustrates the community-based employment of individuals who experience cerebral palsy and mental retardation. Cost is $20, payable to Oregon Research Institute, 425 S.E. 11th, Portland, OR 97401, Attention, Jo-Ann Sowers.

Project 2000. 10 min. Mark Pfeffer, Exceptional Children's Foundation, Project 2000, 3750 West Martin Luther King, Jr. Blvd., Los Angeles, CA 90008.

RRTC Lecture Guide on Supported Competitive Employment. The lecture guide is a series of slides which allows presenters to talk through with their audience the components of the supported work model. There are 80 slides in a carousel which describe the four components of supportive competitive employment. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $85.00 purchase.

Second Kentucky Tape. Video. Cheryl Ambrose, Office of Vocational Rehabilitation, Capitol Plaza Tower, 9th Floor, Frankfort, KY 40601.

The Self Management Training Program: Teaching Developmentally Disabled Individuals to Manage Their Disruptive Behavior. 27 min. Demonstrates how to teach the specific coping skills necessary to function successfully in a vocational setting. Research Press, Box 3177, Dept. S, Champaign, IL 61826, (217)352-3273. $365.00 Purchase, $55/3 Days Rental.

Supported Competitive Employment: Implementing the Model. 30 min. The components of the supported work model (also known as the individual placement model) are described in detail in this videotape as the viewer follows the job placement and job site training process for Walter, a newly hired bowling alley attendant. Dr. Paul Wehman and Dr. Sherril Moon discuss the history of supported employment and related current issues facing this field. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $50.00 purchase.

Supported Competitive Employment for Individuals With Mental Retardation: An Employer Perspective. 13 min. Patti Goodall, RRTC, Virginia Commonwealth University, VCU Box 2011, Richmond, VA 23284-0001. $25.00 rental. Audience: Parents.

Supported Competitive Employment for Individuals With Mental Retardation: A Parental Perspective. 22 min. Patti Goodall, RRTC, Virginia Commonwealth University, VCU Box 2011, Richmond, VA 23284-0001. $25.00 rental. Audience: Parents.

Supported Employment. 7 min. AVATRAC, 7700 Cherry Creek Drive South, Denver, CO 80231-3209 or Rocky Mountain Resource and Training Institute, 3805 Marshall Street, Suite 202, Wheat Ridge, CO 80033. $12.00 purchase. Audience: General and Business.

Supported Employment: A Formula for Success. 12 min. Stan Hankins, Teleristics Video, 1533, Winding Waye Lane, Silver Spring, MD 20902.

Supported Employment: A New Day Dawning. 20 min. Nicholas DeCilla, Coordinator of Vocational Services, Westside Regional Center, 5901 Green Valley Circle, Culver City, CA 90230.

Supported Employment: A New Way to Work. 20 min. Parents Graduation Alliance, Specialized Training Program, 135 Education Building, University of Oregon, Eugene, OR 97403. $35.00 purchase. Audience: General and Business.

Supported Employment: A Working Reality. 11 min. Describes supported employment for persons with development disabilities. Center for Educational Video and Photography, University of Tennessee, Suite 91, Communications Building, Knoxville, TN 37996-0312, Attn: Frank Gilbert. $25 Purchase.

Supported Employment: It's Working. Video. Cheryl Ambrose, Office of Vocational Rehabilitation, Capitol Plaza Tower, 9th Floor, Frankfort, KY 40601.

Supported Employment: It's Working Out. 15 min. Department of Health & Social Services, Division of Vocational Rehabilitation, 1 West Wilson Street, P.O. Box 7852, Madison. WI 53707.

Supported Employment: In Your Best Interest. 9 min. Specialized Training Program, 135 Education Building, University of Oregon, Eugene, OR 97403. $35.00 purchase. Audience: Business and General.

Take This Job and Love It. 16 1/2 min. Norm Bassett, University of Georgia, 850 College Station Road, Athens, GA 30602. $35.00 purchase. Audience: General and Business.

The Best That You Can Be. 18 min. Richard Rosenberg, Career Assessment and Placement Center, 8401 South Painter Avenue, Whittier, CA 90605.

Tools for Life: How Technology Helps People with Disabilities, Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

Untitled. 45 min video on Orange County Job Sites. Steve Zivolich, Regional Center of Orange County, 500 South Main Street, Orange, CA 92668.

We're On Our Way. 26 min. Portrays the lives of long-term mentally ill people. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $100.00 purchase. Audience: Professionals.

Who Did What to Whom?-II: Recognizing Four Behavioral Principles in Action, 20 min. Robert Mager presents a training program that is directed toward improving interpersonal relationships in the workplace. Research Press, Box 3177, Dept. S, Champaign, IL 61826, (217)352-3273. $350.00 Purchase, $55/3 Days Rental.

Winners at Work. Video. Paul B. Henry, U.S. House of Representatives, 502 Cannon House Office Building, Washington, DC 20515.

Work Experiences for Students with Physical and Multiple Disabilities. 15 min. Shows students with mental retardation and cerebral palsy participating in community-based work experiences. Oregon Research Institute, 425 S.E. 11th, Portland, OR 97214, Attn: Jo-Ann Sowers. $20.00 purchase.

Work Stations in Industry. 3.5 hours. Video course in five modules. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. $95.00 rental, $195.00 purchase. Audience: Direct Service.

Work Stations: The Employment Alternatives. 25 min. Video documentary is ideal for educating the public, potential employers and families about the WSI concept. Using actual workstation footage and employer testimonials this video shows how a rehabilitation agency can meet the needs of industry and integrate its clients in vocational settings. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Direct Service and General.

Work Stations in Industry VideoCourse. 3.5 hours. Taped seminar gives complete overview and practical information and techniques such as: marketing and bidding, financial considerations, operation and organizational structure, start-up and maintenance, rehabilitation considerations, physical and social integration, work site selection and quality. Contains 5, 45 minute (approx) modules and course guides. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Direct Service, Administrators.

ADMINISTRATION AND BUSINESS CONCERNS

Administration and Management
Community-Based Facilities
Entrepreneurship
Human Resource Development
Job Accomodation/Technology
Marketing
Working with Employers

ADMINISTRATION AND BUSINESS CONCERNS

A. ADMINISTRATION & MANAGEMENT

Balcazar, F., Hopkins, B.L., & Suarez, Y. (1986). A critical review of performance feedback. Journal of Organizational Behavior Management, 7 (3 & 4), 65-89.

Berry, B.H. (1986). An American work force produces Japanese quality. (Nissan Motor Manufacturing Corp.). Iron Age, 229(6), 44.

Boles, S.M., Wald, B.A., & Xiaoyan, Y. (1989). Designing decision support systems. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 265-274). Baltimore, MD: Paul H. Brookes.

Bowles, J.G. (1987). Quality: The competitive advantage. Fortune, 116(21), p. 129.

Brown, R.I., (Ed.). (1986). Management and administration of rehabilitation programs. San Diego, CA: College-Hill Press, Inc.

Burton, E.J., & McBride, W.B. (1988). Total business planning: A step-by-step guide with forms. New York: John Wiley & Sons.

Chase, P.E., & Patrick, A. (1987). Coordination and technical assistance of research utilization demonstrations based upon the management control project: Final report. GA: University of Georgia, Human Services Management Institute.

Chernish, W.A., & Beziat, R. (1988). Organizational analysis of values relative to supported work. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 203-211). Baltimore, MD: Paul H. Brookes.

Cohen, S.S., & Zysman, J. (1988). Business, economics, and the oval office: Advice to the new president and other CEO's. Harvard Business Review, 6, 98-102.

Davidson, S., Schindler, J.S., Stinckney, C.P., & Weil, R.L. (1988). Managerial accounting: An introduction to concepts, methods, and uses (3rd ed.). Hinsdale, IL: Dryden Press.

Dunlevey, F. (1986). Making quality-improvement work: Everyone in the company must be both committed and accountable if product quality is to be improved. Machine Design, 58(4), 109.

Deutsch, H., & Metviner, N.J. (1987). Quality in banking: The competitive edge. Bank Administration: The Magazine of Bank Management, 63(3), p. 50.

Edwards, L.A., (1989). Computers and the rehabilitation field. American Rehabilitation, 15(2), 23-24.

Ellein, V., & Vandergoot, D. (1985). A supported work approach: Employer based rehabilitation facilities services. Washington, DC: National Association of Rehabilitation Facilities.

Everson, J., Hollahan, J., Callahan, M., Franklin, K., & Brady, P. (1987). Getting the job done: A manual for the development of supported employment programs for people with physical and multiple disabilities. Washington, DC: United Cerebral Palsy Association, Community Service Division.

Firstenberg, P.B. (1986). Managing for profit in the nonprofit world. New York: The Foundation Center.

Gardner, J.F., Chapman, M.S., Donaldson, G., & Jacobson, S.G. (1988). Toward supported employment: A process guide for planned change. Baltimore, MD: Paul H. Brookes.

Garfield, C. (1986). Peak performers: The new heroes of American business. New York: Avon Books.

Garner, H. (1987). Building teams among agencies and disciplines. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 59-90). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Goldstein, S.G. (1985). Organizational dualism and quality circles. Academy of Management Review, 10(14), 504.

Gorden, W.I. (1985). Gaining employee commitment to quality. Supervisory Management, 30(4), 30.

Hale, R. (1986). Introducing 'quality circles.' Public Finance and Accountancy, 1, 23.

Hamson, N. (1988). Visions of excellence and quality. Forbes, 141(4), p. A1.

Harold Russell Associates. (1987). [Final report on the consensus seminar, Development of Staff Roles for Supported and Transitional Employment Programs]. Memorandum. Winchester, MA: Author.

Hollingsworth, A.T. (1989). Creativity in nonprofit organizations: Preparing for the future. Nonprofit World, 7(3), 20-22.

Howard, J.S. (1985). Quality taking U.S. business by storm. D & B Reports, 33(3), 31.

Howe, M. (1989). Accessing private industry council funding. Northridge, CA: Milt Wright and Associates, Inc.

Hyde, W.D. (1986). How small groups can solve problems and reduce costs. Industrial Engineering, 18(6), 42.

Hummel, R.P. (1987). What workers and a few philosophers have always known and how it adds up to excellence in production. Organizational Dynamics, 16(8), 8.

Hutchins, D. (1986). Quality is everybody's business. Management Decision, 24(4), 3.

Jacobson, S.G. (1987). Supported employment conversion planning workbook. Baltimore, MD: Kennedy Institute, Supported Employment Project.

Johansson, H., & McArthur, D. (1988). Rediscovering the fundamentals of quality. Management Review, 77(4), 34.

Katzen, J.A., Tietrault, B.B., & Poole, D.L. (1985). Supported work services employment project replication guide. Richmond, VA: VCU School of Social Work and Virginia Institute for Developmental Disabilities.

Kondo, Y. (1989). Improvement of productivity versus humanity. Human Systems Management, 8(1), 23-29.

Kregel, J., & McDonald, R. (1988). Systems change/conversion. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 13-43). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Lagomarcino, T.R. (1986). Community services: Using the supported work model within an adult service agency. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 64-76). Baltimore, MD: Paul H. Brookes.

Markowich, M.M. (1987). Using task forces to increase efficiency and reduce stress. Personnel, 64(5), 4.

McDaniel, R., & Flippo, K. (1988). Rehabilitation management and supported employment. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 113-127). Baltimore, MD: Paul H. Brookes.

Menz, F.E., Bordieri, J.E., & Esser, T. (1987). Training needs of rehabilitation facility administrators. Menomonie, WI: Research and Training Center, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout.

Mercer, J.L. (1985). Improving employee productivity. American City & Country, 100(5), p. 68.

Moon, M.S., & Lehmann-Griffin, S. (1988). Supported employment service models. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 17-30). Baltimore, MD: Paul H. Brookes.

Moon, S., Goodall, P., Barcus, M., & Brooke, V. (Eds.). (1986). The supported work model of competitive employment for citizens with severe handicaps: A guide for trainers. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Morton, M.V., Everson, J.M., & Moon, S. (1987). Guidelines for training parents as part of interagency transition planning teams. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 125-142). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Naisbitt, J., & Aburdene, P. (1985). Reinventing the corporation. New York: Warner Books, Inc.

National Association of Rehabilitation Facilities. (1988). Conversion: Restructuring for integrated community placement. Washington, DC: Author.

O'Brien, J. (1987). Embracing ignorance, error and fallibility: Competencies for leadership of effective services. In S.J. Taylor, D. Biklen, & J. Knoll (Eds.), Community integration for people with severe disabilities. New York: Teachers College Press.

People power pays off. (1987). CMA - The Management Accounting Magazine, 61(6), p. 6.

Peters, T. (1987). Thriving on chaos: Handbook for a management revolution. New York: Alfred A. Knopf.

Poole, D.L. (1987). Competitive employment of persons with severe physical disabilities: A multivariate analysis. Journal of Rehabilitation, 53 (1), 20-25.

Quality costs; "cost of quality" and "quality costs" - the difference. (1985). Small Business Report, 10(4), 85.

Resnik, P. (1988). The small business bible: The make or break factors for survival & success. New York: John Wiley & Sons, Inc.

Ross, J.E., & Shetty, Y.K., (1985). Making quality a fundamental part of strategy. Long Range Planning, 18(6), 53.

Ruffner, E.R., & Ettkin, L.P. (1987). When a circle is not a circle. (Quality circles). SAM Advanced Management Journal. 52(7), 9.

Rusch, F.R., Mithaug, D.E., & Flexer, R.W. (1986). Obstacles to competitive employment and traditional program options for overcoming them. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 7-21). Baltimore, MD: Paul H. Brookes.

Schalock, R.L. (1986). Service delivery coordination. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 115-128). Baltimore, MD: Paul H. Brookes.

Schmid, H., Dodd, P.L., & Tropman, J.E. (1987). Board decision-making in human service organizations. Human Systems Management, 7, 155-161.

Selz, N. (1980). The teaching of employability skills: Who's responsible? Columbus, OH: The National Center for Research in Vocational Education, Ohio State University.

Shea, G.P. (1986). Quality circles: The danger of bottled change. Sloan Management Review, 27(14), 33.

The Society for Nonprofit Organizations (1989). National directory of services and product providers to nonprofit organizations and resource center catalog. Madison, WI: Author.

Solomon, J.R. (1984). Application of Japanese management strategies to rehabilitation administration. Journal of Rehabilitation Administration, 8(1), 4-11.

Spiro, H.T. (1988). Finance for the nonfinancial manager (3rd ed.). New York: John Wiley & Sons, Inc.

Stieglitz, H. (1985). Chief executives view their jobs: Today and tomorrow. Washington, DC: The Conference Board, Inc.

Supported Employment Project (1986). SE handbook. Phoenix: Author.

Trach, J.S., & Rusch, F.R. (1987). Supported employment in Illinois: Program implementation and evaluation. Champaign, IL: University of Illinois, Transition Institute.

Trach, J.S., Rusch, F.R., & DeStefano, L. (1987). Supported employment program development: Degree of implementation manual. In J.S. Trach & F.R. Rusch (Eds.), Supported employment in Illinois: Program implementation and evaluation [Illinois Supported Employment Project Monograph Series, Vol. 1]. Urbana, IL: University of Illinois.

Tribus, M. (1989). Changing the corporate culture: A roadmap for the change agent. Human Systems Management, 8(1), 11-22.

University of San Francisco, Rehabilitation Administration, & California Supported Employment Training Project. (1986). Selling the idea of supported employment to your staff and to the community. San Francisco, CA: Author.

University of San Francisco, Rehabilitation Administration, & California Supported Employment Training Project. (1987). Best supported employment practices: Five sessions of training on exemplary implementation. San Francisco, CA: Author.

Virginia Commonwealth University Rehabilitation Research and Training Center. (1987). Data management systems operation manual (2nd edition). Richmond, VA: Author.

Virginia Commonwealth University Rehabilitation Research and Training Center. (1987). Supported employment: An opportunity to save dollars. Richmond, VA: Author.

Weisbord, M.R. (1987). Toward third-wave managing. Organizational Dynamics, 15(20), 5.

Weiss, J.W. (1986). The management of change. New York: Prager.

Wershing, A., Gaylord-Ross, C., & Gaylord-Ross, R. (1986). Implementing a community-based vocational training model: A process for systems change. Education and Training of the Mentally Retarded, 21(2), 130-137.

Willems, J., Moore, W., Albin, J., Rhode, L., Slovic, R., Ruttledge, L., & Fay, M.L. (1987). Local employment council workbook: A guide for writing local supported employment plans. Eugene, OR: University of Oregon, Technical Assistance Brokerage.

Woest, J., Klein, M., & Atkins, B.J. (1986). An overview of SE strategies. Journal of Rehabilitation, 10(4), 129-145.

Zeleny, M. (1988). Bat'a-system of management: Managerial excellence found. Human Systems Management, 7(3), 213-219.

Zeleny, M. (1989). Quality management systems: Subject to continuous improvement? Human Systems Management, 8(1), 1-3.

B. COMMUNITY BASED FACILITIES

Bellamy, G.T., Rhodes, L.E., Bourbeau, P.E., & Mank, D.M. (1986). Mental retardation services in sheltered workshops and day activity programs: Consumer outcomes and policy alternatives. In F. Rusch (Ed.), Competitive employment issues and strategies (pp. 257-271). Baltimore, MD: Paul H. Brookes.

Bellamy, G.T., Rhodes, L.E., Mank, D.M., & Albin, J.M. (1988). Strategies for change in facility-based programs. Supported employment: A community implementation guide (pp. 139-159). Baltimore, MD: Paul H. Brookes.

Bellamy, G.T., Sheehan, M.R., Horner, R.H., & Boles, S.M. (1980). Community programs for severely handicapped adults: An analysis of vocational opportunities. Journal of The Association for the Severely Handicapped, 5(4), 307-324.

Botterbusch, K.F., & Smith, C.A. (1988). The community vocational transition center. Menomonie, WI: Materials Development Center, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout.

Buckley, J., & Bellamy, G.T. (1986). Day and vocational programs for adults with severe disabilities: A national survey. In P. Ferguson (Ed.), Issues in transition research: Economic and social outcomes (pp. 1-12). Eugene, OR: University of Oregon, Center on Human Development.

Campbell, J.F. (1985). Supported work approaches for the traditional rehabilitation facility. Washington, DC: National Association of Rehabilitation Facilities.

Campbell, J.F. (1988). Rehabilitaton facilities and community-based employment services. In P. Wehman & S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 193-202). Baltimore, MD: Paul H. Brookes.

Hagner, D.C., & Murphy, S.T. (1989). Closing the shop on sheltered work: Case studies of organizational change. The Journal of Rehabilitation, 55(3), 68-74.

Hester, E.J. (1986). Predicting which disabled employees will return to work. Topeka, KS: Menninger Foundation, Division of Rehabilitation Programs, Research and Training Center.

Laski, F., & Shoultz, B. (1987, October). Supported employment: What about those in Medicaid-funded day treatment and day activity centers? TASH Newsletter, pg. 5.

National Association of Rehabilitation Facilities. (1988). Conversion: Restructuring for integrated community placement. Washington, DC: Author.

National Association of Rehabilitation Facilities. (1989a). Exemplary supported employment practices. Washington, DC: Author.

National Association of Rehabilitation Facilities. (1989b). Supported employment in context: NARF's national scope supported employment survey and policy implications. Washington, DC: Author.

RFATP Seminar Participants. (1987). Supported employment in Region VIII: Some directions. Journal of Rehabilitation Administration, 11(4), 140-146.

Virginia Department of Rehabilitative Services (1986). [Disability breakdown in 44 vendor workshops]. Richmond: Unpublished raw data.

Vogelsberg, R.T., & Schonfeld, S. (1987). Physical integration and social interaction of persons with mental retardation in community and sheltered employment settings. Philadelphia, PA: Temple University, Developmental Disabilities Center.

Wershing, A., Gaylord-Ross, C. & Gaylord-Ross, R. (1986). Implementing a community-based vocational training model: A process for systems change. Education and Training of the Mentally Retarded, 21(2), 130-137.

Whitehead, C.W. (1987). A study of rehabilitation facilities: Developing new approaches, restructuring programs, and redirecting resources. Washington, DC: Unpublished paper.

Whitehead, C.W. (1989). Final report: National study of rehabilitation facilities and their involvement in the integrated employment initiatives. Washington, DC: National Institute on Disability and Rehabilitation Research, U.S. Department of Education, Office of Special Education and Rehabilitative Services.

C. ENTREPRENEURSHIP

Baumback, C.M., & Lawyer, K. (1979). How to organize and operate a small business. Englewood Cliffs, NJ: Prentice-Hall.

Belcher, J.O., & Warmbrod, C.P. (1987). Entrepreneurship education. Columbus: Ohio State University, National Center for Research in Vocational Education.

Burkhalter, B.B., & Curtis, J.P. (1989). A new day for entrepreneurs with disabilities. Worklife, 2(3), 27-29.

Harper, M., & Momm, W. (1989). Self-employment for disabled people: Experiences from Africa and Asia. Geneva, Switzerland: The International Labour Office.

National Center for Research in Vocational Education. (1985). Beyond a dream: An instructor's guide for small business exploration (Leadership Training Series No. 68). Columbus: Ohio State University.

National Center for Research in Vocational Education. (1987). Update on entrepreneurship (Bibliography Series No. 90). Columbus: Ohio State University, ERIC Clearinghouse on Adult, Career, and Vocational Education.

Ross, N., & Kurth, P. (1986). Model entrepreneurship programs (Special Publication Series No. 53). Columbus: Ohio State University, National Center for Research in Vocational Education.

Smith, C.A. (Ed.) (1989). Developing an entrepreneurial enterprise. Menomonie, WI: University of Wisconsin-Stout, Materials Development Center, Stout Vocational Rehabilitation Institute.

Stewart, A. (1989). Team entrepreneurship. Newbury Park, CA: SAGE Publications.

Waitley, D.E., & Tucker, R.B. (1986). Winning the innovation game. Old Tappan, NJ: Fleming H. Revell Company.

D. HUMAN RESOURCE DEVELOPMENT/TECHNICAL ASSISTANCE

Albin, J.M. (1988). Planning effective inservice training: A resource manual. Eugene, OR: University of Oregon, Specialized Training Program.

Aveno, A., & Renzaglia, A. (1988). A survey of attitudes of potential community training site staff toward persons with severe handicaps. Education and Training In Mental Retardation, 23(3), 213-223.

Barcus, M., Brooke, V., Inge, K., Moon, S., & Goodall, P. (1987). An instructional guide for training on a job site: A supported employment resource. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Barcus, M., Everson, J.M., & Hall, S. (1987). Inservice training in human services agencies and organizations. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 1-58). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Bourbeau, P., & Stanton, R. (1986). Staff training and technical assistance needs relative to the implementation of community-based supported employment in Oregon. Portland, OR: Oregon Health Sciences University, Supported Employment Resource Project.

Buckley, J., Albin, J.M., & Mank, D. (1988). Competency-based staff training for supported employment. In G.T. Bellamy, L.E. Rhodes, D.M. Mank, & J.M. Albin (Eds.), Supported employment: A community implementation guide (pp. 229-245). Baltimore, MD: Paul H. Brookes.

Cobb, R.B., Hasazi, S.B., Collins, C.M., & Salembier, G. (1988). Preparing school-based employment specialists. Teacher Education and Special Education, 11(2), 64-71.

Cohen, D.E., Patton, S.L., & Melia, R.P. (1986). Staffing supported and transitional employment programs: Issues and recommendations. American Rehabilitation, 12(2), 20-24.

Cohen, M., Farkas, M., & Cohen, B. (1986). Psychiatric rehabilitation trainer package: Functional assessment. Boston, MA: Boston University, Center for Psychiatric Rehabilitation.

Cohen, M., Nemec, P., & Farkas, M. (1988). Psychiatric rehabilitation trainer package: Case management. Boston, MA: Boston University, Center for Psychiatric Rehabilitation.

Danley, K.S., & Mellen, V. (1987). Training and personnel issues for supported employment programs which serve persons who are severely mentally ill. Psychosocial Rehabilitation Journal, 11(2), 87-102.

Everson, J.M., Barcus, M., Moon, S., & Morton, M.V. (1987a). Achieving outcomes: A guide to interagency training in transition and supported employment. Richmond, VA: Virginia Commonwealth University, Rehabilitation and Training Center.

Everson, J.M., Barcus, M., Moon, S., & Morton, M.V. (1987b). Interagency transition planning training. In J.M. Everson, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 199-272). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Field, S., & Allen, M. (1988). Managing diversity: Maximizing employee strengths and minimizing limitations. A training program to help first-line supervisors deal with differences and disabilities. Seattle: University of Washington, Experimental Education Unit.

Inge, K.J., Barcus, M., & Everson, J.M. (1988). Developing inservice training programs for supported employment personnel. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 145-161). Baltimore, MD: Paul H. Brookes.

Karan, O.C., & Mettel, L. (1989). Training needs in integrated settings. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 141-151). Baltimore, MD: Paul H. Brookes.

Kregel, J., & Sale, P. (1988). Preservice preparation of supported employment professionals. In P. Wehman & M.S. Moon (Eds.), Economics, industry, and disability: A look ahead (pp. 129-143). Baltimore, MD: Paul H. Brookes.

Leitner, R.K. (1988). Competency-based training for job coaches: A self guided study course for trainers in supported employment. San Francisco, CA: University of San Francisco, California Supported Employment Training Project.

Mueller, J.L. (1989). Technology: Training awareness and needs. In L.G. Perlman & C.E. Hansen (Eds.), Technology and employment of persons with disabilities: A report on the 13th Mary E. Switzer Memorial Seminar (pp. 32-37). Alexandria, VA: National Rehabilitation Association.

Renzaglia, A. (1986). Preparing personnel to support and guide emerging contemporary service alternatives. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 303-316). Baltimore, MD: Paul H. Brookes.

Szymanski, E.M., Buckley, J., Parent, W.S., Parker, R.M., & Westbrook, J.D. (1988). A conceptual model for service delivery and personnel preparation. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 111-134). Baltimore, MD: Paul H. Brookes.

Virginia Commonwealth University, Rehabilitation Research and Training Center. (1987). Putting adult learning principles to work in inservice training. RRTC Newsletter, 1(3).

Wright, T.J. (1989). Integrating assistive technology into rehabilitation education and training curricula. In L.G. Perlman & C.E. Hanson (Eds.), Technology and employment of persons with disabilities: A report on the 13th Mary E. Switzer Memorial Seminar (pp. 73-75). Alexandria, VA: National Rehabilitation Association.

E. JOB ACCOMMODATION/TECHNOLOGY

Bissonnette-Lamendella, D. (1989). Pathways: A job search curriculum. Northridge, CA: Milt Wright & Associates, Inc.

Bolle, M. (1987). Vocational training and job creation schemes in the countries of the European Community. Washington, DC: Berlin, European Centre for the Development of Vocational Training (European Community Information Service distributor).

Corthell, D.W. (Ed.) (1986). Rehabilitation technology: Thirteenth institute on rehabilitation issues: Little Rock, Arkansas. Menomonie, WI: University of Wisconsin-Stout.

Kiernan, W.E., & Ciborowski, J. Employing persons with developmental disabilities. [monograph]. Austin, TX: Pro-Ed.

Erekson, T.L. (1986). Accessibility to employment training for the pysically handicapped. Springfield, IL: C.C. Thomas.

Federal Register. (1989). Part 6: Department of Education, 34 CFR, Part 345. State Grants Program for Technology-Related Assistance for Individuals with Disabilities, 54(69), 14778-14785.

Fudell, S.E. (1989). How to hold your job [13 units of lessons-student workbook-teacher's curriculum guide]. Austin, TX: Pro-Ed.

Graves, W.H., & Maxson, B.J. (1989). Computer access technology: An ecological approach to meeting the information needs of people with visual disabilities. American Rehabilitation, 15(2), 18-22.

Judy, B.T. (1989). Job accommodation in the workplace. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 117-126). Baltimore, MD: Paul H. Brookes.

Kailes, J.I. (1989). Barrier free design can improve your profit in multiple ways. Worklife, 2(3), 40-43.

Laurent, A. (1989). Managers need new skills: Technology, discrimination rules easing. Worklife, 2(3), 8-11.

Levin, J., & Scherfenberg, L. (1986). Breaking barriers: How children and adults with severe handicaps can access the world through simple technology. Minneapolis, MN: Access Ability, Inc.

Levin, J., & Scherfenberg, L. (1987). Selection and use of simple technology in home, school, work, and community settings. Minneapolis, MN: ABLENET.

McCray, P.M. (1987). The job accommodation handbook. Verndale, MN: RPM Press.

Office of Special Education and Rehabilitation Services (OSERS). (1989). Making the promise of technology a reality. OSERS News in Print, 2 (1).

Perlman, L.G., & Hansen, C.E. (Eds.). (1989). Technology and employment of persons with disabilities: A report on the 13th Mary E. Switzer Memorial Seminar. Alexandria, VA: National Rehabilitation Association.

Pimentel, R., Bissonnette-Lamendella, D., & Wright, A.L. (1989). Job placement for the industrially injured worker. Northridge, CA: Milt Wright & Associates, Inc.

President's Committee on Employment of People with Disabilities. (1989a). A business guide: First in a two-part series. Accommodating the worker with a disability. Worklife, 2(2).

President's Committee on Employment of People with Disabilities. (1989b). A business guide: Second in a two-part series. Accommodating the worker with a disability. Worklife, 2(3), 3-7.

Public Law 100-407: Technology-Related Assistance for Individuals with Disabilities Act of 1988. (1988). Washington, DC: 100th Congress.

Rochlin, J. (1985). The job accommodation network: A tool for transition. American Rehabilitation, 11(3), 6-8.

Shane, H., & Roberts, G. (1989). Using applied technology to enhance work opportunities for persons with severe physical disabilities. In W. E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 127-140). Baltimore, MD: Paul H. Brookes.

Suter, S.S. (1988). Assistive technology for persons with disabilities: Statement before the U.S. House of Representatives Subcommittee on Select Education. Washington, DC: Rehabilitation Services Administration.

U.S. Department of Health and Human Services. (1989). Conference report: Administration on developmental disabilities, "The future together." Washington, DC: Office of Human Development Services, Administration on Developmental Disabilities.

United Cerebral Palsy of Indiana. (1986). Rehabilitation engineering and supported employment. Indianapolis, IN: Author.

Weed, R., & Whitescarver, C. (1989). The exciting potential of hi-tech workstations. The Journal of Rehabilitation, 55(3), 10-12.

F. MARKETING

Bissonnette-Lamendella, D., & Pimentel, R. (1989a). Performance based placement manual. Northridge, CA: Milt Wright & Associates, Inc.

Bissonnette-Lamendella, D., & Pimentel, R. (1989b). Training for job developers: A supervisor's guide. Northridge, CA: Milt Wright & Associates, Inc.

Bowe, F., & Rochlin, J. (Undated). The business-rehabilitation partnership. University of Arkansas: Arkansas Rehabilitation Research and Training Center.

Dokecki, P.R., & Zaner, R.M. (Eds). (1986). Ethics of dealing with persons with severe handicaps: Toward a research agenda. Baltimore, MD: Paul H. Brookes.

Farley, R.C., & Greenwood, R. (1989). Using new products in rehabilitation: A marketing perspective. American Rehabilitation, 15(2), 15.

Goodall, P., Verstegen, D., & Nietupski, J. (1988). In-state economic development and marketing. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 73-100). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Howe, M. (1989). How to construct a local labor market study. Northridge, CA: Milt Wright and Associates, Inc.

Johnsen, D.A., & Schalock, R.L. (1989). Meeting consumer needs by developing a marketing orientation. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 57-66). Baltimore, MD: Paul H. Brookes.

Kiernan, W.E., Carter, A., & Bronstein, E. (1989). Marketing and marketing management in rehabilitation. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 47-48). Baltimore, MD: Paul H. Brookes.

Research and Training Center. (1982). Ninth institute on rehabilitation issues: Marketing: An approach to placement. Menomonie, WI: University of Wisconsin-Stout.

Rocky Mountain Resource and Training Institute. (1987, Fall). Marketing supported employment [Special issue]. Avant Garde: A Quarterly Newsletter.

Shafer, M.S., Parent, W.S., & Everson, J.M. (1988). Responsive marketing by supported employment programs. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 235-250). Baltimore, MD: Paul H. Brookes.

University of San Francisco, Rehabilitation Administration, & California Supported Employment Training Project. (1986). Selling the idea of supported employment to your staff and to the community. San Francisco, CA: Author.

G. WORKING WITH EMPLOYERS

Bhaerman, R.D. (1982). Career education: Collaboration with the private sector (Information Series No. 246). Columbus: Ohio State University, National Center for Research in Vocational Education.

Bluestone, B. (1989). Employment prospects for persons with disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 17-25). Baltimore, MD: Paul H. Brookes.

Burton, L.F., Chavez, J.A., & Kokaska, C.J. (1987). Employability skills: A survey of employers opinions. Journal of Rehabilitation, 53(3), 71-74.

Chadsey-Rusch, J., & Gonzalez, P. (1988). Social ecology of the workplace: Employers' perceptions versus direct observation. Research in Developmental Disabilities, 9(3), 229-245.

Galvin, D.E., & Schwartz, G. (1986). Employer-based disability management and rehabilitation initiatives: Rehabilitation research review. Washington, DC: National Rehabilitation Information Center.

George, D.S., & Wolf, M. (1986). Private industry work training programs: Training programs for adults with developmental disabilities. San Diego, CA: Association for Retarded Citizens.

Goodall, P., Verstegen, D., & Nietupski, J. (1988). In-state economic development and marketing. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 73-100). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Googins, B. (1989). Support in integrated work settings: The role played by industry through employee assistance programs. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 223-235). Baltimore, MD: Paul H. Brookes.

Kalamas, D.J., & Warmbrod, C.P. (1987). Linking with employers. Columbus: Ohio State University, National Center for Research in Vocational Education.

Lattuca, F., Venne, R.W., & Campbell, J.R. (1989). Building and maintaining supported work and training alliances for persons with severe disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 67-76). Baltimore, MD: Paul H. Brookes.

Marcouiller, J.A., Smith, C.A., & Bordieri, J.E. (1987). Hiring practices and attitudes of food service employers toward mentally retarded workers. Journal of Rehabilitation, 53(3), 47-50.

Matrix Research Institute. (1988). Employer involvement in supported and transitional employment for persons with severe and persistent mental illness: An annotated bibliography. Philadelphia, PA: Author.

Maurice, C. (1984). Private sector involvement with the vocational community: An analysis of policy options (Information Series No. 281). Columbus: Ohio State University, National Center for Research in Vocational Education.

McDonough, K.E., Van Gelder, M., McGaughey, M.J., & Kiernan, W.E. (1989). Survey of employers: Perceptions and experiences in hiring persons with disabilities. Boston, MA: Massachusetts Rehabilitation Commission.

Molinaro, D.A., & Walls, R.T. (1987). Paradigm shift in vocational rehabilitation. Journal of Rehabilitation Administration, 11(2), 44-51.

National Alliance of Business. (1986). Employment policies: Looking to the year 2000. Washington, DC: Author.

Payne, R.A. (1987). How to get a better job quicker (rev. ed.). New York: Taplinger Publishing Company.

Pimentel, R. (1989). Developing jobs for persons with disabilities. [Six-Hour Training Tape Series]. Northridge, CA: Milt Wright & Associates, Inc.

The President's Committee on Employment of People with Disabilities. (1989). Ready, willing, and available: A business guide for hiring people with disabilities. Washington, DC: U.S. Government Printing Office.

Pumpian, I., Shepard, H., & West, E. (1988). Negotiating job-training stations with employers. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 177-192). Baltimore, MD: Paul H. Brookes.

Rhodes, L.E., Ramsing, K.D., & Bellamy, G.T. (1988). Business participation in supported employment. In G.T. Bellamy, L.E. Rhodes, D.M. Mank, & J.M. Albin (Eds.), Supported employment: A community implementation guide (pp. 247-261). Baltimore, MD: Paul H. Brookes.

Shafer, M.S., Hill, J., Seyfarth, J., & Wehman, P. (1987). Competitive employment and workers with mental retardation: An analysis of employers' perceptions and experiences. American Journal of Mental Retardation, 92, 304-311.

Shafer, M.S., Kregel, J., Banks, P.D., & Hill, M.L. (1988). An analysis of employer evaluations of workers with mental retardation. Research in Developmental Disabilities, 9(4), 377-391.

Virginia Commonwealth University, Rehabilitation Research and Training Center. (1986). Benefits to employers who hire workers with disabilities. RRTC Newsletter, 3(1).

Virginia Commonwealth University, Rehabilitation Research and Training Center. (1987). Supported employment: An opportunity to save dollars. Richmond, VA: Author.

Voinovich, G.V. (1985). Improving the quality of life: A call for public-private partnerships. Parks and Recreation, 20(1), p. 32.

Wenig, R.E., & Wolansky, W.D. (1983). Employer-sponsored skill training (Information Series No. 250). Columbus: Ohio State University, National Center for Research in Vocational Education.

FUTURE, GLOBAL, AND POLICY ISSUES

Benefit/Cost Analysis
Disincentives
Community Living
Futures
Quality of Life/Quality Practices
Policy

FUTURE, GLOBAL, AND POLICY ISSUES

A. BENEFIT/COST ANALYSIS

Berkowitz, M. (Ed.). (1988). Measuring the efficiency of public programs: Costs and benefits in vocational rehabilitation. Philadelphia, PA: Temple University Press.

Braddock, D., Haney, J.I., Hemp, R., & Fujiura, G.T. (1988). Public expenditures for developmental disabilities: Analyses of nationwide trends in funding. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 69-87). Baltimore, MD: Paul H. Brookes.

Clifford, L.A., & Plomann, M.P. (1985). Cost and quality: Two sides of the coin in cost containment. Healthcare Financial Management, 39(3), 30.

Comlisk, J. (1988). Optimization cost. Journal of Economic Behavior & Organization, 9(16), 213.

Fasci, M.A., Weiss, T.J., & Worrall, R.L. (1987). Everyone can use this cost-benefit analysis system. Management Accounting (USA), 68(4), 4.

Gosling, J.J., & Jackson, L.B. (1986). Getting the most out of benefit-cost analysis: Application in the Wisconsin Department of Transportation. Government Finance Review, 2(7), 33.

Gravell, J.R. (1986). Costing method stresses accuracy, cost effectiveness. Healthcare Financial Management, 40(2), 111.

Head, G. (1988, May 9). On allocating costs. National Underwriter Property & Casualty-Employee Benefits Edition, p. 31.

Heal, L.W., McCaughrin, W.B., & Tines, J.J., (1989). Methodological nuances and pitfalls of benefit-cost analysis: A critique. Research in Developmental Disabilities, 10, 201-212.

Hill, M., Banks, P.D., Handrich, R., Wehman, P., Hill, J., & Shafer, M. (1987). Benefit-cost analysis of supported competitive employment for persons with mental retardation. Research in Developmental Disabilities, 8(1), 71-89.

Hill, M., Wehman, P.H., Kregel, J., Banks, P.D., & Metzler, H.M.D. (1987). Employment outcomes for people with moderate and severe disabilities: An eight-year longitudinal analysis of supported competitive employment. Journal of The Association for Persons with Severe Handicaps, 12(3), 182-189.

Kozlowski, J.G., & Olesky, W. (1988, March). Cost-effective employee benefits: A comprehensive guide. Employee Benefit Plan Review, (2), p. 44.

Kregel, J., Hill, M., & Banks, P.D. (1988). Analysis of employment specialist intervention time in supported competitive employment. American Journal on Mental Retardation, 93(2), 200-208.

Lam, C.S. (1986). Comparison of sheltered and supported work programs: A pilot study. Unpublished manuscript, Illinois Institute of Technology, Department of Psychology, Chicago.

Moon, S., & Stern, J. (1988). Long-term funding. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported empoyment implementation issues (pp. 101-120). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Noble, J.H., & Conley, R.W. (1987). Accumulating evidence on the benefits and costs of supported and transitional employment for persons with severe disabilities. Journal of The Association for Persons with Severe Handicaps, 12(3), 163-174.

Rhodes, L., Ramsing, K., & Hill, M. (1987). Economic evaluation of employment services: A review of applications. Journal of The Association for Persons with Severe Handicaps, 12(3), 175-181.

Robinson, R., Allen, W., Shea, J., & Naeve, L. (1988). Integrated work and community training: Costs and outcomes--a pilot study. San Francisco, CA: University of San Francisco, Rehabilitation Administration.

Schneider, K., Resch, F., Henderson, R., & Geske, T. (1982). Competitive employment for mentally retarded persons: Costs vs. benefits. Interchange. Champaign, IL: Office of Career Development for Special Populations.

Smith, G.S., & Tseng, M.S. (1986). Benefit-cost analysis as a performance indicator. Management Accounting (USA), 67(6), 44.

Steele, L.W. (1988). What we've learned: Selecting R&D programs and objectives. Research-Technology Management, 31(2), 17.

Thorton, C.V.D., Dunstan, S.M., & Matton, J. (1989). Perspectives on costs. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 275-285). Baltimore, MD: Paul H. Brookes.

Trotter, J.P., & Hillman, L. (1987). Cost-effective products help preserve quality, boost profits [Special Section: DRGs]. Modern Healthcare, 17(7), 72.

Verhallen, T.M.M., & van Raaij, W.F. (1985). How consumers trade off behavioral costs and benefits. European Journal of Marketing, 20 (16), 19.

Walls, R.T., Zawlocki, R.J., & Dowler, D.L. (1986). Economic benefits as disincentives to competitive employment. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 317-330). Baltimore, MD: Paul H. Brookes.

Wehman, P., & Hill, M.L. (1989). Competitive employment for persons with mental retardation: A benefit-cost analysis of outcomes. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 287-298). Baltimore, MD: Paul H. Brookes.

Weisert, W.B. (1985). Seven reasons why it is so difficult to make community-based long-term care cost-effective. Health Services Research, 20(11), 423.

White, H.S. (1985). Cost benefit analysis & other fun & games. Library Journal, 110(4), 118.

Zuidema, T. (1987). Cost-benefit analysis in a situation of unemployment: Calculating the decline in unemployment as a result of the realization of a government project. Public Finance Quarterly, 15(11), 105.

B. DISINCENTIVES

Conley, R.W. (1986). Public policies affecting transition from school to independence: Removing the barriers. In L.G. Perlman & G. Austin. (Eds.), The transition to work and independence for youth with disabilities (pp. 49-61). Alexandria, VA: National Rehabilitation Association.

Conley, R.W., & Noble, J.H. (1988). Contradictions and inconsistencies in the service system for adults with disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 299-315). Baltimore, MD: Paul H. Brookes.

Dean, D.H., & Dolan, R.C. (1987). Issues in the economic evaluation of the vocational rehabilitation program. Journal of Rehabilitation, 53, 13-19.

Duncan, B. (Ed.) (1987). Social security disability programs: An international perspective. New York: World Rehabilitation Fund, Inc.

Hubbard, T.S. (1987). What advocates and service providers should know about the effects of employment on Social Security Disability Insurance and Supplemental Security Income. Eugene, OR: University of Oregon, Rehabilitation Research and Training Center.

Jehle, F.F. (1989). The complete and easy guide to social security and medicare. Oil City, PA: Park Avenue Press.

Juhrs, P.D., Jennings, D., & McGill, K. (1986). Maintaining Social Security and Supplemental Security Income if you are developmentally disabled (Manual No. 1). Rockville, MD: Community Services for Autistic Adults and Children.

Kiernan, W.E., & Brinkman, L. (1988). Disincentives and barriers to employment. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 221-223). Baltimore, MD: Paul H. Brookes.

Michigan Interagency Taskforce on Disabilty. (1987). Substantial Gainful Activity (SGA) as a work disincentive: The impact of the current Substantial Gainful Activity level on persons receiving SSI and SSDI benefits. Lansing, MI: Author.

National Association of Rehabilitation Facilities. (1988). Incentives to work for SSI and SSDI recipients. Washington, DC: Author.

Nielson, G.B. (1988). Using the plan to achieve self-support, an SSI work incentive program to fund supported employment: From rational to case examples. Salt Lake City, UT: Utah Supported Employment Program.

Sheldon, J.R. (1987). Plan for achieving self-support: A special plan which allows disabled persons to exclude income and/or resources under the SSI Program. Buffalo, NY: Western New York Protection and Advocacy Office for the Developmentally Disabled Neighborhood Legal Services.

Stark, J.A., Bredar, M., & Goldsbury, T.L. (1989). Injured and ill workers: Interface between industry, insurance, and government. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 237-250). Baltimore, MD: Paul H. Brookes.

United States Department of Health and Human Services, Social Security Administration, Division of Program Management and Analysis. (1988). Characteristics of state assistance programs for SSI recipients: January, 1987. Baltimore, MD: Author.

United States Department of Health and Human Services, Social Security Administration, Division of Program Management and Analysis. (1987). The Supplemental Security Income program for the aged, blind, and disabled: Characteristics of state assistance programs for SSI recipients: January, 1987. Baltimore, MD: Author.

United States General Accounting Office. (1987). Social Security: Little success achieved in rehabilitating disabled beneficiaries, (GAO/HRD-88-11). Washington, DC: Author.

United States General Accounting Office. (1989). Social Security: Selective face-to-face interviews with disability claimants could reduce appeals, (GAO/HRD-89-22). Washington, DC: Author.

United States Social Security Administration, Office of Supplemental Security Income. (1988). A summary guide to Social Security and Supplemental Security Income work incentives for the disabled and blind. Washington, DC: Author.

C. COMMUNITY LIVING

Allen, W.T. (1988). The right to be heard: A resource guide for developing consumer-based service plans. Provided to The Employment Network Project, University of Oregon, Eugene, OR.

Beckett, C., & Fluke, D. (1988). Supported employment: Parental involvement. Exceptional Parent, 18(1), 20-26.

Bergman, A.I. (1987). Medicaid Community Quality Services Act introduced in Congress. Word from Washington, pp. 3-10. (Available from United Cerebral Palsy Associations, Washington, DC).

Bersani, H. (1987). Principles and practices of community integration for persons with severe handicaps. In A.M. Covert & B. Fredericks (Eds.), Transition for those with deaf-blindness and other handicaps: State-of-the-Art. Monmouth, OR: Teaching Research Publications.

Biklen, D., & Knoll, J. (1987). The community imperative revisited. In J. Mulick & R. Antonak (Eds.), Transitions in mental retardation. Norwood, NJ: Albex.

Blatt, B. (1987). The conquest of mental retardation. Austin, TX: Pro-Ed.

Boggs, E.M., Hanley-Maxwell, C., Lakin, K.C., & Bradley, V.J. (1988). Federal policy and legislation: Factors that have constrained and facilitated community integration. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 245-271). Baltimore, MD: Paul H. Brookes.

Boles, S., Horner, R.H., & Bellamy, G.T. (1988). Implementing transition: Programs for supported living. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 101-118). Baltimore, MD: Paul H. Brookes.

Boles, S., Parker, R., & Xiaoyan, Y. (1987). Predicting services outcomes for citizens with developmental disabilities in residential settings: The contribution of selected site and person variables. In P.M. Ferguson (Ed.), Transition planning and adult services: Perspectives on policy and practice (pp. 1-20). Eugene, OR: University of Oregon, Specialized Training Program.

Borthwick-Duffy, S.A. (1989). Quality of life: The residential environment. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 351-363). Baltimore, MD: Paul H. Brookes.

Braddock, D. (1988). Challenges in community integration. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 1-17). Baltimore, MD: Paul H. Brookes.

Browder, D.M., & Schoen, S.F. (1989). Community-referenced activities: Implications for establishing stimulus control. Mental Retardation, 27(5), 531-338.

Brown, M.A., & Basel, D. (1988). Understanding differences between health and vocational rehabilitation: A key to increased cooperation. Psychosocial Rehabilitation Journal, 12(2), 23-33.

Center on Human Policy, Syracuse University. (1979). The community imperative: A refutation of all arguments in support of institutionalizing anybody because of mental retardation. Syracuse, NY: Author.

Center on Human Policy, Syracuse University. (1987a). On accepting relationships between people with mental retardation and non-disabled people: Towards an understanding of acceptance. Syracuse, NY: Author.

Center on Human Policy, Syracuse University. (1987b). Supporting people in the community: A case study of the residential support program, Centennial Development Services, Weld County, Colorado. Syracuse, NY: Author.

Center on Human Policy, Syracuse University. (1989). Resources and reports on community integration. Syracuse, NY: Author.

Colorado Division for Developmental Disabilities. (1987). Community integrated employment annual report: July 1986-June 1987. Wheat Ridge, CO: Author.

Dever, R.B. (1989). A taxonomy of community living skills. Exceptional Children, 55(5), 395-404.

Dudley, J.R. (1988). Discovering the community living arrangements equation. Mental Retardation, 26(1), 25-32.

Ellis, W.K. (1988). Parent appraisal of a move from secure to insecure settings: A review and assessment proposal. Draft. Urbana, IL: University of Illinois.

Eyman, R.K., Grossman, H.J., Tarjan, G., & Miller, C.R. (1987). Life expectancy and mental retardation: A longitudinal study in a state residential facility (Monographs of the American Association on Mental Deficiency, 7). Washington, DC: American Association on Mental Deficiency.

Gardner, J.F. (1986). Implementation of the home and community-based waiver. Mental Retardation, 24(1), 18-26.

Griffin, C., & Montoya, M. (1987, Winter). Selected bibliography for integrated services. Avant Garde: A Quarterly Newsletter. (Available from Rocky Mountain Resource and Training Institute, Wheat Ridge, CO).

Halpern, A.S., Close, D.W., & Nelson, D.J. (1986). On my own: The impact of semi-independent living programs for adults with mental retardation. Baltimore, MD: Paul H. Brookes.

Haney, J.I. (1988). Empirical support for deinstitutionalization. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 37-58). Baltimore, MD: Paul H. Brookes.

Haney, J.I. (1988). Toward successful community residential placements for individuals with mental retardation. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 125-168). Baltimore, MD: Paul H. Brookes.

Heal, L.W. (1988). Evaluating residential alternatives. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 211-225). Baltimore, MD: Paul H. Brookes.

Hibbard, M., Brawner-Jones, N., Scarlato, M., & Seitz, S. (1986). The economic impact of deinstitutionalization on the local community. In P. Ferguson (Ed.), Issues in transition: Economic and social outcomes (pp. 59-76)). Eugene, OR: University of Oregon, Specialized Training Program.

Katz, R. (1987). Title 19: Home and community-based services "Waiver Update." Washington, DC: National Association of State Mental Retardation Program Directors.

Kennedy, C.H., Horner, R.H., & Newton, J.S. (1989). Social contacts of adults with severe disabilities living in the community: A descriptive analysis of relationship patterns. Journal of the Association for Persons with Severe Handicaps, 14(3), 190-196.

Kishi, G., Teelucksingh, B., Zollers, N., Park-Lee, S., & Meyer, L. (1988). Daily decision-making in community residences: A social comparison of adults with and without mental retardation. American Journal on Mental Retardation, 92(5), 430-435.

Knoll, J. (Ed.). (1987). Annotated bibliography on community integration for people with severe disabilities. Syracuse, NY: Syracuse University, Center on Human Policy, Division of Special Education and Rehabilitation.

Knoll, J., & Ford, A. (1987). A reconceptualization of the role of the residential services provider. In S.J. Taylor, D. Biklen, & J. Knoll (Eds.), Community integration for people with severe disabilities. New York: Teachers College Press.

LaCampagne, J., & Cipani, E. (1987). Training adults with mental retardation to pay bills. Mental Retardation, 25(5), 293-303.

Lakin, K.C., Hill, B.K., White, C.C., Wrights, E.A., & Bruininks, R.H. (1989). Longitudinal patterns in ICF-MR utilization, 1977-1986. Mental Retardation, 27(5), 149-158.

Lee, M., & Tenpas, S. (1988). Integrated work with support: Philosophy, technology, outcomes. Glen Ellyn, IL: Parents Alliance Employment Project.

Mank, D.M., & Buckley, J. (1989a). Strategies for integrated employment. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 319-335). Baltimore, MD: Paul H. Brookes.

Mank, D.M., & Buckley, J. (1989b). Supported employment for persons with severe and profound mental retardation. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 313-324). Baltimore, MD: Paul H. Brookes.

Mental Health Law Project. (1986). The effects of group homes on neighboring property: An annotated bibliography. Washington, DC: Author.

Neuville, T.J. (1989, Spring/Summer). Integration: Understanding the complexities or creating rubber stamp models. AvantGuarde, III (5), pp. 1, 8-9.

New York State Commission on Quality of Care for the Mentally Disabled. (1988). Review of living conditions in New York state developmental centers. New York: Author.

Novak Amado, A.R. (1988a). Controversies concerning the deinstitutionalization and community integration movement. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 283-297). Baltimore, MD: Paul H. Brookes.

Novak Amado, A.R. (1988b). A perspective on the present and notes for new directions. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 299-305). Baltimore, MD: Paul H. Brookes.

Perske, R. (1987). Hope for the families: New directions for parents of persons with retardation or other disabilities. Nashville, TN: Abingdon Press.

Perske, R. (1988). New life in the neighborhood: How persons with retardation or other disabilities can help make a good community better. Nashville, TN: Abingdon Press.

Realon, R.E., Favell, J.E., & Phillips, J.F. (1989). Adapted leisure materials vs. standard leisure materials: Evaluating several aspects of programming for persons who are profoundly handicapped. Education and Training of the Mentally Retarded, 24(2), 168-177.

Rucker, L. (1987). A difference you can see: One example of services to persons with severe mental retardation in the community. In S.J. Taylor, D. Biklen, & J. Knoll (Eds.), Community integration for people with severe disabilities (pp. 109-125). New York: Teachers College Press.

Rusch, F.R. (1986). On integrated work: An interview with Lou Brown. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 339-346). Baltimore, MD: Paul H. Brookes.

Shafer, M.S., & Nisbet, J. (1988). Integration and empowerment in the workplace. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 45-72). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Shafer, M.S., Rice, M.L., Metzler, H.M.D. (1989). A survey of nondisabled employees' attitudes toward supported employees with mental retardation. Journal of the Association for Persons with Severe Handicaps, 14(2), 137-146.

Specialized Training Program of the Center on Human Development at the University of Oregon. (1988). Living in the community: An analysis of Oregon's deinstitutionalization efforts--1988 executive summary to the Developmental Disabilities Program Office of the Oregon Mental Health Division. Eugene, OR: Author.

Taylor, S.J. (1988). Caught in the continuum: A critical analysis of the principle of the least restrictive environment. Journal of The Association for Persons with Severe Handicaps, 13(1), 41-53.

Taylor, S.J., Biklen, D., & Knoll, J.A. (Eds.). (1987). Community integration for people with severe disabilities. New York: Teachers College Press.

Taylor, S.J., & Knoll, J.A. (1989). Community living and the education of students with handicaps. In R. Gaylord-Ross (Ed.), Integration strategies for students with handicaps. Baltimore, MD: Paul H. Brookes.

Taylor, S.J., Racino, J.A., Knoll, J.A., & Lutfiyya, Z. (1987). The nonrestrictive environment: On community integration for people with the most severe disabilities. Syracuse, NY: Human Policy Press.

Taylor, S.J., Racino, J., Knoll, J.A., & Lutfiyya, Z. (1987). A resource manual on community integration for people with severe disabilities. Syracuse, NY: Human Policy Press.

The Research and Training Center on Community Integration. (1988). From being in the community to being part of the community: Summary of the proceedings and recommendations of a leadership institute on community integration for people with developmental disabilities. Syracuse, NY: Syracuse University, Center on Human Policy, School of Education.

Vogelsberg, R.T., Ashe, W., & Williams, W. (1986). Community-based service delivery in rural Vermont: Issues and recommendations. In R.H. Horner, L.H. Meyer, & H.D. Fredericks (Eds.), Education of learners with severe handicaps: Exemplary service strategies (pp. 29-59). Baltimore, MD: Paul H. Brookes.

D. FUTURES

Applegate, L.M., Cash, J.I., & Mills, D.Q. (1988). Information technology and tomorrow's manager. Harvard Business Review, 88(6), 128-136.

Arokiasamy, C.V., Leja, J.A., Austin, G., & Rubin, S.E. (1988). The study of the future: A contemporary challenge for the rehabilitation counseling profession. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 317-330). Baltimore, MD: Paul H. Brookes.

Berkowitz, B. (1984). Community dreams: Ideas for enriching neighborhood and community life. San Luis Obispo, CA: Impact Publishers.

Cameron-Bandler, L., Gordon, D., & Lebeau, M. (1985). Know how: Guided programs for inventing your own best future. San Rafael, CA: FuturePace, Inc.

Cook, L., Osterholt, B.J., & Riley, E.C. (1988). Anticipating tomorrow's issues: A handbook for policymakers. Washington, DC: Council of State Policy & Planning Agencies.

Cornish, E. (Ed.). (1978). 1999: The world of tomorrow. Washington, DC: World Future Society.

Cornish, E. (Ed.). (1983). The great transformation: Alternative futures for global society. Bethesda, MD: World Future Society.

Cornish, E. (Ed.). (1988). Careers tomorrow: The outlook for work in a changing world. Bethesda, MD: World Future Society.

Feingold, S.N., & Atwater, M.H. (1988). New emerging careers: Today, tomorrow, and in the 21st century. Garrett Park, MD: Garrett Park Press.

Ferrarotti, F. (1986). Five scenarios for the year 2000. New York: Greewood Press.

FM-2030. (1989). Are you a transhuman? New York: Warner Books, Inc.

Merriam, J.E., & Makower, J. (1988). Trend watching: How the media create trends and how to be the first to uncover them. New York: Tilden Press.

Morrison, J.L., Renfro, W.L., Boucher, W.I. (Eds.). (1983). Applying methods and techniques of futures research. San Francisco, CA: Jossey-Bass, Inc.

Smilor, R.W., Kozmetsky, G., & Gibson, D.V. (Eds.). Creating the technopolis: Linking technology commercialization and economic development. Cambridge, MA: Ballinger Publishing Company.

Smith, R.L. (1988). Smart house: The coming revolution in housing. Columbia, MD: GP Publishing.

Stableford, B., & Langford, D. (1985). The third millennium: A history of the world AD 2000-3000. New York: Alfred A. Knopf, Inc.

Theobald, R. (1987). The rapids of change: Social entrepreneurship in turbulent times. Indianapolis, IN: Knowledge Systems, Inc.

Wagner, C.G., & Fields, D.M. (1989). Futureview: The 1990s & beyond. The Futurist, 23(6), pp. 29-38.

Wygant, A.C., & Markley, O.W. (1988). Information and the future: A handbook of sources and strategies. New York: Greenwood Press.

E. QUALITY OF LIFE/QUALITY PRACTICES

Allen, W.T. (1988). Looking at quality in supported employment for people with severe disabilities: Quality outcome and process indicators. Napa, CA: Author.

Allen, W.T., (undated). Read my lips: It's my choice. St. Paul, MN: Monnesota-Governor's Planning Council on Developmental Disabilities.

Arkansas Research & Training Center in Vocational Rehabilitation. (1985). Defining quality parameters within supported employment. In Supported Employment: Implications for Rehabilitation Sources (pp. 29-42). Fayettesville, AR: Author.

Assuring that quality of life is quality: No city of this size takes recreation, aesthetics and culture more seriously. (1988, January). Colorado Business Magazine, 15(3), p. 35.

Bakka, R. (1987, March). Doing it for the coach: (Training employees to maintain quality) (column). Beverage World, 106(1), p. 112.

Barnes, J. (1988). Beyond productivity. Computerworld, 22 (1)[Computerworld Extra: Productivity], p. C48.

Berkeley Planning Associates. (1986a). Discussion paper: The use of measures in monitoring performance versus evaluating performance. Development of performance measures for supported employment programs (Contract No. 300-85-0138). Berkeley, CA: Author.

Berkeley Planning Associates. (1986b). Development of performance measures for supported employment programs: Establishing consensus about recommended data items and developing a data collection strategy. Berkeley, CA: Author.

Berkeley Planning Associates. (1986c). Development of performance measures for supported employment programs, task 4 and 5: Availability of existing measures and need for additional measures to address program objectives. Berkeley, CA: Author.

Berkeley Planning Associates. (1986d). Development of performance measures for supported employment programs, task 6: Recommended measures for implementation plan. Berkeley, CA: Author.

Bersani, H. (1988, October). Issues in quality assurance in residential services, TASH Newsletter, pp. 2-3.

Bersani, H., & Elks, M.S. (1989, January). Part III: Annotated bibliography of measures of individual integration. Syracuse, NY: Research and Training Center on Community Integration Center on Human Policy.

Biklen, J.K., Moseley, C.R. (1988). Are you retarded? No, I'm Catholic: Qualitative methods in the study of people with severe handicaps. Journal of The Association for Persons with Severe Handicaps, 13(3), 155-162.

Blomquist, G.C., Berger, M.C., & Hoehn, J.P. (1988). New estimates of quality of life in urban areas. American Economic Review, 78(19), 70.

Bocialetti, G. (1987). Quality of work life: Some unintended effects on the seniority tradition of an industrial union. Group & Organization Studies, 12(25), 386.

Boles, S. (1986). Obtaining performance measures for supported employment programs: Relationship of the supported employment information system (SEIS V2.0) to recommended core measures. Eugene, OR: University of Oregon, College of Education.

Bradley, V.J. (1988). Ensuring the quality of services for persons with mental retardation. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 275-292). Baltimore, MD: Paul H. Brookes.

Calkins, C.F., & Walker, H.M. (1990). Social competence for workers with developmental disabilities: A guide to enhancing employment outcomes in integrated settings. Baltimore, MD: Paul H. Brookes.

Como, F.W. (1985). Commitment key to improved quality and productivity. Design News, 41(1), 15.

Cudworth, E.F. (1985). Managing change: 3M's commitment by quality as a way of life. Industrial Engineering, 17(1), p. 16.

D'Aubin, A. (Ed.). (1989). People have to be listened to. Winnipeg, Manitoba, Canada: Coalition of Provincial Organizations of the Handicapped.

Developing successful communities. (1988, March-April). The Futurist, 22(1), p. 53.

Dokecki, P., & Zaner, M. (eds.). (1986). Ethics of dealing with persons with severe handicaps: Toward a research agenda. Baltimore, MD: Paul H. Brookes.

Employment Projects. (1988). Introduction: A quality improvement program in supported employment (pp. 1-10). Eugene, OR: University of Oregon, Specialized Training Program.

Enders, A. (1989). Service delivery models in employment and technology. In L.G. Perlman & C.E. Hansen (Eds.), Technology and employment of persons with disabilities: A report on the 13th Mary E. Switzer Memorial Seminar (pp. 41-52). Alexandria, VA: National Rehabilitation Association.

Fabian, E.S. (1989). Work and the quality of life. Psychosocial Rehabilitation Journal, 12(4), 39-49.

Farrell, M.H.J. (1987). Life on the fast tract: Is it worth it? Savvy, 8(5), p. 37.

Galvin, D.E. (1986). Health promotion, disability management, and rehabilitation in the workplace. Rehabilitation-Literature, 47, (9-10), 218-223.

Gini, A.R., & Sullivan, T. (1987). Work: The process and the person. Journal of Business Ethics, 6(7), 649.

Gite, L. (1986). Living well on... no matter what you bring home each week, strict budgeting, solid investments and a real passion for gaining wealth will help you afford the good life. Black Enterprise, 16(5), 44.

Goode, D. (1988). Principles and recommendation from the quality of life project. Valhalla, NY: The Mental Retardation Institute, Westchester County Medical Center.

Goode, D.A. (1989). Quality of life and quality of work life. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 337-349). Baltimore, MD: Paul H. Brookes.

Gould, M. (1988). Consumer preference and satisfaction: Guidelines and strategies for implementation in supported employment programs. Philadelphia, PA: Temple University, Community Integration Research and Training Institute.

Gross, B. (1987). Rethinking full employment: Quality of life jobs. Nation, 244(4), p. 44.

Guess, D., Benson, H.A., & Siegal-Causey, E. (1985). Concepts and issues related to choice-making and autonomy among persons with severe disabilities. Journal of the Association of Persons with Severe Handicaps, 10, 79-86.

Halcrow, A. (1988). Employee participation is a sign of the Times in LA. Personnel Journel, 67(2), 10.

Harbour, J. (1986). Ford, where quality is job 1. Automotive Industries, 166(1), p. 17.

Heal, L.W., & Chadsey-Rusch, J. (1985). The Lifestyle Satisfaction Scale (LSS): Accessing individuals' satisfaction with residence, community setting and associated services. Applied Research in Mental Retardation, 6, 475-490.

Horny, K.L. (1985). Quality work, quality control in technical services. Journal of Academic Librarianship, 11(4), 206-210.

Huddleston, K. (1987). Where to go for QWL assistance. Training & Development Journal, 41(2), 22.

Inge, K.J., Banks, P.D., Wehman, P., Hill, J.W., & Shafer, M.S. (1988). Quality of life for individuals who are labeled mentally retarded: Evaluating competitive employment versus sheltered workshop employment. Education and Training in Mental Retardation, 23,(2), 97-104.

Jacobson, A.F. (1985). Quality at work. Design News, 41(5), 30.

Jones, L.H. (1988). Information systems, organizational change, and quality improvement programs. National Productivity Review, 7(4), 165.

Kanter, R.M., Summers, D.V., & Stein, B.A. (1986). The future of workplace alternatives. Management Review, 75(4), 30.

Keith, K.D., Schalock, R.L., & Hoffman, K. (1986). Quality of life: Measurement and program implicators. Lincoln, NE: Region V Mental Retardation Service.

Keller, R.T. (1987). Cross-cultural influences on work and nonwork contributors to quality of life. Group & Organization Studies, 12 (15), 304.

Kiechel, W. (1988). Love, don't lose, the newly hired: Finding a fresh-faced managerial prospect is easy. Earning and keeping his loyalty is not. Fortune, 117(2), p. 271.

Landesman, S. (1986). Quality of life and personal life satisfaction: Definition and measurement issues. Mental Retardation, 24(3), 141-143.

Let the "Big Q" be your umbrella. (1986). Nation's Business, 74(2), p. 70.

Lloyd, J., & Leadbeater, C. (1986). The changing world of work. World Press Review, 33(4), p. 37.

Lloyd, S.A., & Pittman, J.F. (1986). Quality of family life, social support, and stress. Journal of Marriage and the Family, 50(15), 53.

Lovett, D.L., & Harris, M.B. (1987). Important skills for adults with mental retardation: The client's point of view. Mental Retardation, 24(3), 141-143.

Matson, J.L., & Rusch, F.R. (1986). Quality of life: Does competitive employment make a difference? In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 331-338). Baltimore, MD: Paul H. Brookes.

McDonough, K.E., McGaughey, M.J., Van Gelder, M., & Kiernam, W.E. (1989). Survey of consumers: Perceptions and experiences in employment. Boston, MA: The Massachusetts Rehabilitation Commission and The Training and Research Institute for Adults with Disabilities.

McGlynn, G.S., Norquist, K.B., Green, S., & Liberman, R.P. (1988). Quality-of-care research in mental health: Responding to the challenge. Inquiry, 25(14), p. 157.

Mead, E.F. (1985). Bringing quality back home. Training: The Magazine of Human Resources Development, 22(1), p. 102.

Moeser, E.L., & Golden, L.L. (1987). Quality of work life: A participative management process that works. Spectrum, 5(3), 3-7.

Mohr, W.L., & Mohr, H. (1983). Quality circles: Changing images of people at work. Reading, MA: Addison-Wesley.

Moseley, C.R., Syracuse University, & Vermont Division of Mental Retardation (1988). Job satisfaction research: Implications for supported employment. Journal for the Association of Persons with Severe Handicaps, 12(3), 211-219.

Mount, B. & Zwernik, K. (1988). Its never too early, its never too late: A booklet abut personal futures planning. St. Paul, MN: Metropolitan Council.

Mukherjee, R. (1989). The quality of life: Valuation in social research. Newbury Park, CA: SAGE Publications.

National Association of Rehabilitatin Facilities. (1988). Quality of life. Washington, DC: Author.

National Association of Rehabilitation Facilities. (1989). NARF's quality indicators profile. Washington, DC: Author.

Naughton, T.J. (1987). Quality of working life and the self-employed manager. American Journal of Small Business, 12(8), 33.

New York Telephone. (1989). Empowering people with disabilities: Opportunities for grantmakers. New York: Division of External Affairs, International Center for the Disabled.

Nisbet, J., & Callahan, M. (1988). Assessing the quality of supported employment services. Durham, NH: University of New Hampshire, Institute on Disability.

Perske, R. (1989). National conference on self-determination. St. Paul, MN: U.S. Department of Education, Office of Special Education and Rehabilitative Services in conjunction with the University of Minnesota Research and Training Center on Community Living and the Minnnesota Governor's Planning Council on Developmental Disabilities.

Peters, L.H. (1986). The human costs of work obstacles. Industrial Management, 28(2), 5.

Pincus, J.D. (1986). Communication satisfaction, job satisfaction, and job performance. Human Communications Research, 12(3), 385-419.

Pratzner, F.C., & Russell, J.F. (1984). The changing workplace: Implications of quality of work life for vocational education. Columbus: Ohio State University, National Center for Research in Vocational Education.

Rehabilitation Network of New England. (1988). Catalog of exemplary programs. Andover, MA: Author.

Rogan, E. (1986). Learning center helps give employees some input. (Section 2) Philadelphia Business Journal, 5(2), 48.

Sandow, D., & Rhodes, L.E. (1989, Winter). Assuring quality in supported employment. Employment News. Eugene, OR: University of Oregon, Specialized Training Program.

Sandow, D., Rhodes, L.E., Mank, D.M., Ramsing, K., & Lynch, W.F. (1989). Assuring quality in supported employment. Eugene, OR: University of Oregon, Specialized Training Program.

Schalock, R.L. (Ed.) (in press). Quality of life: Perspectives and issues. Washington, DC: American Association on Mental Retardation.

Schalock, R.L. (1988a). The concept of quality of life in community-based mental retardation programs. Issues in Special Education and Rehabilitation, 5, 5-32.

Schalock, R.L. (1988b). Critical performance evaluation indicators. In P. Wehman & S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 163-174). Baltimore, MD: Paul H. Brookes.

Schalock, R.L., & Jensen, C.M. (1986). Assessing the goodness-of-fit between persons and their environments. Journal of the Association for Persons with Severe Handicaps, 11(2), 103-109.

Schalock, R.L., & Lilley, M.A. (1986). Placement from community-based mental retardation programs: How well for clients after 8-10 years? American Journal of Mental Deficiency, 90(6), 669-676.

Schalock, R.L. & Start, J.A. (1988). Identifying programming goals for independent living. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation--principles and practices (pp. 85-100). Baltimore, MD: Paul H. Brookes.

Schalock, R.L., Keith, K.D., Hoffman, K., & Karan, O.C. (1989). Quality of life: Its measurement and use. Mental Retardation, 27(1), 25-31.

Schalock, R.L., Keith, K.D., Karan, O.C., & Hoffman, K. (in press). Quality of life measurement: Its use as an outcome measure in human services programs. American Psychologist.

Shafer, M., & Nisbet, J. (1988). Integration and empowerment in the workplace. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 45-72). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Shaffer, G.S. (1987). Patterns of work and nonwork satisfaction. Journal of Applied Psychology, 72(10), 115.

Sheehan, G. (1987). Don't settle for mediocrity. Physician & Sportsmedicine, 14(1), 87.

Stainback, S., & Stainback W. (1988). Understanding & conducting qualitative research. Dubuque, IA: Kendall/Hunt.

Standing Committee on the Status of Disabled Persons. (1988). 3,300,000 Canadians. Insights from the Parliamentary Forum on the Status of Disabled Persons. Ottawa, Canada.

Steel, R.P., & Shane, G.S. (1986). Evaluation research on quality circles: Technical and analytical implications. Human Relations, 39(18), 449.

Suarez de Balcazar, Y., Bradford, B., & Fawcett, S.B. (1989). Common concerns of disabled Americans: Issues and options, (2nd ed.). Lawrence: University of Kansas, The Research and Training Center on Independent Living.

The Network. (1988). Quality indicators applicable to rehabilitation service delivery programs. Andover, MA: Author.

Thomas, L.M. (1987). Quality of life: The environmental perspective. Industrial Development, 156(3), 1.

Turney, J.R., & Cohen, S.L. (1983). Alternative work schedules increases employee satisfaction. Personnel Journel, 62(3), 202-207.

Walker & Associates. (1987). Unpublished report on the search for excellence. Minneapolis, MN: Author.

Yammarino, F.J., & Dubinsky, A.J. (1987). On job satisfaction: It's the relationships that count! Journal of Risk and Insurance, 54(5), 804.

Zemke, R. (1987). Working with jerks (bosses, peers, or subordinates who make working life miserable). Training: The Magazine of Human Resources Development, 24(8), p. 27.

F. POLICY

Berkowitz, E.D. (1987). Disabled policy. Cambridgeshire, NY: Cambridge University Press.

Bersani, H., & Nerney, T. (1988). Legal and legislative initiatives in disability. In R. Van Hasselt, P.S. Strain, & M. Hersen (Eds.), Handbook of developmental and physical disabilities. New York: Pergamon Press.

Biklen, D. (1987). The culture of policy: Disability images and the analogues in public policy. Policy Studies Journal, 15(3), 515-535.

Boggs, E.M., Hanley-Maxwell, C., Lakin, K.C., & Bradley, V.J. (1988). Federal policy and legislation: Factors that have constrained and facilitated community integration. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 245-271). Baltimore, MD: Paul H. Brookes.

Braddock, D. (1987). Federal policy toward mental retardation and developmental disabilities. Baltimore, MD: Paul H. Brookes.

Braddock, D., & Fujiura, G.T. (1988). Federal foundations for transitions to adulthood. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 257-274). Baltimore, MD: Paul H. Brookes.

Braddock, D., Haney, J.I., Hemp, R., & Fujiura, G.T. (1988). Public expenditures for developmental disabilities: Analyses of nationwide trends in funding. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 69-87). Baltimore, MD: Paul H. Brookes.

Braddock, D., Hemp, R., Fujiura, G., Bachelder, L., & Mitchell, D. (1989). Third national study of public spending for mental retardation and developmental disabilities: Summary. Public Policy Monograph Series, 45.

Carney, N.C. (1989). RSA priorities toward meaningful services to disabled people. American Rehabilitation, 15,(2), 2-3.

Conley, R.W., & Noble, J.H. (1989). Contradictions and inconsistencies in the service system for adults with disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 299-315). Baltimore, MD: Paul H. Brookes.

Conley, R.W., Noble, J.H., & Elder, J.K. (1986). Problems with the service system. In W.E. Kiernan & J.A. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 67-83). Baltimore, MD: Paul H. Brookes.

Disability Advisory Council. (1988). Report of the Disability Advisory Council. Washington, DC: Author.

Everson, J.M. (1988). An analysis of federal and state policy on transition from school to adult life for youth with disabilities. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 67-78). Baltimore, MD: Paul H. Brookes.

Ferguson, D.L., & Ferguson, P.M. (1986). The new victors: The progressive policy analysis of work reform for people with very severe handicaps. Mental Retardation, 24, 331-338.

Gardner, J.F. (1986). Implementation of the home and community-based waiver. Mental Retardation, 24(1), 18-26.

Gettings, R.M., & Katz, R.E. (1987). Supported employment: Federal policies and state activities related to integrated work opportunities for persons with developmental disabilities. Alexandria, VA: National Association of State Mental Retardation Program Directors.

Governor's Planning Council on Developmental Disabilities. (1987). A new way of thinking. Minneapolis, MN: State Planning Agency and The University of Minnesota, College of Education.

Habeck, R.V., Frey, W.D., Tate, D.G., Galvin, D.F., & Chadderdon, L.M. (Eds.). (1985). Economics and equity in employment of people with disabilities. East Lansing, MI: Michigan State University.

Katz, R. (1987). Title 19: Home and community-based services "Waiver Update." Washington, DC: National Association of State Mental Retardation Program Directors.

Knapp, S.F. (1989). Using data in public policy analysis (Rehabilitation Monograph No. 2). Washington, DC: National Association of Developmental Disabilities Councils.

Luckasson, R. (1988). The transition to independent living: Legal and policy issues. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 199-214). Baltimore, MD: Paul H. Brookes.

Ludlow, B.L., & Herr, S.S. (1988). Advocacy and adult rights to habilitation. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transition to adult life for people with mental retardation: Principles and practices (pp. 233-256). Baltimore, MD: Paul H. Brookes.

Mendelsohn, S. (1989). Policy issues in technology. In L.G. Perlman & C.E. Hansen (Eds.), Technology and employment of persons with disabilities: A report on the 13th Mary E. Switzer Memorial Seminar (pp. 19-28). Alexandria, VA: National Rehabilitation Association.

National Council on the Handicapped. (1988a). The Americans with Disabilities Act of 1988: A draft bill. Washington, DC: Author.

National Council on the Handicapped. (1988b). On the threshold of independence: Progress on legislative recommendations from Toward Independence. Washington, DC: Author.

National Mental Health Association. (1986). Rehabilitation Act Amendments of 1986: Summary and checklist for action by MH affiliates. Alexandria, VA: Author.

Office of Special Education and Rehabilitative Services (OSERS). (1989). Making the promise of technology a reality. OSERS News in Print, 2 (1).

Powers, M. (1988). Expanding systems of service delivery for persons with developmental disabilities. Baltimore, MD: Paul H. Brookes.

Rhodes, L., & Drum, C. (1989). Supported employment in the public sector: Procedural issues in implementation. Journal of the Association for Persons with Severe Handicaps, 14(3), 197-204.

Rowley, D.J., Clinebell, S.K., Fenn, E.K. (1989). A measurement of the internal forces of rehabilitation agencies for and against supported employment. Journal of Rehabilitation Administration, 13(3), 87-94.

Sheldon, R.R. (1987). Plan for achieving self-support: A special plan which allows disabled persons to exclude income and/or resources under the SSI program. Buffalo, NY: Western New York Protection and Advocacy Office for the Developmentally Disabled Neighborhood Legal Services.

Stark, J.A., Bredar, M., & Goldsbury, T.L. (1987). Injured and ill workers: Interface between industry, insurance, and government. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 237-250). Baltimore, MD: Paul H. Brookes.

The Premier's Council on the Status of Persons with Disabilities. (1989). Towards a new vision of abilities in Alberta. Alberta, B.C., Canada: Author.

United States Department of Education, Office of Special Education and Rehabilitative Services, Clearinghouse on the Handicapped. (1988). Summary of existing legislation affecting persons with disabilities. Washington, DC: Author.

United States General Accounting Office. (1988). Welfare reform: Bibliographies of case management and agency/client contracting (GAO/HRD-88-61FS). Washington, DC: United States General Accounting Office.

Zirpoli, T.J., Hancox, D., Wieck, C., & Skarnulis, E.R. (1989). Partners in policymaking: Empowering people. Journal of The Association for Persons with Severe Handicaps, 14(2), 163-167.

TECHNIQUES

Assessment
Job Coaching
Long-Term Mental Illness
Models
Training - Supported Employees
Transitional Programming (School to Work)
Traumatic Brain Injury
Self-Management
Social Skills

TECHNIQUES

A. ASSESSMENT

Anthony, W.A., Cohen, M., & Nemec, P. (1987). Assessment in psychiatric rehabilitation. In B. Bolton (Ed.), Handbook of measurement and evaluation in rehabilitation (2nd. ed., pp. 209-312). Baltimore, MD: Paul H. Brookes.

Bolton, B. (Ed.). (1988). Special education and rehabilitation testing: Practical applications and test reviews. Austin, TX: Pro-Ed.

Bon, G.R., & Friedmeyer, M.H. (1987). Predictive validity of situational assessment at a psychiatric rehabilitation center. Rehabilitation Psychology, 32(2), 99-112.

Cobb, R.B., & Danehey, A. (1986). Transitional vocational assessment: A model for students with handicaps. Journal for Vocational Special Needs Education, 8(2), 12.

Cohen, M., Farkas, M., & Cohen, B. (1986). Psychiatric rehabilitation trainer package: Functional assessment. Boston: Center for Psychiatric Rehabilitation, Boston University.

DeStefano, L., Linn, R., & Markward, M. (1987). Review of student assessment instruments and practices in use in secondary/transition projects. Champaign, IL: Transition Institute at Illinois.

Fry, R.R. (Ed.). (1986). Work evaluation and adjustment: An annotated bibliography. Menomonie, WI: University of Wisconsin-Stout, School of Education and Human Services, Materials Development Center.

Fuhrer, M.J. (Ed.). (1987). Rehabilitation outcomes: Analysis and measurement. Baltimore, MD: Paul H. Brookes.

Gaylord-Ross, R. (1986). The role of assessment in transitional, supported employment. San Francisco, CA: San Franscisco State University, Department of Special Education.

Menchetti, B.M., & Rusch, F.R. (1988). Vocational evaluation and eligibility for rehabilitation services. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 79-90). Baltimore, MD: Paul H. Brookes.

National Forum on Issues in Vocational Assessment. (1988). Third National Forum on Issues in Vocational Assessment. Menomonie, WI: Materials Development Center, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout.

Pancsofar, E.L. (1986). Assessing work behavior. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 93-102). Baltimore, MD: Paul H. Brookes.

Peterson, M., & Peterson, D. (1986). Assessment: A resource in vocational instruction of special needs students. Journal for Vocational Special Needs Education, 8(2), 13-16.

Russell, J.S. (1989). Identifying opportunities through the creative use of aptitude tests. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 77-90). Baltimore, MD: Paul H. Brookes.

Storey, K., Forte, J., & Gaylord-Ross, R. (1987). A behavioral checklist approach to measuring community-based vocational training. Vocational Evaluation and Work Adjustment Bulletin, 20(3), 91-94.

B. JOB COACHING

Barcus, M., Brooke, V., Inge, K. Moon, S., & Goodall, P. (1987). An instructional guide for training on a job site: A supported employment resource. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center and Supported Employment of Virginia, Inc.

Beziat, R., Chernish, W., Britt, C., & Greyerbiehl, D. (1986). The role of the job coach in supported employment. College Park, MD: The Center of Rehabilitation and Manpower Services, University of Maryland.

Buckley, J. (1988). Employment training specialists: Job description, training, and evaluation. Eugene, OR: University of Oregon, Specialized Training Program.

Dever, R.B. (1989). Community-based employment training for persons with severe handiaps. Indianapolis, IN: The Governor's Planning Council on Developmental Disabilities.

Fadely, D. (1987). Job coaching in supported work settings. Menomonie, WI: Materials Development Center, Stout Vocational Rehabilitation Institute.

McDaniel, R.H., Flippo, K., & Lowrey, L. (1986). Telesis: Supported employment resource manual. San Francisco, CA: University of San Francisco.

Moon, S., Goodall, P., Barcus, M., & Brooke, V. (1986). The supported work model of competitive employment for citizens with severe handicaps: A guide for job trainers (rev. ed.). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center and Supported Employment of Virginia, Inc.

Morris, K.C. (1989). A job trainer's manual. Springfield, IL: C.C. Thomas.

National Center for Research in Vocational Education. (1986a). Follow-up and follow-through in employment and training programs (rev. ed.). Columbus, OH: Research in Vocational Education, Ohio State University.

National Center for Research in Vocational Education. (1986b). Job placement in employment and training programs (rev. ed.). Columbus, OH: Research in Vocational Education, Ohio State University.

RPM Press. (1988). Job coaching kit. Tucson, AZ: Author.

Rusch, F.R., Trach, J., Winking, D., Tines, J., & Johnson, J. (1989). Job coach and implementation issues in industry: The Illinois experience. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 179-186). Baltimore, MD: Paul H. Brookes.

Sale, P., Wood, W., Barcus, J.M., & Moon, M.S. (1989). The role of the employment specialist. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 187-205). Baltimore, MD: Paul H. Brookes.

Shafer, M. (1987). Supported competitive employment: The use of self-management programming in the follow-along process. Journal of Rehabilitation, 53(3), 31-36.

Test, D.W., Grossi, T. & Keul, P. (1988). A functional analysis of the acquisition and maintenance of janitorial skills in a competitive work setting. The Journal of the Association for Persons with Severe Handicaps, 13(1), 1-7.

C. LONG-TERM MENTAL ILLNESS

Anthony, W.A. (1988). Rehabilitation programs in the 1980's: Laying the groundwork for the 1990's. In L.G. Perlman & C.E. Hansen (Eds.), Rehabilitation of persons with long-term mental illness in the 1990's: A report of the 12th Mary E. Switzer Memorial Seminar (pp. 9-17). Alexandria, VA: National Rehabilitation Association.

Anthony, W.A., & Blanch, A. (1987). Supported employment for persons who are psychiatrically disabled: An historical and conceptual perspective. Psychosocial Rehabilitation Journal, 11(2), 5-23.

Anthony, W.A., & Jansen, N.A. (1984). Predicting the vocational capacity of the chronically mentally ill: Research and policy implications. American Psychologist, 39, 537-544.

Anthony, W.A., Cohen, M.R., & Danley, K.S. (1988). The psychiatric rehabilitation model as applied to vocational rehabilitation. In J.A. Ciardiello & M.D. Bell (Eds.), Vocational rehabilitation of persons with prolonged psychiatric disorders (pp. 59-80). Baltimore, MD: Johns Hopkins University Press.

Anthony, W.A., Cohen, M., & Nemec, P. (1987). Assessment in psychiatric rehabilitation. In B. Bolton (Ed.), Handbook of measurement and evaluation in rehabilitation (2nd. ed., pp. 209-312). Baltimore, MD: Paul H. Brookes.

Anthony, W.A., Howell, J., & Danley, K.S. (1984). Vocational rehabilitation of the psychiatrically disabled. In M. Mirabi (Ed.), The chronically mentally ill: Research and services (pp. 215-237). Jamaica, NY: Spectrum Publications.

Black, B.J. (1988). Work and mental illness. Baltimore, MD: Johns Hopkins University Press.

Bond, G. (1983). Economic analysis of psychosocial rehabilitation, Unpublished paper.

Bond, G. (1987). Employment outcomes for psychiatric rehabilitation. Unpublished paper.

Bond, G.R. (1987). Supported work as a modification of the transitional employment model for clients with psychiatric disabilities. Psychosocial Rehabilitational Journal, 11(2), 55-73.

Bond, G.R., & Boyer, S.L. (1987). Programs and outcomes. In J.A. Ciardiello & M.D. Bell (Eds.), Vocational rehabilitation for persons with prolonged psychiatric disorders. Baltimore, MD: Johns Hopkins Press.

Bond, G.R., & Dincin, J. (1986). Accelerating entry into transitional employment in a psychosocial rehabilitation agency. Rehabilitation Psychology, 31(3), 143-155.

Bond, G.R., & Friedmeyer, M.H. (1987). Predictive validity of situational assessment at a psychiatric rehabilitation center. Rehabilitation Psychology, 32(2), 99-112.

Boston University, Center for Psychiatric Rehabilitation. (1987). Community Support Network News, 3(4).

Brown, M.A., & Basel, D. (1988). Understanding differences between mental health and vocational rehabilitation: A key to increased cooperation. Psychosocial Rehabilitation Journal, 12(2), 23-33.

Brown, M.A., & Basel, D. (1989). Developing a four-stage vocational rehabilitation program: Laurel Hill Center, Oregon. In M. Farkas & W. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Carter, B. (1986). Disability benefits and employment--protecting the rights of recipients who go to work: A manual for community mental health, rehabilitation, and vocational staff. Baltimore: State of Maryland, Mental Hygiene Administration, Dept. of Health and Mental Hygiene.

Caruso, D.R., & Hodapp, R.M. (1988). Perceptions on mental retardation and mental illness. American Journal on Mental Retardation, 93(2), 118-124.

Cohen, B.F., & Anthony, W.A. (1984). Functional assessment in psychiatric rehabilitation. In A.S. Halpern & M.J. Fuhrer (Eds.), Functional assessment in rehabilitation, (pp. 79-100). Baltimore, MD: Paul Brookes.

Cohen, B.F., & Anthony, W.A. (1988). A commentary on planning a service system for persons who are severely mentally ill: Avoiding the pitfalls of the past. Psychosocial Rehabilitation Journal, 12(1), 69-72.

Cohen, B.F., Anthony, W.A., & Kennard, W.A. (1986, March). Opening the work place to the psychiatrically disabled. Business and Health, p. 9-11.

Cohen, B.F., Ridley, D.E., & Cohen, M. (1983). Teaching skills to severely psychiatrically disabled persons. In H.A. Marlowe (Ed.), Developing Competence (pp. 79-100). Tampa: University of South Florida Press.

Cohen, D.E., Patton, S.L., & Melia, R.P. (1986). Staffing supported and transitional employment programs: Issues and recommendations. American Rehabilitation, 12(2), 20-24.

Cohen, M. (1981). Improving interagency collaboration between mental health and vocational rehabilitation services: Conference summary report. Boston: Center for Psychiatric Rehabilitation, Boston University.

Cohen, M., Danley, K., & Nemec, P. (1985). Psychiatric rehabilitation trainer package: Direct skills teaching. Boston: Center for Psychiatric Rehabilitation, Boston University.

Cohen, M., Farkas, M., & Cohen, B. (1986). Psychiatric rehabilitation trainer package: Functional assessment. Boston: Center for Psychiatric Rehabilitation, Boston University.

Cohen, M., Nemec, P., & Farkas, M. (1988). Psychiatric rehabilitation trainer package: Case management. Boston: Center for Psychiatric Rehabilitation, Boston University.

Collignon, F.C., Noble, J.H., & Toms Barker, L. (1987). Early lessons from the Marion County demonstration in integrating vocational and mental health services. Psychosocial Rehabilitation Journal, 11(3), 76-86.

Community adjustment: Evaluation of the clubhouse model for psychiatric rehabilitation. (1986). Rehab Brief, 9(2).

Conley, R.W., Noble, J.H., & Elder, J.K. (1986). Problems with the service system. In W.E. Kierman & J.A. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 67-83). Baltimore, MD: Paul H. Brookes.

Connors, K.A., Graham, R.A., & Pulso, R. (1987). Playing store: Where is the vocational in psychiatric rehabilitation? Psychosocial Rehabilitation Journal, 10(3), 21-23.

Danley, K.S. (1985). Improving vocational rehabilitation for persons with psychiatric disabilities. Boston: Center for Psychiatric Rehabilitation, Boston University.

Danley, K.S., & Anthony, W.A. (1987). The choose-get-keep model: Serving the severely psychiatrically disabled. American Rehabilitation, 13(4), 6-9, 27-29.

Danley, K.S., & Mellen, V. (1987). Training and personnel issues for supported employment programs which serve persons who are severely mentally ill. Psychosocial Rehabilitation Journal, 11(2), 87-102.

Danley, K.S., Rogers, E.S., & Nevas, D.B. (1989). An overview of a psychiatric rehabilitation approach to vocational rehabilitation. In M. Farkas & W.A. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Dellario, D. (1985). The relationship between mental health, vocational rehabilitation inter-agency functioning, and outcome of psychiatrically disabled persons. Rehabilitation Counseling Bulletin, 28, 167-170.

Eisenberg, M.G. (1985). Vocational rehabilitation for the psychiatrically impaired: A case study. American Rehabilitation, 11(4), 6-9.

Farkas, M.D., & Anthony, W.A. (1987). Outcome analysis in psychiatric rehabilitation. In M.J. Fuhrer (Ed.), Rehabilitation outcomes: Analysis and measurement (pp. 43-56). Baltimore, MD: Paul H. Brookes.

Farkas, M.D., & Anthony, W.A. (1989a). A psychiatric rehabilitation approach to vocational rehabilitation. In M.D. Farkas and W.A. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Farkas, M.D., & Anthony, W.A. (1989b). Supports for psychiatrically disabled persons. In M.D. Farkas and W.A. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Forman, J.D. (1988). Sheltered work in a non-sheltered setting. Psychosocial Rehabilitation Journal, 11(3), 13-18.

Friday, J.C., & McPheeters, H.L. (1985). Assessing and improving the performance of psychosocial rehabilitation staff. Atlanta, GA: Southern Regional Education Board.

Harrison, K., & Perelson, V. (1989). Creating a supported work program: TEE, Inc., Boston, Massachusetts. In M. Farkas & W.A. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Hirsch, S.W. (1989). Meeting the vocational needs of individuals with psychiatric disabilities through supported employment. The Journal of Rehabilitation, 55(4), 26-31.

Hutchinson, Kohn, & Unger, K. (1989). A university based continuing education program. In M.D. Farkas & W.A. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

Isbister, F., & Donaldson, G. (1987). Supported employment for individuals who are mentally ill: Program development. Psychosocial Rehabilitation Journal, 11(2), 45-54.

Kramer, L.W., & Beidel, D.C. (1982). Job seeking skill groups: Review and application to a chronic psychiatric population. Occupational Therapy in Mental Health, 2, 37-44.

Lang, R., & Rio, J. (1989). Psychiatric rehabilitation vocational program in a private psychiatric hospital: The New York Hospital--Cornell Medical Center, Westchester Division, White Plains, New York. In M. Farkas & W. Anthony (Eds.), Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

MacDonald-Wilson, K.L. (1988). Bibliography on supported employment for persons with psychiatric disabilities. Boston, MA: Center for Psychiatric Rehabilitation, Boston University.

McDonald-Wilson, K.L., Mancuso, L.L., Danley, K.S., & Anthony, W.A. (1989). Supported employment for people with psychiatric disability. Journal of Applied Rehabilitation Counseling, 20(3), 50-57.

Malamud, T.J. (1985). Evaluation of a clubhouse model--community-based psychiatric rehabilitation. Washington, DC: National Institute of Handicapped Research, Office of Special Education and Rehabilitative Services, U.S. Department of Education.

Marrone, J., Hargan, J., Scripture, D., & Grossman, M. (1984). Serving the severely psychiatrically disabled client within the VR system. Psychosocial Rehabilitation Journal, 8(2), 5-23.

Matrix Research Institute. (1988). Employer involvement in supported and transitional employment for persons with severe and persistent mental illness: An annotated bibliography. Philadelphia, PA: Author.

Mellen, V. (in press). Vocational programming in a psychosocial rehabilitation setting: Social Rehab. Center, Fairfax, Virginia. In M. Farkas & W. Anthony (Eds.) Psychiatric rehabilitation programs: Putting theory into practice. Baltimore, MD: Johns Hopkins University Press.

New York State Commission on Quality Care. (1988). Discharge practices of inpatient psychiatric facilities. Albany, NY: Author.

Noble, J.H., & Collignon, F.C. (1988). Systems barriers to supported employment for persons with chronic mental illness. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 325-340). Baltimore, MD: Paul H. Brookes.

PEER Regional Network, Human Resources Center. (1990). Comprehensive resource listing of programs in Federal Region II: Transition programs, supported employment programs, vocational programs for persons with chronic mental illness (NIDRR GRANT No. G0086C3521). Albertson, NY: Author.

Pierce, R.M., Cohen, M.R., Anthony, W.A., Cohen, B.F., & Friel, T.W. (1980). The skills of career counseling: Psychiatric rehabilitation practice series: Book 4 . Baltimore, MD: University Park Press.

Prieve, K., & DePoint, B. (1987). Making it work: Supported employment for persons with severe and persistent mental illness. St. Paul: Minnesota Department of Human Services.

Propst, R.M. (1986, June). The clubhouse model: A social invention in vocationally-focused and community-based rehabilitation. Workshop presented at the International Association of Psychosocial Rehabilitation Services Convention, Cleveland, OH.

Supported Employment, Vol. 1. (1987). Rehab Brief. PSI International.

Rogers, E.S., Anthony, W.A., & Danley, K. (in press). The impact of interagency collaboration on system and client outcomes. Rehabilitation Counseling Bulletin.

Ruffner, R.H. (1986). The last frontier: Jobs and mentally ill persons. Psychosocial Rehabilitation Journal, 9(3), 35-42.

Rutman, I.D., & Armstrong, K. (1985). Comprehensive evaluation of transitional employment programs in the rehabilitation of chronically mentally disabled. Rockville, MD: National Institute of Mental Health.

Rutman, I.D., & Armstrong, K. (1986). A comprehensive, national evaluation of transitional employment programs for the psychiatrically disabled. Unpublished paper.

Sarrett, S., Staniszewski, S.C., Rosati, R.J. (1989). Supported employment: A concept that works (NIDRR Grant No. G0086C3521). Albertson, NY: PEER Regional Network, Human Resources Center.

Shifren-Levine, I., & Spaniol, L. (1985). The role of families of the severely mentally ill in the development of community support services. Psychosocial Rehabilitation Journal, 40, 83-94.

Southwest Educational Development Laboratory. (1985). West Oaks Psychiatric Hospital: Vocational services. Austin, TX: Author.

Spaniol, L., & Zipple, A. (in press). Family and professional perceptions of family needs and coping strengths. Rehabilitation Psychology.

Spaniol, L., Zipple, A., & Fitzgerald, S. (1984). How professionals can share power with families: Practical approaches to working with families of the mentally ill. Psychosocial Rehabilitation Journal, 8(2), 77-84.

Spaniol, L., Jung, H., Zipple, T., & Fitzgerald, S. (1984). Needs and coping strengths of families of the mentally ill: Report of a national survey. Boston: Center for Psychiatric Rehabilitation, Boston University.

Spaniol, L., Jung, H., Zipple, A., & Fitzgerald, S. (1987). Families as a resource in the rehabilitation of the severely psychiatrically disabled. In A.B. Hatfield & H.P. Lefley (Eds.), Families of the mentally ill: Coping and adaptation. New York: The Guilford Press.

Special Section. (1985). A chronicle of major health policy reform of the 1980's: Social security disability reform -- reasons for optimism and caution. Psychosocial Rehabilitation Journal, 9(1).

Staniszewski, S.C. (1989). Employment and the chronically mentally ill: A return to health and functioning (NIDRR Grant No. G0086C3521). Albertson, NY: PEER Regional Network, Human Resources Center.

Staniszewski, S.C. (1989). Supported employment: A new focus on the chronically mentally ill (NIDRR Grant No. G0086C3521). Albertson, NY: PEER Regional Network, Human Resources Center.

Staniszewski, S.C., Sarrett, S., & Rosati, R.J. (1989). Transition programs: A step towards The world of work (NIDRR Grant No. G0086C3521). Albertson, NY: PEER Regional Network, Human Resources Center.

Stratoredakis, V.P. (1986). Rehabiliation of the mentally ill: Psychosocial, vocational, and community support perspectives. Annual Review of Rehabilitation 5, 255-284.

Supported employment [Special issue]. (1987). Psychosocial Rehabilitation Journal, 11 (2).

Tesser, R.C., & Goldman, H.H. (1982). The chronically mentally ill: Assessing community support systems. Cambridge, MA: Ballinger Press.

Thresholds Research Institute. (1988). Supported competitive employment: How to decide who needs it and when. Supported Competitive Employment Newsletter, 2 (1).

Thurer, S., & Rogers, E.S. (1984). The mental health needs of physically disabled persons: Their perspective. Rehabilitation Psychology, 29 239-249.

Thurer, S. & Rogers, E.S. (1987). The mental health needs of the severely physically disabled. Hospital and Community Psychiatry, 38, 282-286.

Trotter, S., Minkoff, D., Harrison, K., & Hoops, J. (1988). Supported work: An innovative approach to the vocational rehabilitation of persons who are psychiatrically disabled. Rehabilitation Psychology, 33(1), 27-36.

Unger, K. (1987). Rehabilitation through education: The continuing education program at Boston University. Boston: Center for Psychiatric Rehabilitation, Boston University.

Virginia Department of Rehabilitative Services (DRS). (1988). Guidelines for DRS utilization of transitional employment programming for persons with long-term mental illness. Richmond, VA: Author.

Wasylenki, D.A., Goering, P.N., Lancee, W.J., Ballantyne, R., & Farkas, M. (1985). Impact of a case manager program on psychiatric aftercare. The Journal of Nervous Mental Disease, 173, 303-308.

Woy, J.R., & Dellario, D.J. (1985). Issues in the linkage and integration of treatment and rehabilitation services for chronically mentally ill persons. Administration in Mental Health, 12(3), 155-165.

Wright, T.J., Emener, W.G., & Ashley, J.M. (1988). Rehabilitation counseling and client transition from school to work. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 135-153). Baltimore, MD: Paul H. Brookes.

D. MODELS

Brown, L., Shiraga, B., York, J., Kessler, L., Strohm, B., Rogan, P., Sweet, M., Zanella, K., VanDeventer, P., & Loomis, R. (1984). Integrated work opportunities for adults with severe handicaps: The extended training option. The Journal of the Association for the Severely Handicapped, 9(4), pp. 262-269.

Career Assessment and Placement Center. (1987). CAPC dissemination manual: Operation, vocational evaluation, career education/transition, job development, placements. Whittier, CA: Author.

Drish, J.C., Bainbridge, M., & Allgeier, S. (1988). Kentucky Fried Chicken and the National Association of Rehabilitation Facilities present Project PRIDE (People Rehabilitated Into Direct Employment). Louisville, KY: Kentucky Fried Chicken National Headquarters.

Mank, D., Rhodes, L., & Bellamy G. (1986). Four supported employment alternatives. In W. Kiernan & J. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 139-153). Baltimore, MD: Paul H. Brookes.

McCormick, W.J., & Clarke, M. (1986). Work ability's post-school employment effects. Sacramento, CA: California State Department of Education.

Melwood Horticultural Training Center, Inc. (1989). A grocery industry supported employment partnership. Upper Marlboro, MD: Author.

Moon, M.S., & Lehmann-Griffin, S. (1988). Supported employment service models. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 17-30). Baltimore, MD: Paul H. Brookes.

Moss, J.W., Dineen, J.P., & Ford, L.H. (1986). University of Washington employment training program. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 77-84). Baltimore, MD: Paul H. Brookes.

New York State Association of Rehabilitation Facilities. Alternatives to traditional sheltered workshop services. Albany, NY: Author.

Powell, T.H., Pancsofar, E.L., Steere, D.E., Butterworth, J., Rainforth, B., & Itzkowitz, J.S. (1988). Supported employment in Connecticut: Developing integrated employment opportunities for persons with disabilities. Glastonbury, CT: Corporation for Supported Employment.

Rehabilitation Facility Administration Training Programs. (1987). Supported employment in Region VIII: Some directions. Journal of Rehabilitation Administration, 11(4), 140-146.

Rehabilitation Network of New England. (1988). Catalog of exemplary programs. Andover, MA: Author.

Rhodes, L.E., & Valenta, L. (1985). Industry based supported employment: An enclave approach. Journal of the Association for Persons with Severe Handicaps, 10(1), 12-20.

E. TRAINING - SUPPORTED EMPLOYEES

Albin, R.W., McDonnell, J.J., & Wilcox, B. (1987). Designing interventions to meet activity goals. In B. Wilcox & G.T. Bellamy (Eds.), A comprehensive guide to The Activities Catalog: An alternative curriculum for youth and adults with severe disabilities (pp. 63-88). Baltimore, MD: Paul H. Brookes.

Barcus, M., Brooke, V., Inge, K., Moon, S., & Goodall, P. (1987). An instructional guide for training on a job site: A supported employment resource. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Brown, L., Shiraga, B., Ford, A., Nisbet, J., VanDeventer, P., Sweet, M., York, J., & Loomis, R. (1986). Teaching severely handicapped students to perform meaningful work in nonsheltered vocational environments. In R. Morris & B. Blatt (Eds.), Special education: Research and trends (pp. 131-189). New York: Pergamon.

Center on Human Policy, Syracuse University. (1987). Assisting persons with severe disabilities to achieve success in integrated work places: Critical elements. Syracuse, NY: Author.

Chadsey-Rusch, J., & Rusch, F.R. (1988). Ecology of the workplace. In R. Gaylord-Ross (Ed.), Vocational education for persons with handicaps (pp. 234-256). Mountain View, CA: Mayfield.

Everson, J.M., Barcus, M., Moon, S., & Morton, M.V. (1987). Employment oriented vocational skills training. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 143-198). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Everson, J., & O'Neill, C. (1988). Technical assistance and staff development. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 121-138). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Everson, J., Hollahan, J., Callahan, M., Franklin, K., & Brady, P. (1987). Getting the job done: A manual for the development of supported employment programs for people with physical and multiple disabilities. Washington, DC: United Cerebral Palsy Association, Community Service Division.

Fredericks, B., Covey, C., Hendrickson, K., Deane, K., Gallagher, J., Schwindt, A., & Perkins, C. (1987). Vocational training for students with severe handicaps. Monmouth, OR: Teaching Research Publications.

Gast, D.L., & Wolery, M. (1987). Systematic instruction of persons with severe handicaps (3rd ed., pp. 300-332). Columbus, OH: Charles E. Merrill.

Gaylord-Ross, C., Forte, J., & Gaylord-Ross, R. (1986). The community classroom: Technological vocational training for students with serious handicaps. Career Development for Exceptional Individuals, 9(1), 24-33.

Gaylord-Ross, R., Forte, J., Storey, K., Gaylord-Ross, C., & Jameson, D. (1987). Community-referenced instruction in technological work settings. Exceptional Children, 54(2), 112-120.

Hanley-Maxwell, C. (1986). Curriculum development. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 187-198). Baltimore, MD: Paul H. Brookes.

Horner, R.H., Eberhard, J.M., & Sheehan, M.R. (1987). Teaching generalized table bussing: The importance of negative teaching examples. In R.W. Albin, R.H. Horner, R.L. Koegel, & G. Dunlap (Eds.), Extending competent performance: Applied research on generalization and maintenance (pp. 131-140). Eugene, OR: University of Oregon, Specialized Training Program.

Horner, R.H., Jones, D., & Williams, J.A. (1986). Teaching generalized skills: General case instruction in simulation and community settings. In R.H. Horner, L.H. Meyer, & H.D. Fredericks (Eds.), Education of learners with severe handicaps: Exemplary service strategies (pp. 289-314). Baltimore, MD: Paul H. Brookes.

Horner, R.H., Meyer, L.H., & Fredericks, H.D. (Eds.). (1986). Education of learners with severe handicaps: Exemplary service strategies. Baltimore, MD: Paul H. Brookes.

Horner, R.H., Williams, J.A., & Steveley, J.D. (1987). Acquisition of generalized telephone use by students with moderate and severe mental retardation. Research in Mental Retardation, 8(2), 229-247.

IBM Federal Systems Division. (1986). Computer programmer training for the severely physically disabled: Project directors guide and operations manual. Gaithersburg, MD: Author.

Karan, O.C., & Berger-Knight, C. (1986). Developing supported networks for individuals who fail to achieve competitive employment. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 241-256). Baltimore, MD: Paul H. Brookes.

Karan, O.C., & Mettel, L. (1989). Training needs in integrated settings. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 141-151). Baltimore, MD: Paul H. Brookes.

Kregel, J., Hill, M., & Banks, P.D. (1988). Analysis of employment specialist intervention time in supported competitive employment. American Journal on Mental Retardation, 93(2), 200-208.

Lee, M., & Tenpas, S. (1988). Integrated work with support: Philosophy, technology, outcomes. Glen Ellyn, IL: Parents Alliance Employment Project.

Leitner, R.K. (1988). Competency-based training for job coaches: A self-guided study course for trainers in supported employment. San Francisco, CA: University of San Francisco, California Supported Employment Training Project.

Lewis, G.M., Lawn, R.W., & Navarro, R.E. (Eds.). (1987). Rapid entry training: Field manual. West Perth, Western Australia: P.E. Publications.

Mank, D.M., & Horner, R.H. (1988). Instructional programming in vocational education. In R. Gaylord-Ross (Ed.), Vocational educational for persons with handicaps (pp. 142-173). Mountain View, CA: Mayfield.

Mank, D.M., Rhodes, L.E., & Bellamy, G.T. (1986). Four supported employment alternatives. In W.E. Kiernan & J.A. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 139-155). Baltimore, MD: Paul H. Brookes.

Martin, J.E., Mithaug, D.E., Agran, M., & Husch, J.V. (in press). Consumer-centered transition and supported employment. In J.L. Matson (Ed.), Handbook of behavior modification with the mentally retarded (2nd ed.). New York: Plenum Press.

McCarthy, P., Fender, K.W., & Fender, D. (1988). Supported employment for persons with autism. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 269-290). Baltimore, MD: Paul H. Brookes.

McLoughlin, C.S., Garner, J.B., & Callahan, M. (1987). Getting employed, staying employed. Baltimore, MD: Paul H. Brookes.

Mithaug, D.E., Martin, J.E., & Agran, M. (1987). Adaptability instruction: The goal of transitional programming. Exceptional Children, 53(6), 500-505.

Moon, S., Goodall, P., Barcus, M., & Brooke, V. (Eds.). (1986). The supported work model of competitive employment for citizens with severe handicaps: A guide for job trainers. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Nisbet, J., & Callahan, M. (1987). Achieving success in integrated workplaces: Critical elements in assisting persons with severe disabilities. In S.J. Taylor, D. Biklen, & J. Knoll (Eds.), Community integration for people with severe disabilities (pp. 184-201). New York: Teachers College Press.

Nisbet, J., & Hagner, D. (1988). Natural supports in the workplace: A reexamination of supported employment. Journal of The Association for Persons with Severe Handicaps, 13(4), 260-267.

Rusch, F.R. (1986). Developing a long-term follow-up program. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 225-232). Baltimore, MD: Paul H. Brookes.

Rusch, F.R., & Minch, K.E. (1988). Identification of co-worker involvement in supported employment: A review and analysis. Research in Developmental Disabilities, 9(3), 247-254.

Rusch, F.R., Martin, J.E., & White, D.M. (1988). Competitive employment: Teaching mentally retarded employees to maintain their work behavior. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 7-33). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Rusch, F.R., McKee, M., Chadsey-Rusch, J., & Renzaglia, A. (1988). Teaching a student with severe handicaps to self-instruct: A brief report. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 121-140). Champaign, IL: Secondary Transition Intervention Effectiveness Institute.

Rusch, F.R., Morgan, T.K., Martin, J.E., Riva, M., & Agran, M. (1988). Competitive employment: Teaching mentally retarded employees self-instructional strategies. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 81-120). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Sailor, W., Goetz, L., Anderson, J., Hunt, P., & Gee, K. (1988). Research on community intensive instruction as a model for building functional, generalized skill. In R. Horner, G. Dunlap, & R. Koegel (Eds.), Generalization and maintenance: Lifestyle changes in applied settings (pp. 67-98). Baltimore, MD: Paul H. Brookes.

Sailor, W., Halvorsen, A., Anderson, J., Goetz, L., Gee, K., Doering, K., & Hunt, P. (1986). Community intensive instruction. In R.H. Horner, L.H. Meyer, & H.D.B. Fredericks (Eds.), Education of learners with severe handicaps: Exemplary service strategies (pp. 251-288). Baltimore, MD: Paul H. Brookes.

Schalock, R.L. (1989). Person-environment analysis: Short- and long-term perspectives. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 105-115). Baltimore, MD: Paul H. Brookes.

Shafer, M.S. (1986). Utilizing co-workers as change agents. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 215-224). Baltimore, MD: Paul H. Brookes.

Stodden, R.A., & Boone, R. (1986). Generalizable skills in individualized vocational program planning for special needs students. Journal of Vocational Education Special Needs Personnel, 9(1), 11-15.

Vogelsberg, R.T., & Richard, L. (1988). Supported employment for persons with mental retardation: Programmatic issues for implementation. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 253-268). Baltimore, MD: Paul H. Brookes.

Wehman, P. (1986). Competitive employment in Virginia. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 23-34). Baltimore, MD: Paul H. Brookes.

Wilcox, B., & Bellamy, G.T. (1987). The activities catalog: An alternative curriculum for youth and adults with severe disabilities. Baltimore, MD: Paul H. Brookes.

Woolcock, W.W., Lyon, S.R., & Woolcock, K.P. (1987). General case simulation instruction and the establishment and maintenance of work performance. Research in Developmental Disabilities, 8(3), 427-447.

F. TRANSITIONAL PROGRAMMING (SCHOOL TO WORK)

Albin, R.W., McDonnell, J.J., & Wilcox, B. (1987). Designing interventions to meet activity goals. In B. Wilcox & G.T. Bellamy (Eds.), A comprehensive guide to The Activities Catalog: An alternative curriculum for youth and adults with severe disabilities (pp. 63-88). Baltimore, MD: Paul H. Brookes.

Allen, W.T., & La Mar, K. (1988). Preparing for the future: A guide for teachers to implement individual transition plans. Napa, CA: Author.

Anderson, B., Mack, D., Larkin, M., & Mathis, J. (1986). Training handicapped youth through teamwork. Vocational Education Journal, 61 (1), 33-35.

Anderson-Levitt, K.M., & Moerman, D.E. (1989). "Functioning" from the perspective of production supervisors. Mental Retardation, 27(5), 325-329.

Barcus, M., Everson, J.M., Moon, S., & Morton, M.V. (1987). Supported competitive employment training. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 273-353). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Barrett, J., & Lavin, D. (1987). The industrial work model: A guide for developing transitional and supported employment. Menomonie, WI: University of Wisconsin-Stout.

Bates, P.E. (1986). Competitive employment in Southern Illinois: A transitional service delivery model for enhancing competitive employment outcomes for public school students. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 51-64). Baltimore, MD: Paul H. Brookes.

Berkell, D.E. (1988). Identifying programming goals for productive employment. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 159-176). Baltimore, MD: Paul H. Brookes.

Berkell, D.E., & Brown, J.M. (Eds.). (1989). Transition from school to work for persons with disabilities. New York: Longman.

Biklen, D. (1987). In pursuit of integration. In M.S. Berres & P. Knoblock (Eds.), Program models for mainstreaming: Integrating students with moderate to severe disabilities. Rockville, MD: Aspen.

Blalock, G. (1988). Transitions across the lifespan. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 3-20). Baltimore, MD: Paul H. Brookes.

Bourbeau, P.E., Sowers, J.A., & Close, D.W. (1986). An experimental analysis of banking skills from classroom to bank settings in the community. Education and Training of the Mentally Retarded, pp. 98-107.

Bradley, V.J. (1988). Ensuring the quality of services for persons with mental retardation. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 275-292). Baltimore, MD: Paul H. Brookes.

Brody-Hasazi, S., Collins, M., & Cobb, B.R. (1988). Implementing transition programs for productive employment. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 177-195). Baltimore, MD: Paul H. Brookes.

Brown, D. (1985). Transition from school to work for learning disabled people: An international comparative analysis. Rehabilitation World, 9(46), 18-23.

Brown, L., Rogan, P., Shiraga, B., Zanella-Albright, K., Kessler, K., Bryson, F., VanDeventer, P., & Gruenewald, L. (1987). A vocational follow-up evaluation of the 1984 to 1986 Madison Metropolitan School District Graduates with Severe Intellectual Disabilities (Vol. 2, No. 2). Seattle, WA: The Association for Persons with Severe Handicaps.

Brown, L., Zanella-Albright, K., Rogan, P., York, J., Udvari-Solner, A., Johnson, F., VanDeventer, P., & Loomis, R. (1984). An integrated curriculum model for transition. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 67-78). Baltimore, MD: Paul H. Brookes.

Center, D.B. (1989). Social maladjustment: Definition, identification, and programming. Focus on Exceptional Children, 22(1).

Chadsey-Rusch, J., Hanley-Maxwell, C., Phelps, A., & Rusch, F. (1986). School-to-work transition issues and models. Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Clark, G.M., & Knowlton, H.E. (1988, January). A closer look at transition issues for the 1990's: A response to Rusch and Menchetti. Exceptional Children, 54(4), pp. 365-367.

Cobb, R.B., Danehey, A., (1986). Transitional vocational assessment: A model for students with handicaps. Journal for Vocational Special Needs Education, 8(2), 12.

Cobb, R.B., Hasazi, S.B., Collins, C.M., & Salembier, G. (1988). Preparing school-based employment specialists. Teacher Education and Special Education, 11(2), 64-71.

Cunningham, S.G. (1986). Two examples of excellence: The world of work can be fun and profitable. Journal for Vocational Special Needs Education, 8(2), 17-20.

DeStefano, L. (1989). Facilitating the transition from school to adult life for youth with disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 169-177). Baltimore, MD: Paul H. Brookes.

DeStefano, L., Linn, R., & Markward, M. (1987). Review of student assessment instruments and practices in use in secondary/transition projects. Champaign, IL: Transition Institute at Illinois.

Drake, G.A., & Witten, B.J. (1986). Facilitating learning disabled adolescent's successful transition from school to work. Journal of Applied Rehabilitation Counseling, 17(1), 34-37.

ERIC Clearinghouse on Handicapped and Gifted Children. (1987, Fall). Transition from school to work. ERIC Digest, pp. 1-2.

Everson, J.M. (1988). An analysis of federal and state policy on transition from school to adult life for youth with disabilities. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 67-78). Baltimore, MD: Paul H. Brookes.

Everson, J.M., Barcus, M., Moon, S., & Morton, M.V. (1987). Achieving outcomes: A guide to interagency training in transition and supported employment. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Fairweather, J. (1989). Transition and other services for handicapped students in local education agencies. Exceptional Children, 55(4), 315-320.

Falvey, M.A. (1986). Community-based curriculum: Instructional strategies for students with severe handicaps. Baltimore, MD: Paul H. Brookes.

Ferguson, D.L., & Ferguson P.M., (1986). Families in transition: A qualitative study of parents' perceptions of the move from school to adult life for their children with severe handicaps. In P. Ferguson (Ed.), Issues in transition: Economic and social outcomes (pp. 13-35). Eugene, OR: University of Oregon, Specialized Training Program.

Ferguson, P.M. (Ed.). (1986). Issues in transition: Economic and social outcomes. Eugene, OR: University of Oregon, Specialized Training Program.

Ferguson, P.M. (Ed.). (1987). Transition planning and adult services: Perspectives on policy and practice. Eugene, OR: University of Oregon, Specialized Training Program.

Ferguson, P.M., Ferguson, D.L., & Jones, D. (1987). Generations of hope: Parental perspectives on the transitions of their severely retarded children from school to adult life. In P.M. Ferguson (Ed.), Transition planning and adult services: Perspectives on policy and practice (pp. 81-123). Eugene, OR: University of Oregon, Specialized Training Program.

Ferguson, P.M., Ferguson, D.L., & Jones, D. (1988). Generations of hope: Parental perspectives on the transitions of their children with severe retardation from school to adult life. Journal of the Association for Persons with Severe Handicaps, 13 (3), 177-187.

Frith, G.H. (1984). Rehabilitating learning disabled clients: A model program for adolescents. American Rehabilitation, 10, 3-5.

Gaylord-Ross, R. (1986). The role of assessment in transitional, supported employment. San Francisco, CA: San Francisco State University, Department of Special Education.

Gaylord-Ross, R. (Ed.). (1988). Vocational education for persons with handicaps. Mountain View, CA: Mayfield Publishing Co.

Gaylord-Ross, R., Forte, J., Storey, K., Gaylord-Ross, C., & Jameson, D. (1987). Community-referenced instruction in technological work settings. Exceptional Children, 54(2), 112-120.

Gaylord-Ross, R., Gaylord-Ross, C., Hagie, C., Musante, P., & Jameson, D. (1986). Considerations and outcomes in transitional, supported employment. San Pablo, CA: Richmond Unified School District.

Gaylord-Ross, R., Gaylord-Ross, C., Hagie, C., Musante, P., & Jameson, D. (1987). The employment retention program: Supported employment for disabled youth in transition. In R. Gaylord-Ross, C. Gaylord-Ross, S. Siegel, M. Lee, & D. Jameson (Eds.), Vocational integration for disabled students in transition. San Francisco, CA: Richmond Unified School District with San Francisco Unified School District and San Francisco State University.

Gaylord-Ross, R., Gaylord-Ross, C., Hagie, C., Musante, P., Lee, M., Siegel, S., & Jameson, D. (1987). Considerations and outcomes in transitional supported employment. In R. Gaylord-Ross, C. Gaylord-Ross, S. Siegel, M. Lee, & D. Jameson (Eds.), Vocational integration for disabled students in transition. San Francisco, CA: Richmond Unified School District with San Francisco Unified School District and San Francisco State University.

Gould, M. (1986). Self-advocacy: Consumer leadership for the transition years. Journal of Rehabilitation, 39-42.

Gould, M., McTaggart, N., & Rees, S. (1988). Successful transition from school to work and adult life: A handbook for students, parents, teachers and advocates. Baltimore, MD: Maryland Supported Employment Project and Self-Advocacy Training Project.

Gugerty, J.J., Tindall, L.W., & Heffron, T.J. (1988). Profiles of success: Serving secondary special education students through the Carl D. Perkins Vocational Education Act, 10 creative approaches. Madison, WI: University of Wisconsin, Vocational Studies Center.

Gugerty, J.J., Tindall, L.W., Heffron, T.J., & Doughery, B.B. (1988). Profiles of success: Serving secondary special education students through the Carl C. Perkins Vocational Education Act, 12 exemplary approaches. Madison, WI: University of Wisconsin, Vocational Studies Center.

Hardman, M., & McDonnell, J. (1987, April). Implementing federal transition initiatives for youth with severe handicaps: The Utah community-based transition project. Exceptional Children, 53(6), 493-499.

Hazel, J.S., Deshler, D., & Turnbull, R. (1987). A self advocacy curriculum for high school students who've been labeled learning disabled and educably mentally retarded. Unpublished manuscript. U.S. Department of Education.

Horner, R.H., Meyer, L.H., & Fredericks, H.D. (Eds.). (1986). Education of learners with severe handicaps: Exemplary service strategies. Baltimore, MD: Paul H. Brookes.

Hupp, S.C. (1986). Effects of stimulus mode on the acquisition, transfer, and generalization of categories by severely mentally retarded children and adolescents. American Journal of Mental Deficiency, 90, 579-587.

Ianacone, R.N., & Stodden, R.A. (Eds.). (1987). Transition issues and directions. Reston, VA: Division on Mental Retardation, Council for Exceptional Children.

Institute for the Study of Family, Work, and Community. (1987). Improving the options of handicapped students in mainstream vocational education: Final report. Berkeley, CA: Author.

Jacobsen, J.W. (1987). Individual program plan goal content in developmental disabilities programs. Mental Retardation, 25(3), 157-164.

Johnson, D.R., Bruininks, R.H., & Thurlow, M.L. (1987). Meeting the challenge of transition service planning through improved interagency cooperation. Exceptional Children, 53(6), 522-530.

Knowlton, H.E., Turnbull, A.P., Backus, L., & Turnbull, H.R. (1988). Letting go: Consent and the "Yes, but..." problem in transition. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 45-66). Baltimore, MD: Paul H. Brookes.

Langone, J., & Gill, D. (1986). Developing effective vocational programs for mentally retarded persons: Cooperative planning between rehabilitation and education. Journal of Rehabilitation, 6, 63-67.

Leach, L.N., & Harmon, A.S. (1986). Annotated bibliography on transition from school to work (Vol. 1). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Leach, L.N., & Harmon, A.S. (1987). Annotated bibliography on transition from school to work (Vol. 2). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Leach, L.N., & Harmon, A.S. (1988). Annotated bibliography on transition from school to work (Vol. 3). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Luckasson, R. (1988). The transition to independent living: Legal and policy issues. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices. Baltimore, MD: Paul H. Brookes.

Ludlow, B.L., Turnbull, A.P., & Luckasson, R. (Eds.). (1988). Transitions to adult life for people with mental retardation: Principles and practices. Baltimore, MD: Paul H. Brookes.

Mank, D.M., & Horner, R.H. (1988). Instructional programming in vocational education. In R. Gaylord-Ross (Ed.), Vocational education for persons with handicaps, (pp. 142-173). Mountain View, CA: Mayfield.

Martin, J.E., & Husch, J.V. (1987). School-based vocational programs and labor laws. Journal of The Association for Persons with Severe Handicaps, 12(2), 140-144.

Martin, L.G. (1987). Youthful high school noncompleters: Enhancing opportunities for employment and education (Information Series No. 316). Columbus: The Ohio State University.

Matrix Research Institute. (1988). Employer involvement in supported and transitional employment for persons with severe and persistent mental illness: An annotated bibliography. Philadelphia, PA: Author.

McDonnell, J., Sheehan, M., & Wilcox, B. (1987). Effective transition from school to work and adult services: A procedural handbook for parents and teachers. Eugene, OR: University of Oregon, College of Education, Specialized Training Program.

McDonnell, J., Wilcox, B., & Boles, S.M. (1986). Do we know enough to plan for transition? A national survey of state agencies responsible for services to persons with severe handicaps. Journal of the Association for Persons with Severe Handicaps, 11, 53-60.

McTaggart, N., & Gould, M. (1988). Choices and empowerment towards adulthood: A self advocacy manual for students-in-transition. Baltimore, MD: Self-Advocacy Training Project of Maryland.

Melia, R. (1986). Vocational rehabilitation: Its relationship to vocational education. Columbus: The Ohio State University.

Meyer, L., Eichinger, J., & Park-Lee, S. (1987). A validation of program quality indicators in educational services for students with severe disabilities. The Journal of The Association for Person with Severe Handicaps, 12(4), 251-263.

Morris, K.C. (1989). A job trainer's manual: Supported employment for low functioning rehabilitation clients and disabled secondary students. Springfield, IL: C.C. Thomas.

Morrow, S., & Bates, P. (1987). The effectiveness of three sets of school based instructional materials and community training on the acquisition and generalization of community laundry skills by students with severe handicaps. Research in Developmental Disabilities, 8, 113-126.

Morton, M.V., Everson, J.M., & Moon, S. (1987). Guidelines for training parents as part of interagency transition planning teams. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 125-142). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Muchow, J.S. (1981). A transitional employment program for severely disabled workers. Topeka, KS: Menninger Foundation, Center for Applied Behavioral Sciences, Projects with Industry.

Nietupski, J., Hamre-Nietupski, S., Clancy, P., & Veerhausen, K. (1986). Guidelines making simulation an effective adjunct to in vivo community instruction. Journal of the Association for The Severely Handicapped, 11, 12-18.

Parmenter, T.R. (1986). Bridges from school to working life for handicapped youth: The view from Australia (Monograph No. 33). New York: World Rehabilitation Fund.

Patton, J.R., & Meighen-Browder, P. (1988). Transitions into the future. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transitions to adult life for people with mental retardation: Principles and practices (pp. 293-311). Baltimore, MD: Paul H. Brookes.

Pennsylvania Task Force on the Education of Students with Disabilities. (1988). Quality education: Preparation for life. Harrisburg, PA: Author.

Perlman, L.G., Austin, G.F. (Eds.). (1986). The transition to work and independence for youth with disabilities: A report of the Tenth Mary E. Switzer Memorial Seminar. Alexandria, VA: National Rehabilitation Association.

Portland State University, Youth in Transition Project. (1986). Youth in transition: Resources for program development and direct service intervention--An annotated bibliography. Portland, OR: Author.

Pueschel, S.M. (1988). The young person with Down's syndrome. Baltimore, MD: Paul H. Brookes.

Pumpian, I., West, E., & Shepard, H. (1988). Vocational education of persons with severe handicaps. In R. Gaylord-Ross (Ed.), Vocational education for persons with handicaps (pp. 355-386). Mountain View, CA: Mayfield.

Rusch, F.R., & Menchetti, B.M. (1988). Transition in the 1990's: A Reply to Knowlton and Clark. Exceptional Children, 54(4), 363-365.

Rusch, F.R., & Phelps, A.L. (1987). Secondary special education and transition from school to work: A national priority. Exceptional Children, 53(6), 487-492.

Sacks, S., & Gaylord-Ross, R. (1988). Peer-mediated and teacher-directed social skills training for visually impaired students. Unpublished manuscript, San Franscisco State University, San Francisco, CA.

Sailor, W., Gee, K., Goetz, L., & Graham, N. (1988). Progress in educating students with the most severe disabilities: Is there any? The Journal of The Association for Persons with Severe Handicaps, 13(2), 87-99.

Sarkees, M., Batsche, C., & Cage, R. (1986). Nexus between competency based education and vocational planning for students with handicapping conditions: A model. CDEI, 9 pp. 42-48.

Sarkees, M.D., West, L.L., & Wircenski, J. (1988). Vocational education programs for the disadvantaged (Information Series No. 329). Columbus: The Ohio State University.

Schalock, R. (1986). Transition from school to work. Washington, DC: National Association of Rehabilitation Facilities.

Schill, W.J. (1988a). Annotated bibliography on transition: Transition research on problems of handicapped youth. Seattle: University of Washington, College of Education.

Schill, W.J. (1988b). Five transition policy studies including pertinent literature synthesis. Seattle: University of Washington, College of Education.

Schloss, P.J., Hughes, C.A., & Smith, M.A. (1988). Mental retardation: Community transition. Boston: College Hill Press.

Schmitt, P., Growick, B., & Klein, M. (1988). Transition from school to work for individuals with learning disabilities: A comprehensive model. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 93-110). Baltimore, MD: Paul H. Brookes.

Slovic, R., Ferguson, D.L., Ferguson, P.M., & Johnson, C. (1987). GUIDES: A peer support program for severely handicapped students in transition. Teaching Exceptional Children, 20(1), 14-19.

Slovic, R., Ferguson, P., Lynch, B., & Wilcox, B. (Eds.). (1988). Parent primer: Secondary programs for students with severe disabilities. Eugene, OR: University of Oregon, Parents' Graduation Alliance.

Sowers, J.A., Jenkins, C., & Powers, L. (1988). Vocational education of persons with physical handicaps. In R. Gaylord-Ross (Ed.), Vocational education for persons with handicaps. (pp. 387-416). Mountain View, CA: Mayfield.

Stainback, W., Stainback, S., Nietupski, J., & Hamre-Nietupski, S. (1986). Establishing effective community-based training stations. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 103-113). Baltimore, MD: Paul H. Brookes.

Stodden, R.A., & Boone, R. (1987). Assessing transition service for handicapped youth: A cooperative interagency approach. Exceptional Children, 53(6), 537-545.

Storey, K., & Knutson, N. (1989). A comparative analysis of social interactions of workers with and without disabilities in integrated work sites: A pilot study. Education and Training in Mental Retardation, 24(3), 265-273.

Szymanski, E., Hanley-Maxwell, C., Parker, R., Rhodes, L., Hansen, G., & Westbrook, J. (1987). Supported employment and time-limited transitional employment service delivery: An introductory guide for rehabilitation counselors. Austin, TX: University of Texas, Special Education Department.

Szymanski, E.M., King, J., Parker, R.M., Jenkins, W.M. (1989). The state-federal rehabilitation program: Interface with special education. Exceptional Children, 56(1), 70-77.

Taylor, S., & Knoll, J. (1989). Community living and the education of students with handicaps. In R. Gaylord-Ross (Ed.), Integration strategies for students with handicaps. Baltimore, MD: Paul H. Brookes.

Taylor, S.J., Biklen, D., & Searl, S.J. (1986). Preparing for life: A manual for parents on least restrictive environment. Boston, MA: Federation for Children with Special Needs.

Tindall, L.W., & Gugerty, J. (1986). Vocational preparation of handicapped and disadvantaged students: A sampler of programs. Journal for Vocational Special Needs Education, 8(3), 11-14 & 38.

Tooman, M.L., Revell, W.G., & Melia, R.P. (1988). The role of the rehabilitation counselor in the provision of transition and supported employment programs. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 77-92). Baltimore, MD: Paul H. Brookes.

Training for Effective Transition. (1986). Factors in the development of rural transition programs. Unpublished manuscript, La Plata, MD.

Turnbull, H.R., Turnbull, A.P., Bronicki, G.J., Summers, J.A., Roeder-Gordon, C. (1989). Disability and the family: A guide to decisions for adulthood. Baltimore, MD: Paul H. Brookes.

University of California, Berkeley, National Center for Research in Vocational Education. (1989). Resources to facilitate the transition of learners with special needs from school-to-work or postsecondary education. Berkeley: University of California, Berkeley, National Center for Research in Vocational Education.

Utah Supported Employment Program. (1986). Transition and interagency cooperative planning: Implementation guide. Salt Lake City, UT: Author.

Virginia Commonwealth University, Research Division of the Rehabilitation Research and Training Center. (1988). Rehabilitation counselors and supported employment: An assessment of implementation and needs in Oregon. Richmond, VA: Author.

Wagner, M. (1988). National transition study: Preliminary findings. Report on initial findings of SRI project. CEC FOCUS on Research, 1(5).

Wehman, P.M., Moon, M.S., & McCarthy, P. (1986). Transition from school to adulthood for youth with severe handicaps. Focus on Exceptional Children, 18(5), pp. 1-12.

Wehman, P.M., Moon, M.S., Everson, J.M., Wood, W., & Barcus, J.M. (1988). Transition from school to work: New challenges for youth with severe disabilities. Baltimore, MD: Paul H. Brookes.

Wehman, P.M., Wood, W., Everson, J., Goodwyn, R., & Conley, S. (1988). Vocational education for multi-handicapped youth with cerebral palsy. Baltimore, MD: Paul H. Brookes.

Weisenfeld, R.B. (1987). Functionality in the IEPs of children with Down's syndrome. Mental Retardation, 25(5), 281-286.

Wheeler, J. (1987). Transitioning persons with moderate and severe disabilities from school to adulthood: What makes it work? Menomonie, WI: University of Wisconsin-Stout, Stout Vocational Rehabilitation Institute, Materials Development Center.

Wieck, C. (1988). The transition to productive employment: Legal and policy issues. In B.L. Ludlow, A.P. Turnbull, & R. Luckasson (Eds.), Transition to adult life for people with mental retardation: Principles and practices (pp. 215-232). Baltimore, MD: Paul H. Brookes.

Wilcox, B., & Bellamy, G.T. (1987a). The Activities Catalog: An alternative curriculum for youth and adults with severe disabilities. Baltimore, MD: Paul H. Brookes.

Wilcox, B., & Bellamy, G.T. (1987b). A comprehensive guide to The Activities Catalog. Baltimore, MD: Paul H. Brookes.

Williams, W., Friedl, M., & Vogelsberg, R.T. (1979). A secondary level special education survey of a rural state: Implications for service. Burlington, VT: Center for Developmental Disabilities.

Wright, T.J., Emener, W.G., & Ashley, J.M. (1988). Rehabilitation counseling and client transition from school to work. In S.E. Rubin & N.M. Rubin (Eds.), Contemporary challenges to the rehabilitation counseling profession (pp. 135-153). Baltimore, MD: Paul H. Brookes.

Zigmond, N., & Miller, S.E. (1986). Assessment for instructional planning. Exceptional Children, 52(6), 501-509.

G. TRAUMATIC BRAIN INJURY

Ben-Yishay, Y.B., Silver, S.M., Piasetsky, E., & Rattock, J. (1987). Relationship between employability and vocational outcome after intensive holistic cognitive rehabilitation. Journal of Head Trauma Rehabilitation, 2(1), 35-48.

Bigler, E.D. (Ed.) (1989). Traumatic brain injury: Mechanisms of damage, assessment, intervention, and outcome. Austin, TX: Pro-Ed.

Blair, J.R., & Spellacy, F.J. (1989). Employer acceptability of behavioral changes with traumatic brain injury. The Journal of Rehabilitation, 55 (3), 46-48.

Brooks, N., McKinlay, W., Symington, C., Beattie, A., & Campsie, L. (1987). Return to work within the first seven years after head injury. Brain Injury, 1, 5-19.

Brown, M., & Gordon, W.A. (1986). Rehabilitation indicators: A complement to traditional approaches to patient assessment. Central Nervous System Trauma, 3, 25-35.

Conboy, T.J., Barth, J., & Boll, T.J. (1986). Treatment and rehabilitation of mild and moderate head trauma. Rehabilitation Psychology, 31(4), 203-215.

Deboskey, D., Oleson, T., Dunse, C., & Morin, K. (1986). Hiring the head injured: What to expect. Tampa, FL: Tampa General Hospital and Tampa General Rehabilitation Center.

Diller, L., & Ben-Yishay, Y. (1987). Analyzing rehabilitation outcomes of persons with head injury. In M. Fuhrer (Ed.), Rehabilitation outcomes (pp. 209-220). Baltimore, MD: Paul H. Brookes.

Duncan Rosen, C., & Gerring, J.P. (1986). Head trauma: Educational reintegration. Boston, MA: College-Hill Press.

Edna, T.H., & Cappelen, J. (1987). Return to work and social adjustment after traumatic head injury. Acta Neurochir(Wein), 85, 40-43.

Fawber, H.L., & Wachter, J.F. (1987). Job placement as a treatment component of the vocational rehabilitation process. Journal of Head Trauma Rehabilitation, 2, 27-33.

Fraser, R., Dikmen, S., McLean, A., Miller, B., & Temkin, N. (1983). Neuropsychological recovery in head injury survivors: First year post injury. Rehabilitation Counseling Bulletin 31, 276-288.

Fussey, I., & Giles, G.M. (1988). Models of brain injury rehabilitation: From theory to practice. In I. Fussey & G.M. Giles (Eds.), Rehabilitation of the severely brain-injured adult: A practical approach (pp. 1-29). London: Croom Helm Ltd.

Jacobs, H. (1988). The Los Angeles Head Injury Survey: Procedures and initial findings. Archives of Physical Medicine and Rehabilitation, 69, 425-431.

Kay, T., Cavallo, M., Ezrachi, O., & Newman, B. (1988). Annotated bibliography of research on vocational outcome following head trauma (3rd ed.). New York, NY: New York University Medical Center, Head Trauma Research Project.

Klauber, & Ward-McKinlay, C., (1986). Managing behavior in the patient with traumatic brain injury. Topics in Acute Care and Trauma Rehabilitation, 1(1), 48-60.

Kreutzer, J.S., Morton, M.V. (1988). Traumatic brain injury: Supported employment and compensatory strategies for enhancing vocational outcomes. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 291-311). Baltimore, MD: Paul H. Brookes.

Kreutzer, J.S., Wehman, P., Morton, M.V., & Stonnington, H.H. (1988). Supported employment and compensatory strategies for enhancing vocational outcome following traumatic brain injury. Brain Injury, 2 (3), 205-223.

Lees, M. (1988). The social and emotional consequences of severe brain injury: The social work perspective. In I. Fussey & G.M. Giles (Eds.), Rehabilitation of the severely brain-injured adult: A practical approach (pp. 1-29). London: Croom Helm Ltd.

Lezak, M. (1987). Relationships between personality disorders, social disturbances, and physical disability following traumatic brain injury. Journal of Head Trauma Rehabilitation, 2(1), 57-69.

Moore, S. (1986). Day treatment at Odyssey Ranch head injury program: An alternative to institutionalized rehabilitation. Topics in Acute Care and Trauma Rehabilitation, 1(1), 61-71.

National Head Injury Foundation. (1988). National directory of head injury rehabilitation services. Framingham, MA: Author.

New York University Medical Center, Research and Training Center on Head Trauma and Stroke. (1988). Annotated list of publications. New York: Author.

Nielson, B. (1987). Successful supported employment for individuals with acquired brain injury. Salt Lake City, UT: Utah Supported Employment Program.

Prigatano, G. (1987). Neuropsychological deficits, personality variables, and outcome. In M. Ylvisaker & E.M. Gobble (Eds.), Community re-entry for head injured adults. Boston, MA: Little, Brown.

Rosen, C.D. & Gerring, J.P. (1986). Head trauma educational reintegration. Boston: College-Hill Publication.

Sarno, M.T., Buonaguro, A., & Levita, E. (1986). Characteristics of verbal impairment in closed head injured patients. Archives of Physical Medicine and Rehabilitation, 67, 400-405.

Sarno, M.T., Buonaguro, A., & Levita, E. (1987). Aphasia in closed head injury and stroke. Apasiology, 1(14), 331-338.

Scherzer, B.P. (1986). Rehabilitation following severe head trauma: Results of a three-year program. Archives of Physical Medicine and Rehabilitation, 67, 366-374.

Stapleton, M.C. (1986). Maryland rehabilitation center closed head injury study: A retrospective study. Cognitive Rehabilitation, 4(5), 34-42.

Stonnington, H. (1986). Traumatic brain injury rehabilitation. American Rehabilitation, 22, 4-5, 19-20.

Tempkin, N., Dikmen, S., Machamer, J., & McLean, A. (1989). Generval vs. disease-specific measures--further work on the SIP in head injury. Medical Care, 27 (Supp.), 47-57.

Temkin, N., McLean, A., Dikmen, S., Gale, J., Bergner, M., & Almes, M. (1987). Development and evaluation of modifications to the sickness impact profile. Journal of Clinical Epidemiology, 41, 47-57.

Thickman, M., & Ranseen, J.D. (1986). Personality changes associated with head trauma: Implications for rehabilitation specialists. Topics in Acute Care and Trauma Rehabilitation, 1(1), 32-47.

Virginia Commonwealth University, Rehabilitation and Research Training Center. (1989). Return to work following traumatic brain injury. RRTC Newsletter, 5(1).

Wachter, J.F., Fawber, H.L., & Scott, M.B. (1987). Treatment aspects of vocational evaluation and placement for traumatically brain injured adults. In M. Ylvisaker & E.M. Gobble (Eds.), Community re-entry for head injured adults. Boston, MA: Little, Brown.

Wehman, P., Kreutzer, J., Stonnington, H.H., Wood, W., Sherron, P., Diambra, J., Fry, R., & Groah, C. (1988). Supported employment for persons with traumatic brain injury: A preliminary report. Journal of Head Trauma Rehabilitation, 3(4), 82-94.

Wehman, P., Kreutzer, J., Wood, W., Morton, M.V., Sherron, P. (1988). Supported work model for persons with traumatic brain injury: Toward job placement and retention. Rehabilitation Counseling Bulletin, 31(4), 298-312.

H. SELF-MANAGEMENT

Ackerman, A.M., & Shapiro, E.S. (1984). Self-monitoring and work productivity with mentally retarded adults. Journal of Applied Behavior Analysis, 17(3), 403-407.

Agran, M., & Martin, J.E. (1987). Applying a technology of self-control in community environments for individuals who are mentally retarded. In M. Herses, R.M. Eisler & P.M. Miller (Eds.), Progress in behavior modification, volume 21 (pp. 108-151). Beverly Hills, CA: SAGE Publications.

Agran, M., Fodor-Davis, J., Moore, S., & Deer, M. (1989). The application of a self-management program on instruction-following skills. Journal of the Association for Persons with Severe Handicaps, 14(2), 147-154.

Buckley, J. (1987). The effect of teaching adults with mental retardation to create and self-deliver prompts for vocational tasks. Eugene, OR: University of Oregon, The Employment Network.

Buckley, J., & Mank, D.M. (1988). Self-management programming for supported employment. In D. Olson & P. Ferguson (Eds.), Disability research: Issues in policy and practice (pp. 63-90). Eugene, OR: University of Oregon, Specialized Training Program.

Koegel, R.L., & Koegel, L.K. (1986). Promoting generalized treatment gains through direct instruction of self-monitoring skills. Direct Instruction News, 5, 13-15.

Lagomarcino, T.R., & Rusch, F.R. (1988). Utilizing self-management procedures to teach independent performance. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 141-174). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Lagomarcino, T.R., Hughes, C., & Rusch, F.R. (1988). Utilizing self-management to teach independence on the job. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 175-198). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Lagomarcino, T.R., Hughes, C., & Rusch, F.R. (Eds.). (1988). Self-management: Facilitating employee independence in supported employment settings (Vol. 4). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Mank, D.M., & Horner, R.H. (1987). Self-recruited feedback: A cost-effective procedure for maintaining behavior. Research in Developmental Disabilities, 8(1), 91-112.

McCray, P.M. (1987). The job accommodation handbook. Verndale, MN: RPM Press.

Mithaug, D.E., Martin, J.E., & Agran, M. (1987). Adaptability instruction: The goal of transitional programming. Exceptional Children, 53(6), 500-505.

Rusch, F.R., Martin, J.E., & White, D.M. (1988). Competitive employment: Teaching mentally retarded employees to maintain their work behavior. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 7-33). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Rusch, F.R., Martin, J.E., Lagomarcino, T.R., & White, D.M. (1988). Teaching task sequencing via verbal mediation. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 61-79). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Rusch, F.R., McKee, M., Chadsey-Rusch, J., & Renzaglia, A. (1988). Teaching a student with severe handicaps to self-instruct: A brief report. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 121-140). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Rusch, F.R., Morgan, T.K., Martin, J.E., Riva, M., & Agran, M. (1988). Competitive employment: Teaching mentally retarded employees self-instructional strategies. In T.R. Lagomarcino, C. Hughes, & F.R. Rusch (Eds.), Self-management: Facilitating employee independence in supported employment settings (Vol. 4, pp. 81-120). Champaign, IL: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Salend, S.J., Ellis, L.L., & Reynolds, C.J. (1989). Using self-instruction to teach vocational skills to individuals who are severely retarded. Education and Training in Mental Retardation, 24(3), 248-254.

I. SOCIAL SKILLS

Bacon, A., & Crimmins, D.B. (1989). Enhancing functional social capabilities: New developments in instructional technology. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 93-103). Baltimore, MD: Paul H. Brookes.

Barrett, R.P. (Ed.). (1986). Severe behavior disorders in the mentally retarded. New York: Plenum Press.

Calkins, C.F., & Walker, H.M. (1989). Enhancing employment outcomes through habilitation planning for social competence. In W.E. Kiernan R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 153-166). Baltimore, MD: Paul H. Brookes.

Center on Human Policy. (1989). The social integration of supported employees: A qualitative study. Syracuse, NY: Syracuse University.

Center, D.B. (1989). Social maladjustment: Definition, identification, and programming. Focus on Exceptional Children, 22(1), 1-12.

Chadsey-Rusch, J. (1986). Identifying and teaching valued social behaviors. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 273-287). Baltimore, MD: Paul H. Brookes.

Chadsey-Rusch, J.G., Karlan, G.R., Riva, M.T., Rusch, F.R. (1984). Competitive employment: Teaching conversational skills to adults who are mentally retarded. Mental Retardation, 22(5), 218-225.

Chadsey-Rusch, J., & Gonzalez, P. (1988). Social ecology of the workplace: Employer's perceptions versus direct observation. Research in Developmental Disabilities, 9(3), 229-245.

Chadsey-Rusch, J., Gonzalez, P., Tines, J. (1987). Social ecology of the workplace: A study of interactions among employees with and without mental retardation. Champaign, IL: University of Illinois, Transition Institute at Illinois.

Chadsey-Rusch, J., Gonzalez, P., Tines, J., & Johnson, J.R. (1989). Social ecology of the workplace: Contextual variables affecting social interactions of employees with and without mental retardation. American Journal on Mental Retardation, 94(2), 141-151.

Dunlap, G., Johnson, J., Winterling, V., & Morelli, M.A. (1987). The management of disruptive behavior in unsupervised settings: Issues and directions for a behavioral technology. In R.W. Albin, R.H. Horner, R.L. Koegel, & G. Dunlap (Eds.), Extending competent performance: Applied research on generalization and maintenance (pp. 173-190). Eugene, OR: University of Oregon, Specialized Training Program.

Foss, G., Walker, H., Todis, B., & Lyman, G. (1986). A social competence model for community employment settings. Eugene, OR: University of Oregon, Counseling and Educational Psychology.

Horner, R.H., Albin, R.W., & Mank, D.M. (1989). Effects of undesirable, competing behaviors on the generalization of adaptive skills: A case study. Behavior Modification, 33(1), 74-90.

Hunt, P., Alwell, A., & Goetz, L. (1987). Conversation skills and the re-education of inappropriate behavior. Unpublished manuscript, San Francisco State University, San Francisco, CA.

Joiner, J.G., Lovett, P.S., & Goodwin, L.K. (1989). Positive assertion and acceptance among persons with disabilities. The Journal of Rehabilitation, 55(3), 10-12.

LaVigna, G.W., & Donnellan, A.M. (1986). Alternatives to punishment: Solving behavior problems with non-aversive strategies. New York: Irvington.

Lehr, S. (1986). Improving social behavior in children in order to function in the least restrictive environment: A summary of conference proceedings. Prepared for Georgetown University Child Development Center, Washington, DC.

Lignugaris-Kraft, B., Rule, S., Salzberg, C.L., & Stowitschek, J.J. (1986). Social interpersonal skills of handicapped and nonhandicapped adults at work. Journal of Employment Counseling, 23(1), 20-30.

Lignugaris-Kraft, B., Salzberg, C.L., Rule, S., & Stowitschek, J.J. (1988). Social-vocational skills of workers with and without mental retardation in two community employment sites. Mental Retardation, 26(5), 297-305.

Marr, J.N., & Roessler, R.T. (Eds.). (1986). Behavior management in work settings [Special edition, Monograph No. 2]. Fayetteville, AK: Arkansas Research and Training Center in Vocational Rehabilitation.

McGee, J.J., Menousek, P.E., Hobbs, D. (1987). Gentle teaching: An alternative to punishment for people with challenging behaviors. In S.J. Taylor, D. Biklen, & J. Knoll (Eds.), Community integration for people with severe disabiliteis. New York: Teachers College Press.

Meyer, L.H., & Evans, I.M. (1986). Modification of excess behavior: An adaptive and functional approach for educational and community contexts. In R.H. Horner, L.H. Meyer, & H.D. Fredericks (Eds.), Education of learners with severe handicaps: Exemplary service strategies (pp. 315-350). Baltimore, MD: Paul H. Brookes.

Research and Training Center on Community-Referenced Behavior Management. (1988). Behavior management and community integration for individuals with developmental disabilities and severe behavior problems. Eugene, OR: University of Oregon, Specialized Training Program.

Sacks, S., & Gaylord-Ross, R. (1988). Peer-mediated and teacher-directed social skills training for visually impaired students. Unpublished manuscript, San Francisco State University, San Francisco, CA.

Stowitschek, J.J., & Salzberg, C.L. (1987). Job success for handicapped youth: A social protocol curriculum. Reston, VA: The Council for Exceptional Children.

St. Lawrence, J.S. (1987). Assessment of assertion. In M. Hersen, R.M. Eisler, & P.M. Miller. (Eds.), Progress in behavior modification, Volume 21 (pp. 152-190). Beverly Hills, CA: SAGE Publications.

Storey, K., & Gaylord-Ross, R. (1987). Increasing positive social interactions by handicapped individuals during a recreational activity using a multi-component treatment package. Research in Developmental Disabilities, 8(4), 627-649.

Storey, K., & Knutson, N. (1989). A comparative analysis of social interactions of workers with and without disabilities in integrated work sites: A pilot study. Education and Training in Mental Retardation, 24(3), 265-273.

Vogelsberg, R.T., & Schonfeld, S. (1987). Physical integration and social interaction of persons with mental retardation in community and sheltered employment settings. Philadelphia, PA: Temple University, Developmental Disabilities Center.

Weisgerber, R.A. (1989). Social competence and employability skills curriculum. Rockville, MD: Aspen Publishers.

Wildman, H.G., Wildman, H.E., & Kelly, W.J. (1986). Group conversational skills training and social validation with mentally retarded adults. Applied Research in Mental Retardation, 7(4), 443-458.

OUTCOMES

General
Program Evaluation

OUTCOMES

A. GENERAL

Agran, M. (1986a). Analysis of work behavior. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 153-164). Baltimore, MD: Paul H. Brookes.

Agran, M. (1986b). Observational reporting of work behavior. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 141-152). Baltimore, MD: Paul H. Brookes.

Albin, R.W., & Horner, R.H. (1988). Generalization with precision. In R.H. Horner, G. Dunlap, & R.L. Koegel (Eds.), Generalization and maintenance: Lifestyle changes in applied settings (pp. 99-120). Baltimore, MD: Paul H. Brookes.

Annable, G. (1989). Supported employment in Canada 1988: Final report. Winnipeg, Manitoba, Canada: The Canadian Council on Rehabilitation and Work.

Backer, T.E. (1987). Supported employment resource guide: An overview of programs in Region IX. Los Angeles, CA: Regional Rehabilitation Network.

Barcus, M., Everson, J.M., Moon, S., & Morton, M.V. (1987). Supported competitive employment training. In J.M. Everson, M. Barcus, S. Moon, & M.V. Morton (Eds.), Achieving outcomes: A guide to interagency training in transition and supported employment (pp. 273-353). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Barcus, M., Griffin, S., Mank, D., Rhodes, L., & Moon, S. (Eds.). (1988). Supported employment implementation issues. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Bellamy, G.T., Rhodes, L.E., & Albin, J.M. (1986). Supported employment. In W. Kiernan & J. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 129-138). Baltimore, MD: Paul H. Brookes.

Bellamy, G.T., Rhodes, L.E., Bourbeau, P.E., & Mank, D.M. (1986). Mental retardation services in sheltered workshops and day activity programs: Consumer outcomes and policy and policy alternatives. In F. Rusch (Ed.), Competitive employment issues and strategies (pp. 257-271). Baltimore, MD: Paul H. Brookes.

Bellamy, G.T., Rhodes, L.E., Mank, D.M., & Albin, J.M. (1988). Supported employment: A community implementation guide. Baltimore, MD: Paul H. Brookes.

Bersani, H. (1987). Principles and practices of community integration for persons with severe handicaps. In A.M. Covert & B. Fredericks (Eds.), Transition for those with deaf-blindness and other handicaps: State-of-the-art. Monmouth, OR: Teaching Research Publications.

Biklen, D., & Knoll, J. (1987). The community imperative revisited. In J. Mulick & R. Antonak (Eds.), Transitions in mental retardation. Norwood, NJ: Ablex.

Blatt, B. (1987). The conquest of mental retardation. Austin, TX: Pro-Ed.

Bordieri, J.E., & Comninel, M. (1987). Competitive employment for workers with disabilities: An international perspective. Journal of Rehabilitation, 51-57.

Bourbeau, P.E., Sowers, J.A., & Close, D.W. (1986). An experimental analysis of generalization of banking skills from classroom to bank settings in the community. Education and Training of the Mentally Retarded, 21(2), 98-107.

Braddock, D. (1987). Federal policy toward mental retardation and developmental disabilities. Baltimore, MD: Paul H. Brookes.

Braddock, D., Haney, J.I., Hemp, R., & Fujiura, G.T. (1988). Public expenditures for developmental disabilities: Analyses of nationwide trends in funding. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 69-87). Baltimore, MD: Paul H. Brookes.

Buckley, J., Rhodes, L., Mank, D., & Albin, J. (1986). What is the least restrictive environment?: Questions and answers for supported employment professionals. Eugene, OR: Center on Human Development.

Castellani, P.J. (1987). The political economy of developmental disabilities. Baltimore, MD: Paul H. Brookes.

Chadsey-Rusch, J., Gonzalez, P., & Tines, J. (1987). Social ecology of the workplace: A study of interactions among employees with and without mental retardation. Urbana-Champaign: University of Illinois.

Colorado Division for Developmental Disabilities. (1987). Community integrated employment annual report: July 1986-June 1987. Wheat Ridge, CO: Author.

Conley, R.W., & Noble, J. (1989). Changes in the service system for persons with disabilities. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 37-45). Baltimore, MD: Paul H. Brookes.

Conley, R.W., Noble, J., & Elder, J. (1986). Problems with the service system. In W. Kiernan & J. Stark (eds.), Pathways to employment for adults with developmental disabilities (pp. 67-83). Baltimore, MD: Paul H. Brookes.

Cooper, J.R. (Ed.). (1987). Project employment monographs, 1986-1987. West Perth, Western Australia: P. E. Publications.

Corthell, D.W., & Van Boskirk, C. (1988). Client involvement: Partnerships in the vocational rehabilitation process. Fifteenth Institute on Rehabilitation Issues. Menomonie, WI: Research and Training Center, Stout Vocational Rehabilitation Institute.

Crimando, W., Riggar, T.F., & Bordieri, J. (1988). Proactive change management in rehabilitation: An idea whose time has been. Journal of Rehabilitation Administration, 12(1), 18-22.

Davie, A.R. (1989). Health Resource Directory. Washington, DC: American Council on Education.

Dellario, D.J. (1987). The relationship between interagency linkages and rehabilitation outcomes: Implications for policy and practice. In M.J. Fuhrer (Ed.), Rehabilitation outcomes analysis and measurement (pp. 235-242). Baltimore, MD: Paul H. Brookes.

Dudley, J.R. (1988). Discovering the community living arrangements equation. Mental Retardation, 26(1), pp. 25-32.

Dunlap, G., Johnson, J., Winterling, V., & Morelli, M.A. (1987). The management of disruptive behavior in unsupervised settings: Issues and directions for a behavioral technology. In R.W. Albin, R.H. Horner, R.L. Koegel, & G. Dunlap (Eds.), Extending competent performance: Applied research on generalization and maintenance (pp. 173-190). Eugene, OR: University of Oregon, Specialized Training Program.

Elder, J. (1986). Promoting the employment initiative through projects of national significance. American Rehabilitation, 12,(2), 12-14.

Epps, S., & Myers, C.L. (1989). Priority domains for instruction, satisfaction with school teaching, and postschool living and employment: An analysis of perceptions of parents of students with severe and profound disabilities. Education and Training of Mentally Retarded, 24(2), 157-167.

Everson, J. (Ed.) (1988). Reference manual of supported employment terms and concepts. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center and Supported Employment of Virginia, Inc.

Everson, J.M., Barcus, M., Moon, M.S., & Morton, M.V. (1987). Achieving outcomes: A guide to interagency training in transition and supported employment. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center and Supported Employment of Virginia, Inc.

Falvey, M.A. (1989). Community-based curriculum: Instructional strategies for students with severe handicaps. Baltimore, MD: Paul H. Brookes.

Forte, J., Storey, K, & Gaylord-Ross, R. (1989). The social validation of community vocational training in technological work settings. Education and Training in Mental Retardation, 24(2), 149-156.

Fox, L. (1989). Stimulus generalization of skills and persons with profound mental handicaps. Education and Training in Mental Retardation, 24 (3), 219-229.

Fuhrer, M.J. (Ed.). (1987). Rehabilitation outcomes: Analysis and measurement. Baltimore, MD: Paul H. Brookes.

Gardner, J.F., Chapman, M.S., Donaldson, G., & Jacobson, S.G. (1988). Toward supported employment: A process guide for planned change. Baltimore, MD: Paul H. Brookes.

Garner, J.A. (1988). Improving vocational rehabilitation outcomes: Opportunities for earlier intervention. Cambridge, MA: Workers Compensation Research Institute.

Gaylord-Ross, R. (Ed.). (1988). Vocational education for persons with handicaps. Mountain View, CA: Mayfield.

Hagner, D., Nisbet, J., Callahan, M., & Moseley, C. (1987). Payment mechanisms for community employment: Realities and recommendations. Journal of The Association for Persons with Severe Handicaps, 12(1), 45-52.

Halpern, A.S., Close, D.W., & Nelson, D.J. (1986). On my own. Baltimore, MD: Paul H. Brookes.

Hanley-Maxwell, C., & Harley, D. (1988). Special report: An examination of the impact of supported employment on our nation's citizens with severe disabilities. Proceedings from the 1988 Annual Meeting of the President's Committee on Employment of People with Disabilities. Carbondale, IL: Southern Illinois University.

Harris, L. (1987). The ICD Survey II: Employing disabled Americans. New York: Louis Harris and Associates, Inc.

Hayward, J., & Orland, M.E. (1986). A vocational rehabilitation model: An integrative approach for addressing the youth unemployment problem. Journal for Vocational Special Needs Education, 8(3), 3-8.

Heal, L.W., Haney, J.I., & Novak Amado, A.R. (1988). Integration of developmentally disabled individuals into the community. Baltimore, MD: Paul H. Brookes.

Hill, J.W., Seyfarth, J., Banks, D.P., Wehman, P., & Orelove, F. (1987). Parent attitudes about working conditions of their adult mentally retarded sons and daughters. Exceptional Children, 54(1), 9-23.

Hill, J.W., Wehman, P., Hill, M., & Goodall, P. (1986). Differential reasons for job separation of previously employed persons with mental retardation. Mental Retardation, 24(6), 347-351.

Hill, M. (1986). Outline and support materials to assist in the preparation of proposals to provide time-limited and on-going services within a program of supported employment. Unpublished manuscript. Rehabilitation Research and Training Center, Virginia Commonwealth University, Richmond.

Hill, M.L., Wehman, P.H., Kregel, J., Banks, P.D., & Metzler, H.M.D. (1987). Employment outcomes for people with moderate and severe disabilities: An eight-year longitudinal analysis of supported competitive employment. Journal of The Association for Persons with Severe Handicaps, 12(3), 182-189.

Hill, M., Hill, J., Wehman, P., Noble, J., Revell, W.G. (1987). Supported employment: An interagency funding model for persons with severe disabilities. Journal of Rehabilitation, 53(3), 13-22.

Horner, R.H., Albin, R.W., & Mank, D.M. (1989). Effects of undesirable, competing behaviors on the generalization of adaptive skills: A case study. Behavior Modification, 13 (1), 74-90.

Horner, R.H., Dulap, G., & Koegel, R.L. (1988). Generalization and maintenance: Life-style changes in applied settings. Baltimore, MD: Paul H. Brookes.

Horner, R.H., McDonnell, J.J., & Bellamy, G.T. (1986). Teaching generalized skills: General case instruction in simulation and community settings. In R.H. Horner, L.H. Meyer, & H.D. Fredericks (Eds.), Education of learners with severe handicaps: Exemplary service strategies (pp. 289-314). Baltimore, MD: Paul H. Brookes.

Horner, R.H., Williams, J.A., & Steveley, J.D. (1987). Acquisition of generalized telephone use by students with moderate and severe mental retardation. Research in Mental Retardation, 8(2), 229-247.

Jacobson, S.G. (1987). Supported employment conversion planning workbook. Baltimore: Maryland Supported Employment Project.

Jamison, S.D. (1989). A reference manual for parent training about supported employment. Minneapolis, MN: PACER Center, Inc., Supported Employment Parent Training Technical Assistance (SEPT/TA) Project.

Kiernan, W.E., Schalock, R.L., & Knutson, K. (1989). Economic and demographic trends influencing employment opportunities for adults with disabilities. In W.E. Kiernan & R.L. Schlock (Eds.), Economics, industry, and disability: A look ahead (pp. 1-16). Baltimore, MD: Paul H. Brookes.

Kiernan, W.E., Smith, B.C., & Ostrowsky, M.B. (1986). Developmental disabilities: Definitional issues. In W.E. Kiernan & J.A. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 11-20). Baltimore, MD: Paul H. Brookes.

Kiernan, W.E., & Rowland, S. (1989). Factors contributing to success and failure in the work environment: An industry perspective. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 253-263). Baltimore, MD: Paul H. Brookes.

Kiernan, W.E., & Stark, J.A. (Eds.). (1986). Pathways to employment for adults with developmental disabilities. Baltimore, MD: Paul H. Brookes.

Kiernan, W.E., McGaughey, M.J., & Schalock, R.L., (1986). Employment survey for adults with developmental disabilities. Boston: Developmental Evaluation Clinic, Children's Hospital.

Kiernan, W.E., McGaughey, M.J., & Schalock, R.L. (1988). Employment environments and outcomes for adults with developmental disabilities. Mental Retardation, 26(5), 279-288.

Koegel, R.L., & Koegel, L.K. (1986). Promoting generalized treatment gains through direct instruction of self-monitoring skills. Direct Instruction News, 5, 13-15.

LaCampagne, J., & Cipani, E. (1987). Training adults with mental retardation to pay bills. Mental Retardation, 25(5), pp. 293-303.

Mank, D. (1988). Issues forum: A change in expectations. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 139-145). Richmond, VA: Virginia Commonwealth University, Rehabilitaion Research and Training Center.

Mank, D., & Buckley, J. (1988). Supported employment for persons with severe and profound mental retardation. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 313-324). Baltimore, MD: Paul H. Brookes.

Marr, J.N. (1986). Behavior management in work settings. Hot Springs, AR: Arkansas Research & Training Center in Vocational Rehabilitation.

McDonald, J. (1987). Supported employment: Delights and dilemmas. The Rehabilitation Advocate, 6(1), 1, 12.

McDonnell, J.J., & Ferguson, B. (1988). A comparison of general case in vivo and general case simulation plus in vivo training. The Journal of the Association for Persons with Severe Handicaps, 13(2), 116-124.

McLoughlin, C.S., Garner, J.B., & Callahan, M. (1987). Getting employed, staying employed: Job development and training for persons with severe handicaps. Baltimore, MD: Paul H. Brookes.

Menchetti, B.M., & Rusch, F.R. (1988). Vocational evaluation and eligibility for rehabilitation services. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 79-90). Baltimore, MD: Paul H. Brookes.

Minnesota Supported Employment Project. (1988). It's working. St. Paul, MN: Author.

Muklewicz, C., & Bender, M. (1988). Competitive job-finding guide for persons with handicaps. Boston, MA: College-Hill Press.

National Association of Rehabilitation Facilities. (1988). Supported employment resource guide. Washington, DC: Author.

National Association of Rehabilitation Facilities. (1989). Supported employment in context: NARF's national scope supported employment survey and policy implications. Washington, DC: Author.

National Association of State Mental Retardation Program Directors. (1986). Development of supported employment programs: Results of a state-by-state survey. Washington, DC: Author.

National Center on Employment of the Deaf. (1988). An annotated bibliography of literature related to the employment of deaf persons. Rochester, NY: National Technical Institute for the Deaf at Rochester Institute of Technology.

New Hampshire Division of Vocational Rehabilitation's Supported Employment Marketing Committee. (1988). Supported employment. Concord, NH: Author.

New York University Medical Center, Research and Training Center on Head Trauma and Stroke. (1988). Annotated list of publications. New York: Author.

Nisbet, J., & Hagner, D. (1988). Natural supports in the workplace: A reexamination of supported employment. Journal of the Association for Persons with Severe Handicaps, 13(4), 260-267.

Noble, J.H., & Conley, R.W. (1989). The new supported employment program: Prospects and potential problems. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 207-222). Baltimore, MD: Paul H. Brookes.

Noble, J.H., Conley, R.W., & Elder, J.K. (1986). Where do we go from here? In W. Kiernan & J. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 85-100). Baltimore, MD: Paul H. Brookes.

North Dakota Department of Human Services, Division of Vocational Rehabilitation, Supported Employment Program. (1988). Project data summary, March 1986 to August 1987. Bismarck, ND: Author.

Novak Amado, A.R. (1988). A perspective on the present and notes for new directions. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 299-305). Baltimore, MD: Paul H. Brookes.

O'Neill & Associates. (1984). Competitive employment summary update of placements made from adult day programs. Seattle: State of Washington, Office of Developmental Disabilities.

Oregon Developmental Disabilities Council. (1987). Report on supported employment in Oregon, 1987. Salem, OR: Author.

PACER Center, Inc. (1989). A reference manual for parent training about supported employment. Minneapolis, MN: Author.

Pappas, V., DeBlasi, A., & McConn, C. (1987). Emerging practices and supported employment in Indiana: A technical report. Bloomington, IN: Institute for the Study of Developmental Disability.

Powell, T.H., Pancsofar, E.L., Steere, D.E., Butterworth, J., Rainforth, B., & Itzkowitz, J.S. (1988). Supported employment in Connecticut. Glastonbury, CT: Corporation for Supported Employment.

Powers, M.D. (1988). Expanding systems of service delivery for persons with developmental disabilities. Baltimore, MD: Paul H. Brookes.

Rabby, R. (1987). Mainstreaming the handicapped without tokenism. Management Review, 76, 42-48.

Rhodes, L.E. (1986). Supported employment: An initiative for employing persons with severe developmental disabilities. Remedial and Special Education, 7(6), 12-17.

Rhodes, L., Ramsing, K., & Hill M. (1987). Economic evaluation of employment services: A review of applications. Journal of the Association of Persons with Severe Handicaps, 12(3), pp. 175-181.

Richardson, S.A., Koller, H., & Katz, M. (1988). Job histories in open employment of a population of young adults with mental retardation: I. American Journal on Mental Retardation, 92(6), 483-509.

Rubin, S.E., & Rubin, N.M. (Eds.). (1988). Contemporary challenges to the rehabilitation counseling profession. Baltimore, MD: Paul H. Brookes.

Rusch, F.R. (Ed.). (1986). Competitive employment: Issues and strategies. Baltimore, MD: Paul H. Brookes.

Rusch, F.R., Mithaug, D.E., & Flexer, R.W. (1986). Obstacles to competitive employment and traditional program options for overcoming them. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 7-21). Baltimore, MD: Paul H. Brookes.

Ruth, D., Griffin, S., & Hill, M. (1988). Planning for supported employment. In G.T. Bellamy, L.E. Rhodes, D.M. Mank, & J.A. Albin (Eds.), Supported employment: A community implementation guide. Baltimore, MD: Paul H. Brookes.

Sailor, W., Goetz, L., Anderson, J., Hunt, P., & Gee, K. (1988). Research on community intensive instruction as a model for building functional, generalized skill. In R. Horner, G. Dunlap, & R. Koegel (Eds.), Generalization and maintenance: Lifestyle changes in applied settings (pp. 67-98). Baltimore, MD: Paul H. Brookes.

Schalock, R.L. (1987). Matching people to living and work environments: Reducing the mismatch. Chatham, Ontario, Canada: St. Clair College Winter Workshop.

Schalock, R.L. (1988). Book review. The Journal of the Association for Pesons with Severe Handicaps, 13(2), 128-130.

Schalock, R.L. (1989). Person-environment analysis: Short-and long-term perspectives. In W.E. Kiernan & R.L. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 105-115). Baltimore, MD: Paul H. Brookes.

Schalock, R.L. & Hill, M.L. (1986). Evaluating employment services. In W.E. Kiernan and J.A. Stark (Eds.), Pathways to employment for adults with developmental disabilities (pp. 285-302). Baltimore, MD: Paul H. Brookes.

Schalock, R.L., & Jensen, D.M. (1986). Resource allocation approach for determining clients' need status. Mental Retardation, 24(1), pp. 27-35.

Schalock, R.L. (1988). Critical performance evaluation indicators in supported employment. In P. Wehman and S. Moon (Eds.), Vocational rehabilitation and supported employment. Baltimore, MD: Paul H. Brookes.

Schutz, R.P. (1988). New directions and strategies in rehabilitation services: Toward meaningful employment outcomes. In L.W. Heal, J.I. Haney, & A.R. Novak Amado (Eds.), Integration of developmentally disabled individuals into the community (2nd ed., pp. 203-209). Baltimore, MD: Paul H. Brookes.

Seekins, T., & Fawcett. S.B. (1986). Public policy making and research information. The Behavior Analyst, 9(1), pp 35-45.

Shafer, M. (1987). A national survey of state agency rehabilitation counselors: An assessment of knowledge, attitudes, and training needs regarding supported employment. Unpublished manuscript, Virginia Commonwealth University, School of Education.

Shafer, M.S. (1986). Utilizing co-workers as change agents. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 215-224). Baltimore, MD: Paul H. Brookes.

Shafer, M.S. (1988). Supported employment in perspective: Traditions in the federal-state vocational rehabilitation system. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 55-66). Baltimore, MD: Paul H. Brookes.

Smith, C.A., & Goodwill Industries of America, Inc. (1987). Marketing rehabilitation facility products and services. Menomonie, WI: Materials Development Center, Stout Vocational Rehabilitation Institute.

Smith, M. (1986). Supported employment for certain severely handicapped persons. Washington, DC: Congressional Research Service, Library of Congress.

St. Louis, D., Richter, C., Griffin, C., & Struxness, L. (1987). Colorado division for developmental disabilities, annual report: Community integrated employment. Wheat Ridge, CO: Rocky Mountain Resource and Training Institute.

Stern, H. (1982). Employment training for disadvantaged or dependent populations. International Journal of the Addictions, 17, 51-60.

Stodden, R.A., & Boone, R. (1986). Generalizable skills in individualized vocational program planning for special needs students. Journal of Vocational Education Special Needs Personnel, 9(1), 11-15.

Storey, K. (1987). Vocational options for persons with severe handicaps: Implications for counselors. Journal of Applied Rehabilitation Counseling, 18(3), 39-41.

Test, D.W., Grossi, T., & Keul, P. (1988). A functional analysis of the acquisition and maintenance of janitorial skills in a competitive work setting. The Journal of the Association for Persons with Severe Handicaps, 13(1), 1-7.

Todis, B. (1986). The role of qualitative research in the employment of persons with developmental disabilities. In P. Ferguson (Ed.), Issues in transition: Economic and social outcomes (pp. 35-56). Eugene, OR: University of Oregon, Specialized Training Program.

Trach, J.S., & Rusch, F.R. (1987). Supported employment in Illinois: Program implementation and evaluation. Champaign, IL: University of Illinois, Transition Institute.

Trommater, C., & Ferguson, B. (Eds.). (1987). Supported employment in Michigan. Lansing, MI: Michigan Developmental Disabilities Council.

Turnbull, A.P., & Turnbull, H.R. (1988). Toward great expectations for vocational oportunities: Family-Professional Partnerships. Mental Retardation, 26(6), 337-342.

Vandergoot, D. (1987). Review of placement research literature: Implications for research and practice. Rehabilitation Counseling Bulletin, 30(4), 243-262.

Vandergoot, D. (1986). Rehabilitation research review. Washington, DC: The Catholic University of America.

Virginia Commonwealth University, Rehabilitation Research and Training Center. (1986). Supported competitive employment in Virginia. RRTC Newsletter, 3(3).

Virginia Commonwealth University, Research Division of the Rehabilitation Research and Training Center. (1988). Rehabilitation counselors and supported employment: An assessment of implementation and needs in Oregon. Richmond, VA: Author.

Virginia Department of Rehabilitative Services and Virginia Commonwealth University's RRTC. (1987). Quarterly report: Successful outcomes in supported employment. Richmond, VA: Author.

Vogelsberg, R.T. (1986). Competitive employment in Vermont. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 35-50). Baltimore, MD: Paul H. Brookes.

Vogelsberg, R.T. (1987). Supported employment data system. Unpublished manuscript.

Vogelsberg, R.T., & Richard, L. (1988). Supported employment for persons with mental retardation: Programmatic issues for implementation. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 253-268). Baltimore, MD: Paul H. Brookes.

Wacker, D.P., & Berg, W.K. (1986). Generalizing and maintaining work behavior. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 129-140). Baltimore, MD: Paul H. Brookes.

Walker, S., Fowler, J.W., Nicholls, R.W., & Turner, K.A. (Eds.). (1988). Building bridges to independence. Proceedings of the National Conference of Employment Successes, Problems, and Needs of Black Americans with Disabilities. Washington, DC: President's Committee on Employment of People with Disabilities.

Wehman, P. (1986). Competitive employment in Virginia. In F.R. Rusch (Ed.), Competitve employment issues and strategies (pp. 23-34). Baltimore, MD: Paul H. Brookes.

Wehman, P. (1988). Supported employment: Toward zero exclusion of persons with severe disabilities. In P. Wehman & M.S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 3-14). Baltimore, MD: Paul H. Brookes.

Wehman, P., & Kregel, J. (1985). A supported approach to competitive employment of individuals with moderate and severe handicaps. Journal of the Association for Persons with Severe Handicaps, 10(1), 3-11.

Wehman, P., & Kregel, J. (Eds.). (1989). Supported employment for persons with disabilities: Focus on excellence. New York: Human Sciences Press.

Wehman, P., & Moon, M.S. (Eds.). (1988). Vocational rehabilitation and supported employment. Baltimore, MD: Paul H. Brookes.

Wehman, P., Kregel, J., & Shafer, M.S. (1989). Emerging trends in the national supported employment initiative: A preliminary analysis of twenty-seven states. Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Wehman, P., Kregel, J., Shafer, M.S., & Hill, M.L. (1987). Competitive employment for persons with mental retardation: From research to practice (Vol. 2). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.

Wehman, P., Kreutzer, J., Stonnington, H.H., Wood, W., Sherron, P., Diambra, J., Fry, R., & Groah, C. (1988). Supported employment for persons with traumatic brain injury: A preliminary report. Richmond, Virginia.

White, D.M. (1986). Social validation. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 199-214). Baltimore, MD: Paul H. Brookes.

Whitehead, C.W. (1989). Final report: National study of rehabilitation facilities and their involvement in the integrated employment initiatives. Washington, DC: Mary E. Switzer Research.

Whiteneck, G.G. (1987). Outcome analysis in spinal cord injury rehabilitation. In M.J. Fuhrer (Ed.), Rehabilitation outcomes analysis and measurement (pp. 221-234). Baltimore, MD: Paul H. Brookes.

Winking, D.L. (1988). Supported employment in Illinois: Compendium of program profiles 1987-1988. Champaign: University of Illinois, Secondary Transition Intervention Effectiveness Institute.

Woest, J., Klein, M., & Atkins, B.J. (1986). An overview of supported employment strategies. Journal of Rehabilitation Administration, 10 (4), 129-145.

Woolock, W.W., Lyon, S.R., Woolcock, K.P. (1987). General case simulation instruction and the establishment and maintenance of work performance. Research in Developmental Disabilities, 8(3), 427-447.

Wurtz, P.R. (1986). Transitional employment and supported work: A partial annotated bibliography. Menomonie, WI: University of Wisconsin-Stout, Stout Vocational Rehabilitation Institute, Materials Development Center.

B. PROGRAM EVALUATION

Barber, L.T. (1987). Development of performance measures for supported employment programs: Establishing consensus about recommended data items and developing a data collection strategy. Berkeley, CA: Berkeley Planning Associates.

NADDC Employment Initiative Project. (1985). Guidelines for evaluating, reviewing and enhancing employment-related services for people with developmental disabilities. Washington, DC: National Association of Developmental Disabilities Councils.

Schalock, R.L., & Thornton, C.V.D. (1988). Program evaluation: A field guide for administrators. New York: Plenum Press.

Sousa, M.E., & Pumpian, I. (1989, Spring/Summer). Pizza Hut Supported Employment Project. Avant Guarde, III(5), p. 5,12.

Virginia Commonwealth University, Rehabilitation Research and Training Center. (1987). Data management, system operations manual (2nd ed.) (Grant No. G008301124). Richmond, VA: Author.

Vogelsberg, R.T., Patterson, D., & Ashe, W. (1985). Competitive and supported employment data systems. Burling, VT: University of Vermont.

INDEX

IV. INDEX

Research, technical assistance and demonstration projects are indexed by special populations and interest areas in Section A. Because the majority of these programs and projects address the needs of persons with developmental disabilities or mental retardation, this area has not been indexed separately. Section B is indexed by the state in which the resource can be located.

A. SPECIAL POPULATIONS AND AREAS OF INTEREST — PAGES

Adaptive Equipment 3
Blind/Visual Impairment 18
Deaf/Hearing Impairment 19,22
Independent Living 10,18,19,21,23,24,32
Mental Illness 11,22,23,24,36,37
Multiple Sclerosis 20
Rural Rehabilitation Practices.....19,28
Spinal Cord Injury 18
Stroke 18
Transition 4,5,9,18,19,20,21,22,24,26,27,28,36,39
Traumatic Brain Injury 5,9,18,19,20,23,24,25

B. RESOURCE LOCATION BY STATE

STATE	PAGES
Alabama	7
Alaska	12,29
Arkansas	19
California	7,24,33,37
Canada	29
Colorado	24,26,29,31,36,37
Connecticut	7,26
Delaware	7,12
District of Columbia	3,4,10,16,18,22,24,29,30,31,32,33,34,35,41
Florida	7,13,29,30
Georgia	7,27,41
Hawaii	7,39
Illinois	5,7,10,27,32
Indiana	7
Iowa	24,26
Kansas	7,19
Kentucky	27,31,40
Louisiana	26
Maryland	5,7,13,24,33
Massachusetts	5
Michigan	7,11,13,31
Minnesota	7,10,13,23,26,27,37,38,39,41
Mississippi	18,27,31
Missouri	8,27
Montana	13,19,28
New Hampshire	3,27
New Jersey	8,10,30
New York	8,9,18,20,22,31,33,35,39
Ohio	4,8,30
Oklahoma	14
Oregon	8,10,14,24,25,27,28,30,31,37,39,41
Pennsylvania	8,32,34
Tennessee	8,34,41
Utah	8,14,26
Vermont	11,34,35
Virginia	5,8,19,20,25,31,37,40
Washington	8,10,15,26
West Virginia	5,8,25,32
Wisconsin	6,8,19,25,31,33,34

© The National Association of Rehabilitation Facilities
P.O. Box 17675
Washington, DC 20041